

Mosscroft Childcare Ltd

Hilltop Childrens Centre, Bedford Close, Huyton, LIVERPOOL L36 1XH



Inspection date	21 March 2019
Previous inspection date	3 April 2018

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Outstanding and inspirational leadership motivates and drives the excellent staff team. Staff carry out their roles and responsibilities with passion, dedication and commitment. Staff express how supported they feel in their professional development, which is highly personalised according to their needs, strengths and interests.
- Staff use their exceptional teaching skills to ignite and enthuse children's passion for learning. Staff maximise learning opportunities for all children continuously throughout the day. The quality of teaching is outstanding and staff are skilled at differentiating activities, which successfully challenge children and motivate them to learn rapidly.
- Children continuously show enormously high levels of engagement, curiosity and concentration. They are supported by extremely skilled staff to build on their own ideas during play. Staff ask pertinent and thought-provoking questions. They constantly encourage children to solve problems and think critically.
- Partnerships with parents and a wide range of other professionals are exemplary. They make an outstanding contribution to meeting the holistic needs of individual children and their families. The setting has excellent relationships with speech and language therapists, health professionals and family support workers. Consistent strategies are devised to support children that help them to excel in their development.
- Parents fondly describe the many communication methods that staff use to ensure they are kept abreast of their child's development. Parents are invited to attend development review meetings, stay and play sessions and contribute their own observations of children's learning at home.
- Meticulous attention to very purposeful, ongoing supervision and robust observation strategies provides the management team with comprehensive information relating to staff practice and their interaction with the children. Subsequently, staff consistently deliver first class standards in care and education. Staff share their excellent knowledge with other staff and children benefit greatly from this.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- execute plans to utilise specialist teaching to deliver communication and language strategies to children and evaluate the impact of this innovative work on children's already outstanding outcomes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and deputy manager. She looked at relevant documentation, such as the nursery's development plans and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and parents during the inspection and took account of their views.

Inspector

Karen Cox

Inspection findings

Effectiveness of leadership and management is outstanding

The inspirational leadership team continually strive for excellence. They have worked tirelessly and systematically since the last inspection to bring about significant improvements that have had a tremendous impact on outcomes for children. Leaders incisively recognise areas they want to develop further, such as additional communication and language initiatives within the setting. Highly effective systems for monitoring the progress of children, that include meticulous moderation by the manager, mean staff are able to swiftly identify any emerging gaps in learning and quickly implement programmes of support. Safeguarding is effective. Highly comprehensive safeguarding procedures are understood and are effectively implemented by staff. Staff are extremely conscientious about children's safety and demonstrate a robust knowledge in protecting children from harm.

Quality of teaching, learning and assessment is outstanding

Highly effective observation, assessment and planning is completed by the well-qualified and dynamic staff, who show an excellent understanding of effective teaching. Staff urge children to find solutions to the challenges they face in their play as they try to fit long pieces of dried pasta into bottles as they make musical instruments. Children notice as they break the pasta that they have two pieces. Staff introduce mathematical language, such as 'half'. Staff support younger children's understanding of language superbly, through repetition, extending sentences and providing children with commentary as they play. Staff use dual language signs, visual timetables and learn key words in children's home language to effectively support those who speak English as an additional language. This supports children to become highly confident communicators and to make rapid progress in their speaking and understanding.

Personal development, behaviour and welfare are outstanding

Excellent arrangements have been established to support children's emotional development. For example, staff conduct home visits before children begin to attend the setting. They foster positive relationships with children and their families and gather comprehensive information to enable them to effectively support children from the outset. Subsequently, when children arrive at setting they have strong bonds with their key worker and are extremely self-assured and confident. Staff continually nurture children's increasing independence. Young children are encouraged to 'have a go' as they attempt to do things for themselves. Babies are encouraged to feed themselves and toddlers are supported to find their coats ready for outside play. Children engage daily in energetic play and staff describe how important it is for their life-long good health. Staff are excellent role models who treat children with the greatest respect.

Outcomes for children are outstanding

All children, including those in receipt of funding, thrive in this stimulating and wholly inclusive environment. Children are highly motivated and develop extremely positive attitudes to their learning. Their behaviour is exceptional as they share, take turns and listen to one another. They acquire a wide range of skills that prepare them extremely well for school.

Setting details

Unique reference number	EY473095
Local authority	Knowsley Metropolitan Borough Council
Inspection number	10084856
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	70
Number of children on roll	61
Name of registered person	Mosscroft Childcare Ltd
Registered person unique reference number	RP906961
Date of previous inspection	3 April 2018
Telephone number	0151 289 8355

Mosscroft Childcare Ltd registered in 2013. The nursery employs 13 members of childcare staff. Of these, four hold an appropriate early years qualification at level 2, five at level 3, one at level 4, one at level 5 and one at level 6. The nursery opens Monday to Friday from 7.30am until 5.45pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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