

Childminder report

Inspection date	20 March 2019
Previous inspection date	13 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being flourishes, supported by a friendly and nurturing childminder. Children enjoy positive relationships in this social and welcoming setting and make good progress in their learning.
- The childminder is a good role model. She has high expectations of children and supports each child to develop an awareness of managing their own behaviour. Children learn to take turns with toys and resources. They learn to behave appropriately and are extremely well mannered.
- The childminder lets children lead their own learning. She gets involved in their play and extends their learning well through introducing wider opportunities and activities linked to their individual interests.
- Partnerships with parents are well established. Parents give positive feedback about the good-quality care, support and learning opportunities the childminder provides for their children.
- The childminder has not yet established a highly focused programme of professional development in order to drive forward future improvements to raise the quality of teaching and improve outcomes for children.
- When children first start, the childminder does not always gather accurate information from parents about children's progress in order to enable her to plan for their next steps.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on developing a targeted programme of professional development that helps to ensure that the high quality of teaching is sustained and consistently improved upon
- strengthen partnerships with parents even further through gathering accurate information about children's progress when they first start the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is aware of the possible signs of abuse and neglect. She knows the action she must take if she has any concerns about a child in her care. The childminder ensures that her home is safe and she completes detailed risk assessments of her home. She is vigilant in her supervision of children. When children are asleep, the childminder regularly checks on them to make sure they are safe and comfortable. The childminder reflects on her practice and values parents' feedback on the service she provides.

Quality of teaching, learning and assessment is good

The childminder is very good at supporting children's natural curiosities as they play. She offers activities that ignite children's imaginations and helps them develop new skills. For example, children enjoyed exploring with imaginative play as they pretended to make cups of tea and pour from the teapot. They made marks with paint as they printed with potatoes and explored the emerging shapes. Younger children enjoy using their fingers and hands to explore with paint and see the marks they are able to make. The childminder is good at promoting children's language skills. For example, children enjoy singing repetitive rhymes while they play instruments and enthusiastically join in with their favourite songs. The childminder plans interesting activities. For example, children go for walks in the local woodland and identify different wildlife. The childminder constantly reviews and assesses where children are in their development and identifies their next steps in learning. Children make good progress in their learning and development.

Personal development, behaviour and welfare are good

The childminder encourages children to be helpful and they enjoy carrying out simple, manageable tasks. For example, they are asked to help set out activities and eagerly join in with putting away resources when they have finished using them. The childminder provides plenty of opportunities for children to understand about the local community and people whose experiences may be different from their own. The childminder constantly supports children's independence well and gently helps them to understand behavioural expectations. The childminder provides important opportunities for children to be active and develop healthy lifestyles.

Outcomes for children are good

Children develop into sociable, friendly individuals. They enjoy their learning experiences and eagerly take part in activities. Children interact confidently with adults. They have a good understanding of polite behaviour and share their toys well. They use their emerging literacy skills as they enjoy one-to-one time with the childminder, reading books. Children make good progress and are prepared well for the next stage of their learning.

Setting details

Unique reference number	EY400194
Local authority	Hartlepool Borough
Inspection number	10074334
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	13 April 2016

The childminder registered in 2009 and lives in Hartlepool. She holds an appropriate early years qualification at level 3. The childminder operates all year round from 8am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays.

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