

Childminder report

Inspection date	25 March 2019
Previous inspection date	29 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder offers a warm, welcoming home environment for children. They can easily select a good range of toys and resources and enjoy playing in the well-equipped garden.
- Children have good relationships with the childminder. She finds out detailed information before they start and works well with any previous settings to help children settle in quickly.
- Children take part in a varied range of experiences that are well matched to their interests and needs. They enjoy activities and benefit from regular outings. They make good progress in their learning and development from their starting points.
- The childminder reflects on her practice and makes changes that have a positive impact on the quality of the provision. For instance, since the last inspection she has improved her record-keeping to ensure all requirements are met.
- The childminder has good relationships with parents and keeps them well informed about children's care and well-being on a daily basis. However, she does not share as much information as she could with parents about children's development to help them further extend their child's learning at home.
- Although the childminder has completed mandatory training, she does not consistently make use of other professional development opportunities to extend her knowledge and improve her teaching skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share more detailed information with parents regarding children's progress and development to enable them to continue their child's learning at home
- focus professional development opportunities more precisely on raising the quality of teaching and practice even further.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this had on their learning.
- The inspector had discussions with the childminder about her practice and children's learning and development.
- The inspector sampled paperwork including attendance and accident records and some children's learning journals.
- The inspector looked around the areas of the home used for childminding.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any concerns about a child's welfare. The childminder checks her home thoroughly to help identify and remove any hazards so that children can play safely. She supervises children closely, for instance, she stays with them in the kitchen and if they go upstairs. The childminder keeps up to date with childcare practice, for example through links with other childminders and online networks. She seeks the views of parents to help her evaluate the provision and identifies relevant areas to develop. For instance, she has improved how she observes and assesses children's development.

Quality of teaching, learning and assessment is good

The childminder observes children closely and gets to know them well. She monitors their development to help her identify any areas where they are doing well and where they may need more support. The childminder supports children's language and communication skills well. For example, she asks children questions to encourage conversations. She supports children to persist with difficult tasks and gives them time to think of solutions. For instance, children concentrated well as they worked out where to put the pieces of train track to make a bridge. The childminder makes good use of day-to-day activities to support children's early mathematical skills, such as talking about which tower of bricks is taller and looking at numbers in the environment.

Personal development, behaviour and welfare are good

The childminder is a good role model and offers children lots of calm, gentle reassurance and praise. She is sensitive to children's individual needs and adapts the day effectively to meet these. She makes sure she has all relevant information from parents, including any dietary needs or any injuries sustained at home. Children behave well. They learn about simple good hygiene practices, such as washing their hands before meals, and enjoy making healthy choices at snack time. They play outside every day and have fun being active. The childminder helps children learn to keep themselves safe. For instance, she encourages them to think about whether it is safe to leave lots of toys on the floor.

Outcomes for children are good

Children are happy and settled. They communicate confidently and clearly express their wishes and ideas. They develop good social skills and get along well with each other. Children become more independent, for instance they make choices about what to do and help themselves to toys and resources. They enjoy taking responsibility for simple tasks, such as helping care for younger children. Older children count during activities and recognise numerals. They enjoy sharing books with the childminder and recall familiar phrases. They concentrate well on tasks and are motivated to learn. Children quickly gain the skills they need for their future learning and for starting school.

Setting details

Unique reference number	EY438837
Local authority	West Sussex
Inspection number	10084853
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	3
Number of children on roll	8
Date of previous inspection	29 March 2018

The childminder registered in 2011. She lives in Worthing, West Sussex. She provides care for children between 7am and 6pm each weekday, throughout the year. The childminder holds a childcare qualification at level 3. She receives funding to provide free early education for children aged three and four years.

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