

Our Little Angelz (3)

394 - 396 Clay Lane, Birmingham B26 1EU



Inspection date	19 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children build close relationships with staff and form clear friendships with their peers. They enthusiastically engage in activities and share their ideas. Staff use their observations of children to assess and support them further. As a result, children make good progress.
- Staff take effective steps to help ensure the safety and well-being of children. They assess all areas of the nursery each day to check that the premises are safe. Security is good. Staff supervise children well and they are not released into the care of unknown adults.
- Procedures for recruiting staff and for helping to ensure their ongoing suitability are in place. Staff regularly meet as a team. They share information gained from accessing professional development opportunities to the wider team.
- Parents speak positively about the service the managers and staff provide. Parents receive information about the nursery, including the policies and procedures. They feel their children make great progress and enjoy their time in nursery.
- Self-evaluation successfully identifies the nursery's strengths and areas for improvement. Staff seek the views of parents and children. They use the information to make positive changes in the nursery and raise outcomes for children.
- At times, spontaneous changes made to planning do not always help children to gain the most from activities.
- Arrangements for monitoring and reviewing staff practice to drive continuous improvement are still evolving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning of activities to provide even more learning opportunities
- build on arrangements for reviewing and reflecting on staff practice to ensure that continuous improvements are made.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the provider.
- The inspector held a meeting with the provider and nursery manager, and looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff effectively assess and identify potential hazards in the environment and take swift action to minimise them. Security measures are good. As a result, children play in a safe and secure environment. Staff understand their role in protecting children and they are knowledgeable of the process for sharing their concerns about a child in their care. Recruitment procedures and the induction of staff into the nursery are good. Managers and staff successfully identify and access professional development opportunities to raise their knowledge of good childcare and use this to enhance their practice. For example, they consider different ways to help manage children's behaviour.

Quality of teaching, learning and assessment is good

Staff encourage parents to share information about their child's development when they start at the nursery. They spend time getting to know children, at home initially and then through visits to the nursery. Staff use their observations and assessments of children to plan a range of activities. Children independently select resources for play. Younger children thoroughly enjoy exploring their environment. They confidently climb and roll over soft-play resources and excitedly jump onto soft mats. Staff provide lots of sensory experiences. Toddlers explore how different textures feel. They mix paint, glitter, rice and lentils together, making patterns and marks with their hands. Staff use lots of repetition of simple words to support children's language and communication skills. Older children recall favourite stories, particularly enjoying one about a family looking for a bear. They add great detail as they draw the characters and retell the story. Children work well together as they build and construct different objects and show good levels of concentration. All children enjoy singing songs and rhymes.

Personal development, behaviour and welfare are good

Staff know children well. They understand their individual needs and routines and take time to meet them throughout the day. Children enjoy nutritious meals and have access to drinking water. They have time to rest and relax during the day. Younger children remain comfortable throughout the day through the regular nappy changing routines. Staff work closely with parents to support children through developmental milestones, such as toilet training. All children learn to wash their hands at important times during the day, such as mealtimes and after using the bathroom. Behaviour is good. Clear and consistent routines and expectations support children as they learn to share and take turns with the toys. Children spend time being physically active in the garden.

Outcomes for children are good

Children make good progress from their individual starting points in learning. They learn the essential skills that support them in readiness for the move on to school. Children confidently count and recognise numbers in the environment. Older children register their attendance at nursery. They link letters to their names and begin to start forming them as they practise writing their names. Younger children develop confidence and vocalise their needs and wants. They enjoy pressing different buttons on electronic equipment and listen to the sounds that they make.

Setting details

Unique reference number	EY555333
Local authority	Birmingham
Inspection number	10099966
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	36
Number of children on roll	37
Name of registered person	Our Little Angelz Ltd
Registered person unique reference number	RP532627
Date of previous inspection	Not applicable
Telephone number	07958183295

Our Little Angelz (3) registered in 2017. The nursery operates all year round from 7.30am to 6pm. The nursery employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 2 and 3. The nursery is in receipt of funded early education for two-, three- and four-year-old children.

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