

Brighter Beginnings Chadderton

Gordon Street, Chadderton, Oldham OL9 9QW



Inspection date	20 March 2019
Previous inspection date	6 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff are reflective and ambitious. They work well as a team and use self-evaluation effectively to help identify further areas for development.
- Overall, the quality of teaching is good. Staff deliver an interesting and varied range of activities that motivate children in their learning. Children have plenty of opportunity to choose where they would like to play inside and outdoors. Children's laughter fills the air at this vibrant nursery.
- Staff identify children's current stages of development and their next steps in learning effectively. They use this information well to help plan for children's individual learning needs. All children, including those with special educational needs and/or disabilities (SEND), progress well from their starting points.
- Children are very well cared for and benefit from the strong relationships they have developed with staff in this calm and nurturing nursery environment. Staff positively support children's understanding of the group rules, including how to share resources, manage their feelings and keep themselves safe.
- Staff implement robust procedures for administering medication to children. Staff deployment is effective and staff vigilantly supervise children to ensure their safety.
- Staff do not consistently make best use of activities that are planned to enhance younger children's speech and language skills.
- Occasionally, staff do not make full use of the questions they ask children to extend their thinking skills and ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen teaching further, to enable younger children to immerse themselves in rich opportunities to extend their speech and language skills
- provide even more opportunities for children to extend their thinking skills and receive higher levels of challenge in their learning.

Inspection activities

- The inspector observed staff engaging with children in a range of activities and assessed the impact of these on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a leadership and management meeting with the management team and spoke to the staff and children at appropriate times during the inspection.
- The inspector looked at a selection of the nursery's policies, evidence of the suitability of staff working at the nursery and children's records. She discussed the self-evaluation process with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Alexandra Chiorando

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager carries out the required checks on all staff to ensure that they are suitable to work with children. Staff have clear knowledge of how to promote children's safety and are knowledgeable about reporting any concerns they may have about a child's welfare. The manager supports staff well in their practice. Staff attend regular supervision meetings and targets are put in place which help them to develop their practice further. Staff attend training that extends their knowledge of how children learn. The manager and staff put a great deal of thought and effort into evaluating and enhancing the provision. For example, staff add dens, roads and water play features to the garden, which provide more opportunities for all children to extend their learning outdoors. These changes help to ignite children's curiosity and maintain their motivation to learn. Parents comment on how well informed they are about children's learning and development.

Quality of teaching, learning and assessment is good

Staff use their knowledge of children's interests effectively to create activities that are exciting and challenging. Children show high levels of engagement during their play and benefit from the overall strong teaching from staff. Babies smile and move their hands and bodies with delight while listening to nursery rhymes and songs. They explore sensory materials and they are fascinated as they squish jelly in their hands and crunch cereals with their fingers. Staff encourage children's interest in mark making and support their early literacy skills well. Older children confidently draw pictures and write their names. Children talk about their different family units with confidence. This helps them to develop their understanding of the diversity of people and their lives. Staff encourage children's early mathematical skills as they measure each other, count cubes and compare lengths.

Personal development, behaviour and welfare are good

Children's well-being is at the centre of staff practice. Children are polite and behave well. They are given lots of praise and encouragement which helps to raise their self-esteem. Children develop their independence as they cut up fruit and prepare healthy snacks. Children and staff follow good hygiene routines. Staff implement very robust procedures to help ensure that the needs of children with allergies and/or special dietary requirements are met. Children enjoy nutritious, freshly cooked meals. They develop their physical skills as they balance and climb on equipment and enjoy rolling hoops and balls to each other.

Outcomes for children are good

All children, including those in receipt of funded early education and those with SEND, are acquiring the skills they need for future learning and their eventual move on to school. Children show a good understanding of the world and learn about technology. For example, they hold play telephones to their ear and pretend to talk to their friends. Children are developing their confidence in communicating with their friends as they begin to play cooperatively together. They explore home-life experiences through play, for example, by fixing furniture with play tools and 'cooking' meals in the play kitchen.

Setting details

Unique reference number	EY481430
Local authority	Oldham
Inspection number	10065393
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	72
Number of children on roll	110
Name of registered person	Brighter Beginnings Day Nursery Limited
Registered person unique reference number	RP904240
Date of previous inspection	6 November 2015
Telephone number	0161 652 8218

Brighter Beginnings Chadderton registered in 2014 and is situated in Oldham, Manchester. The nursery employs 20 members of childcare staff. Of these, 15 hold appropriate early years qualifications at level 2 or above. The manager holds early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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