

Childminder report

Inspection date	21 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Not applicable		
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an excellent provision. She is passionate and completely dedicated to her role and responsibilities and in the opportunities she provides for children's learning.
- Partnerships with parents and with other settings that children attend are outstanding. The childminder places an outstanding amount of time and effort into sharing all information about children's development. Children receive a praiseworthy joined up approach to their progress.
- Children are enthralled and enthusiastic learners. They busily explore the superb learning environments provided for them and readily make their own choices, to fully support their creativity and changing interests.
- The childminder places an immense effort into the systems she uses for the tracking and monitoring of children's development. She uses this information superbly to identify gaps and also provide even higher levels of challenge. This helps children to make the very best possible progress.
- The childminder is a fantastic role model. She helps children to build a very high level of awareness of their emotions and those of others. Children learn about boundaries and strategies, to help them to learn work out solutions to problems that arise together.
- The childminder works tirelessly in planning for her professional development. She has firm plans for courses and research, to constantly raise her already excellent practice.
- Children become immersed into their play. The childminder is impressively skilled at adapting and extending their learning. For instance, as children become imaginary firefighters, this effortlessly transposes to creating pretend fires in the garden with chalk and using spray water bottles as extinguishers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to research more innovative ways of helping children to develop a much deeper understanding of the wider world around them, to build on the already excellent opportunities provided.

Inspection activities

- The inspector toured the areas of the home used for the childminding provision. The inspector took into account the written views and comments of parents.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector observed the interaction of the childminder and the children and the impact the teaching has on their learning and development. The inspector observed play both indoors and outdoors.
- The inspector spoke with the childminder and the children at appropriate times throughout the inspection. The inspector also discussed the arrangements for the safeguarding of children and the childminder's reporting procedures.
- The inspector also spoke to the childminder about her professional development and how she evaluates her provision.

Inspector

Gwen Andrews

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder places an admirable focus on her use of self-evaluation. She is driven to consistently raise all areas of her provision to outstanding levels. The childminder is currently researching more innovative opportunities and activities to help children to build an even deeper understanding and awareness of the wider world around them. Safeguarding is effective. The childminder has commendable knowledge of how to protect the children in her care. She has an excellent understanding of how she would identify potential signs of abuse and the procedures she would use to report any concerns. A recent refresher training course has helped the childminder to remain diligent to any changes to requirements or additional areas to be mindful of. The childminder is meticulous in her use of risk assessments, to provide a significantly safe and secure home and also protect children when on outings in the community.

Quality of teaching, learning and assessment is outstanding

The childminder has an exemplary understanding of the learning requirements. She provides many rich and meaningful play experiences for children. The childminder is highly skilled in her observations of children's learning and in giving them optimal challenges for their next steps. Parents delight in sharing their children's successes and achievements. The childminder helps children to build an impressive use of extensive vocabulary and gives them wonderful early literacy opportunities. For instance, children choose from an inspiring range of information books. They become engrossed in their learning as they explore texts about historical steam engines, to spark their imagination and curiosity. Children become captivated in their imaginary play and in sharing their own interests and things that excite them. For example, they relish talking about outer space, planets and shuttles that fly to the moon.

Personal development, behaviour and welfare are outstanding

Children are thriving in the care of the childminder. They have wonderful and loving bonds with her. Children's behaviour is exemplary. They display a high level of empathy and care towards each other and are building wonderful friendships. The childminder helps children to build an impressive sense of belonging. Children's own work is lovingly displayed, to help them to build confidence and a marvellous level of self-esteem in their own abilities. The childminder places an extraordinary effort into supporting children to become noticeably independent and to learn about making healthy choices for their growth and well-being. Children have admirable opportunities in cooking lessons and also in preparing their own lunch each day.

Outcomes for children are outstanding

Children make excellent progress from their starting points, with some exceeding their stage of development. They are significantly motivated and enthralled learners. Children display an impressive determination in mastering new skills by themselves. They learn to problem solve and find their own solutions. For instance, they instantly recognise when toys require new batteries to power them. Children have an abundance of first-rate opportunities to build on their physical development and to develop important skills for their move on to school.

Setting details

Unique reference number	EY539090
Local authority	Surrey
Inspection number	10089542
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 8
Total number of places	4
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives in Leatherhead, Surrey. She provides care all year round, Monday to Friday from 7.30am to 6.30pm.

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