

# Little Angels Day Nursery

2 Davison Road, Smethwick, West Midlands B67 6JL



<b>Inspection date</b>	20 March 2019
Previous inspection date	23 October 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and staff have worked hard since the last inspection to address the action set and to drive further improvements. They are committed to providing good-quality nursery care.
- Children have great fun at this vibrant, warm and welcoming nursery. Staff are kind and attentive and children form close attachments with them. Children are very happy and settled.
- Staff provide a wide range of resources and activities that capture children's curiosity and motivate them to play and learn. Children make good progress.
- Staff place a high priority on promoting independence and self-care skills from an early age. For example, children willingly tidy away toys, set out cutlery, clear their plates after meal times and put their own shoes on.
- Children are well mannered and display good behaviour. Staff encourage children to be polite and use words, such as 'please' and 'thank you'. Children play cooperatively together and take turns with toys and resources.
- Leaders and staff consistently evaluate the overall effectiveness of the provision. They implement improvement plans to raise the quality further to benefit children.
- Staff do not consistently gather information from parents about children's capabilities when they first join to help plan precisely for their learning from the start.
- Occasionally, staff miss opportunities to support children in pronouncing words correctly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- obtain more information from parents about what their children already know and can do on entry to the nursery
- sharpen the focus on promoting opportunities that help children to pronounce words correctly.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and she assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation with the provider.
- The inspector held a meeting with the provider, the manager and the deputy manager.
- The inspector spoke with staff, parents and children during the inspection and took account of their views.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff understand how to report any concerns they have about children's well-being and safety. They know how to contact outside agencies to report their concerns to if necessary. Staff are well supported by leaders through ongoing training and professional development opportunities. They benefit from regular feedback about their practice, which helps to enhance their knowledge and skills. Staff undertake their own research and training to help them to improve outcomes for children. Leaders closely monitor the progress of individual and different groups of children. They assist staff to put planned interventions in place to help close any gaps in learning. Overall, good partnerships with parents have been established. Staff speak to parents regularly about their child's care. Parents comment that the nursery is 'absolutely brilliant' and talk about how happy they are with the service provided.

### Quality of teaching, learning and assessment is good

Staff are well qualified, knowledgeable and experienced. They make regular observations and assessments of children's learning and use this information to focus on what children need to learn next. Staff support children's emerging interests. For example, when children try to blow water, staff introduce straws so that they can experiment further. Children are soon delightedly blowing water through straws and creating an abundance of bubbles. Children use tools safely. For instance, they use scissors to cut pictures out of paper, demonstrating good dexterity and awareness of safety. Children explain how they must be careful so that they do not cut their fingers.

### Personal development, behaviour and welfare are good

Staff support children's emotional security well. They provide children with plenty of cuddles, praise and reassurance. Children proudly show their pictures and writing to staff and visitors. Staff build on this by suggesting children display their work on the walls. As a result, children develop high levels of confidence and self-esteem. Staff help children to learn about healthy lifestyles to support their well-being. For example, staff and children discuss how too much chocolate is not good for them and that exercise helps their muscles to grow.

### Outcomes for children are good

Children make good progress from their starting points and nearly all are working within the typical stage of development for their age. Babies are beginning to walk steadily and utter first words. Early literacy skills are emerging. Pre-school children learn about letters and the sounds they represent. They can identify letters and are beginning to write familiar words. Children grow to communicate confidently with their peers and adults. They enjoy making independent choices and develop good social skills. Older children offer visitors tours of their rooms and demonstrate a clear sense of belonging and pride in their nursery. Children learn key skills in readiness for their move on to the next stage of their education, including starting school.

## Setting details

<b>Unique reference number</b>	255142
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	10083587
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Bent, Vivienne
<b>Registered person unique reference number</b>	RP902960
<b>Date of previous inspection</b>	23 October 2018
<b>Telephone number</b>	0121 429 6226

Little Angels Day Nursery registered in 1991. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 to level 6. The nursery opens Monday to Friday, except for one week at Christmas and bank holidays. Sessions are from 7.30am until 6pm. The nursery is in receipt of early years funding for three- and four-year-old children.

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