

Chilworth Community Playgroup

The Village Hall, New Road, Chilworth, Guildford, Surrey GU4 8LZ



Inspection date	25 March 2019
Previous inspection date	10 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff develop good partnerships with parents and others involved in children's care and education. Parents speak enthusiastically about the improvements the manager and staff have made, especially commending their effective communication links. The playgroup has undergone many changes since the last inspection and the new committee takes an active role in supporting and driving improvement.
- Staff know each child's individual care and learning needs, and develop clear next steps for their continued development.
- Children thoroughly enjoy playing with each other and develop strong bonds with the friendly staff team. For example, children help each other to choose their 'fairy' dresses and confidently ask staff for help with putting on their wings.
- Children enjoy their time at the playgroup. They take great delight in holding 'tea parties' and creating meals in the home corner.
- Sometimes, adult-led activities are overly directed and do not allow children to freely express their creativity.
- The system for tracking the progress of different groups of children is in its infancy and does not enable the manager to improve how they make resources even more enticing to younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the planning of adult-led activities to make sure that they are not overly directed and that children can express their creative skills
- embed the assessment system to enable even more effective tracking of differing groups of children, to help improve how resources are displayed to make them more enticing to younger children.

Inspection activities

- The inspector viewed written documentation and held discussions with the manager and staff regarding children's progress.
- The inspector sampled the playgroup's policies and procedures.
- The inspector discussed the self-evaluation process with the manager.
- The inspector spoke with parents and children to gain their views.

Inspector

Helen Penticost

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure knowledge and understanding of child protection and how to refer any concerns they may have about a child's welfare. They are aware of current government guidance and how to identify the possible signs that a child may be at risk of extreme views. The manager undertakes appropriate suitability checks for staff and committee members and supports staff's development successfully, such as through individual meetings and further training. Staff risk assess the environment daily to help ensure that children play in a safe environment, including when they go on outings in the local community. The manager and staff effectively implement worthwhile improvements to the provision to continually improve the outcomes for children. They have recently developed a cosy book area that has helped enhance children's enjoyment of books and stories.

Quality of teaching, learning and assessment is good

Staff are skilled at knowing when to step in to extend children's play or when to hold back and allow children to follow and draw their play to a natural conclusion. For example, a staff member stood close by, ready to offer support and extension to play when children sat together in the home corner. Children were working together and using spoons to carefully move the dry breakfast cereal from one container to another. They could be heard chatting happily and did not require adult support to enhance their learning. Staff help children to prepare for their next stage in learning, such as school. For example, they help children to link letter sounds to those they write, enabling them to recognise and write their names.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff are always on hand to help remind children of rules to keep themselves safe. For example, a staff member gently spoke to a child about the potential dangers of trying to use the climbing frame while holding a teddy bear. This enabled the child to process his thoughts and to leave the teddy behind while he made the climb. Children who are new to the playgroup receive effective support from staff to help them learn the routines of the session. This encourages them to manage their own behaviour and feel secure in the playgroup environment. Staff teach children to develop a good awareness of a healthy lifestyle and build on their physical development effectively. Children access an outdoor area, where they can ride on bicycles and explore musical instruments.

Outcomes for children are good

Children make good progress in their learning from their individual starting points and they take great pride in their achievements. They write names on their artistic creations and relish the praise they receive. Children allow themselves to become completely captivated at story time. Children from the eldest to the youngest were thoroughly motivated and engrossed in sharing which were their favourite biscuits. They show good levels of concentration and thoroughly enjoy their chosen play.

Setting details

Unique reference number	119989
Local authority	Surrey
Inspection number	10084590
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	24
Number of children on roll	9
Name of registered person	Chilworth Community Playgroup Committee
Registered person unique reference number	RP518147
Date of previous inspection	10 October 2018
Telephone number	07741716275

Chilworth Community Playgroup registered in 1995 and is a committee-run group in Chilworth, Surrey. It is open from 9.15am until 12.15pm on Monday, Tuesday, Wednesday and Friday. The playgroup receives funding for the provision of free early education for children age three and four years. Four staff work at the playgroup, three of whom have an early years qualification at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

