

Zoe's Afterschool Club

Buckland Memorial Hall, Summerside, Buckland, Faringdon, Oxfordshire
SN7 8RB



Inspection date	20 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Children enter the club with confidence. They show contentment as they play and explore with the activities available, which supplement their ongoing learning effectively.
- Children play in a welcoming environment. Staff interact and play well with the children to support and meet their individual needs.
- Children are kind and considerate to one another. For example, older children help younger children to hang their belongings on pegs, as they cannot reach. Overall, children share well and are considerate to each other.
- Parents speak very highly of the staff and comment how their children enjoy the activities on offer. Staff keep parents up to date on their children's time with them through regular feedback, which supports continuity of care.
- Secure recruitment and vetting procedures are in place to ensure that staff are safe and appropriate to work with children.
- On occasions, staff do not help children to understand why rules are in place, to develop a deeper knowledge of boundaries within the club.
- The manager does not fully reflect on her provision and staff's professional development, to help raise the quality of the provision to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's understanding about the reasons for rules to help them develop a greater understanding of how their actions may affect others
- strengthen the evaluation of reflection methods to identify and address areas of weakness, to improve the quality of the provision.

Inspection activities

- The inspector observed activities available to children.
- The inspector asked staff questions about their work and observed practice with the manager.
- The inspector observed interactions between children and staff.
- The inspector spoke to parents about their views and opinions of the club and considered these.
- The inspector sampled documentation, including accident and incident records, risk assessments and staff recruitment.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a strong understanding of their roles and responsibilities to safeguard children. They are confident in the signs and indicators that may mean a child is at risk and they understand the referral procedures should they have a concern. The manager understands her role to ensure staff are suitably trained to fulfil their duties. For example, staff have been trained on food hygiene to help them understand the importance of the safe storage of food. Partnerships with teachers involved in children's education are strong. For instance, staff ensure they have daily verbal feedback from teachers about the children's time at school. Staff pass messages as required to parents to support good working relationships.

Quality of teaching, learning and assessment is good

Staff provide a welcoming environment for the children to play and relax as needed after a day at school. Children are happy at the club and enjoy a variety of toys and resources which occupy them and provide interest. For example, children enjoy being imaginative as they re-enact stories and tales using the puppet theatre. During activities such as these, staff use discussions well to ask questions and support children's thinking and speaking skills. Staff support children's large physical development well. For instance, children play outside daily, occupying themselves and having fun as they play team games. For example, they enjoy football, chase, hula hooping and badminton, which supports their moving and handling skills well.

Personal development, behaviour and welfare are good

Children mix and play well with each other. For instance, at the inspection, older children enjoy pretending to be parents to younger children who want to take on the role of babies. Children benefit from a nutritious snack and tea, which they all enjoy. Staff develop children's developing awareness of recycling as they teach children the importance of using food bins for food scraps. This helps to support children's growing awareness of the world. Staff ensure children understand the importance of drinking plenty to keep them hydrated. Children's choices are well supported by staff. For instance, children enjoy participating in the vote for which squash they would like in addition to the water jug for the day.

Setting details

Unique reference number	EY561828
Local authority	Oxfordshire
Inspection number	10094588
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	16
Number of children on roll	49
Name of registered person	Potter, Zoe Ann
Registered person unique reference number	RP561827
Date of previous inspection	Not applicable
Telephone number	07718080023

Zoe's Afterschool Club registered in 2018 and operates from Buckland Memorial Hall, Faringdon. It is open Monday to Friday, between 3.15pm and 6pm, during term time only. The manager has a level 3 qualification in childcare.

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