

Hawthorn House Day Nursery Limited

Green Lane, Hazel grove, Stockport, Cheshire SK7 4EA



Inspection date	15 March 2019
Previous inspection date	1 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff undertake regular behaviour management training. They use meaningful praise with all children. This, and high levels of warmth and care from staff, helps children to behave well and to develop strong friendships with one another.
- Staff develop strong partnership working with other providers, including the local nurseries and schools. This ensures a high level of consistency and continuity for all children's care and learning.
- Staff receive regular confidential meetings with the manager. This provides staff with the opportunity to discuss their continued suitability, their training needs, their key children and anything that they are concerned about. The manager regularly observes the practice of staff. This helps to ensure that teaching continues to have a positive impact on children's care and learning.
- Staff are well supported by the provider to undertake a range of training opportunities. Following training, staff share their learning with others during team meetings. Staff reflect on training and identify how best to improve their teaching and how this impacts on the already good outcomes for children.
- The provider works closely with the manager to ensure that all staff, parents and their children are fully included in the self-evaluation of the nursery. This ensures that the provider is able to identify areas for continuous improvement that will benefit all children.
- Opportunities to increase the information provided for parents to help them to better support their children's learning at home, are not maximised to the highest possible level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase parental confidence in supporting their children's ongoing learning at home, promoting children's already good learning and developmental progress to an even higher level.

Inspection activities

- The inspection was carried out as part of a risk assessment process, following information received by Ofsted.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection. She also spoke to a number of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the provider, the nursery manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Mary Henderson

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The provider ensures that all staff undertake child protection training. This, and regular team meetings, ensures that all staff are clear about what to do and who to talk to should they have concerns about children. The manager conducts robust risk assessments across all areas of the nursery. This, and good deployment of staff to ensure close supervision of children at all times, helps to keep children safe and well. The manager works closely with staff to ensure that the educational programme for children is monitored effectively. This helps to ensure children are progressing well and that any gaps in their learning are closed. Parents comment positively about the excellent service that staff provide to them and their children.

Quality of teaching, learning and assessment is good

Staff working with babies promote their learning well and provide exciting sensory experiences for them. For example, babies demonstrate great pleasure as they squeeze paint between their fingers and spread this onto paper with their hands. Staff skilfully challenge babies' communication and language skills and listen to them with genuine interest. Toddlers become excited and giggly as staff encourage them to join in with action songs and rhymes. Staff support toddlers well with their counting as they identify how many small bears are lined up at the activity table. Older children confidently identify letters of their own name while looking at print around the environment. Staff support older children's mathematical learning well. For example, older children confidently identify which construction shape is a hexagon and which is a cylinder. During such activities, staff use a range of questioning techniques that help children to talk about their findings and to solve their own problems.

Personal development, behaviour and welfare are good

Staff ensure children of all ages are closely supervised as they take manageable risks during their play. Children have great fun as they use a range of outdoor equipment to develop their climbing and balancing skills. They show good physical dexterity and giggle with delight while riding around on tricycles with their friends. Staff ensure children are provided with nutritious meals and snacks that meet their individual requirements and parental preferences. Children develop a good understanding about the benefits of a healthy lifestyle.

Outcomes for children are good

All children make good progress. Older children become increasingly independent as they make their own decisions about what they want to play with. Toddlers confidently work together as they follow routines, such as tidying away their toys. Babies freely investigate their surroundings with high levels of close support from their key persons. Children of all ages develop their love of books as they sit and concentrate during indoor and outdoor story times. All children are developing the skills they need in readiness for their move on to school.

Setting details

Unique reference number	EY469089
Local authority	Stockport
Inspection number	10100486
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	44
Number of children on roll	75
Name of registered person	Hawthorn House Day Nursery Limited
Registered person unique reference number	RP902714
Date of previous inspection	1 November 2017
Telephone number	0161 456 1178

Hawthorn House Day Nursery Limited registered in 2013. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two hold a level 4 qualification and five hold a level 3 qualification. The provider holds qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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