

# St James Road Church Pre-school

St. James Road Church Hall, WATFORD WD18 0DZ



<b>Inspection date</b>	20 March 2019
Previous inspection date	26 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are very focused and confident at the pre-school. The environment that staff provide is calm and welcoming. Children quickly settle at the activities they choose when they arrive. On the rare occasions that children struggle to separate from their carers, staff kindly support them to focus at an activity that interests them.
- Staff support children extremely well to broaden their vocabulary. Children develop strong communication and language skills, including those who speak English as an additional language. Staff skilfully use a range of words relevant to children's own experiences and interests to build on the language they use even further.
- Overall, children make good progress from their initial starting points. This includes children with special educational needs and/or disabilities (SEND). Staff set children relevant next steps in their learning. As a result, all children are well prepared for their move to school.
- The experienced staff work together highly effectively. They act as positive role models to the children. They meet together regularly to discuss children's progress and identify any potential gaps in their learning. This helps them to support the individual needs of every child effectively.
- The quality of teaching across the pre-school is consistently strong. However, the manager does not always provide staff with regular enough opportunities to discuss their teaching and professional development with her.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the staff supervision process so that staff are provided with regular opportunities to discuss their professional development and raise the quality of their strong teaching even further.

### Inspection activities

- The inspector had a tour of the pre-school premises indoors and outdoors.
- The inspector and the manager observed the quality of teaching at a planned activity together. They considered the impact of the teaching on children's learning.
- The inspector held discussions with the staff and children at appropriate times throughout the inspection.
- The inspector spoke with a number of parents and took account of their views.
- The inspector viewed a range of documentation, including policies, staff suitability documents and children's learning records.

### Inspector

Jennifer Hardy

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff complete relevant safeguarding training and regularly discuss this in staff meetings. This supports their secure understanding of the processes to follow to report concerns regarding children's welfare. The manager works collaboratively with professionals at other settings children attend. This helps to support the continuity in children's care and learning. The manager and her staff team consider how they can improve the pre-school further. They ensure that additional funding they receive is spent effectively. They provide children with a wide range of resources and learning opportunities. Parents are extremely pleased with the service that the pre-school staff offer. They are kept informed about what their children are learning. They feel well supported and readily turn to the staff for help and advice.

### Quality of teaching, learning and assessment is good

Staff support children's learning effectively. They build well on children's existing knowledge. They adapt activities so that they are suitable for every child's level of ability. Staff help children to develop their counting skills in a variety of ways. Children create artwork and talk about the numbers they stick onto paper. They throw beanbags into numbered containers outside. Staff know the children they care for exceptionally well. They skilfully help children to connect their learning to their home lives. Children demonstrate a real sense of pride in their achievements. Staff praise them enthusiastically, which helps to keep them motivated as they learn.

### Personal development, behaviour and welfare are good

Staff explain to children why the rules they have are in place. For instance, they remind children to be careful as they come down the hill on their bikes so that nobody gets hurt. Children talk about their feelings in small groups. They learn about the effects that exercise has on their bodies. Children complete tasks for themselves. For example, they pour their own drinks at snack time. Staff teach children to use tools safely, for example, when they cut vegetables for the pizzas they make. Children work together positively. They are helpful and follow staff's instructions well. For example, they all sing the tidy-up song and join in with tidying the toys away.

### Outcomes for children are good

Children strengthen their larger muscles as they play. For example, they climb on the outdoor climbing equipment and ride scooters with good control. Children choose to continue their learning at home. For instance, they select their favourite books to borrow from the pre-school to share with their families. Children identify their name cards as they self-register at the start of their session. Older children practise writing their names. They concentrate well during small-group times. Children sing and join in enthusiastically with the actions to familiar songs. They become confident and happy learners who are ready to move on to the next stage in their learning successfully.

## Setting details

<b>Unique reference number</b>	130642
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10060263
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	St James Road Baptist Church, Watford Committee
<b>Registered person unique reference number</b>	RP908407
<b>Date of previous inspection</b>	26 November 2015
<b>Telephone number</b>	01923 251 825

St James Road Church Pre-school registered in 1992. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 2 or above. The pre-school operates during term time on Tuesday, Wednesday and Thursday. Sessions are from 9am until 3pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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