

Energy Kidz Out Of School Club - John Hampden OX9



John Hampden Cp School, Park Street, Thame OX9 3HU

Inspection date	21 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff provide children with a broad range of activities and experiences that complement their learning at school well. Children engage well with the activities on offer.
- The manager ensures that children are closely supervised and kept safe. She deploys staff well, taking account of the numbers of children who are choosing to play inside or out at different times.
- Children are very happy to attend the club. They enjoy telling staff about their day and playing with the other children. They show good levels of well-being.
- Children show good levels of confidence. They enjoy mixing with a wide range of children of different ages.
- Staff provide children with lots of opportunities for fresh air and energetic play. They promote the benefits of an active lifestyle well.
- Staff are kind, encouraging and knowledgeable. Children enjoy spending time with them.
- Staff do not make the best use of the available space to provide areas where children, tired from a busy day at school, can rest or play quietly.
- The manager is not yet observing staff practice closely enough to identify where staff could improve what they do further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more spaces where they can rest and play quietly if they wish, to promote further their good health and well-being
- monitor staff practice more closely to support them to build further on their existing good practice.

Inspection activities

- The inspector saw all parts of the building used by the provision and discussed how staff keep children safe.
- The inspector held meetings with managers and other leaders and reviewed documentation, including staff qualifications and children's records.
- The inspector took account of the views of parents and children.
- The inspector spoke with staff about their understanding of safeguarding and observed their interactions with children.
- The inspector carried out a joint observation with the manager.

Inspector
Sarah Holley

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider takes suitable steps to ensure the suitability of those she employs to work with children. Staff know what to do if they are concerned about a child's welfare. Parents speak highly of the staff. They find them approachable and helpful. The provider and manager welcome their feedback, which helps them improve the provision and continue to maintain good standards. The provider ensures that staff receive the training and support they need to fulfil the requirements of their roles. Staff help children well to take part in, and learn from, the activities on offer. The manager builds useful partnerships with staff at the host school. Staff use these well to meet the individual needs of each child effectively. The manager has plans to develop this aspect of practice still further.

Quality of teaching, learning and assessment is good

Children use the resources and take part in the planned activities. For example, they are keen to take part in a baking activity. Staff encourage them to use their developing mathematical skills to measure out ingredients. Children develop their creativity. For example, they play imaginatively with the resources on offer and enjoy making up games with their friends. They use their hand- to-eye coordination as they build towers and make models. They enjoy practising further the skills they are developing at school. For example, reading books, drawing pictures and writing words. Staff adapt what they do well to meet the particular needs of the younger children. For example, they check that they understand questions and keep them close beside them during some activities so they can offer help, if needed.

Personal development, behaviour and welfare are good

Children are very confident. For example, younger children approach visitors to ask them questions and enjoy telling them all about the club. They are developing a good range of independence skills. For example, they confidently serve their own snacks and know where to keep their own belongings to keep them safe. Staff are good role models. For example, they join in with games of football enthusiastically. Children behave well. They are learning to stay safe, such as when moving between school and the club. They understand why they must tell a member of staff when they are moving between indoors and out. Staff ensure that children have plenty to drink and healthy snacks.

Setting details

Unique reference number	EY543882
Local authority	Oxfordshire
Inspection number	10090292
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 7
Total number of places	55
Number of children on roll	105
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Club Out of School Club - John Hampden OX9 at John Hampden Primary school registered in 2017 and is based in Thame. The club runs from Monday to Friday and is open for before and after school care, term time only. There are seven members of staff. The manager holds a level 3 qualification and two other staff members are qualified to level 2.

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