

# Maytime Playgroup

101 Clapton Common, London E5 9AB



<b>Inspection date</b>	18 March 2019
Previous inspection date	16 March 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is a dedicated professional who leads her team exceptionally well. This has created a rich and stimulating environment where children learn and develop. The manager constantly reflects on the provision, and actively acts on advice and feedback from the parents and staff.
- Robust observation and assessment of children helps staff quickly to identify those who may require additional support, and highly effective plans are implemented immediately. All children are developing exceptionally well in all areas.
- Extremely strong partnerships with parents mean that children's learning and development are supported thoroughly. Parents are given countless opportunities to play an active role in their child's learning and they feel included and valued.
- Children are extremely happy, secure and settled. They demonstrate high levels of confidence, and have productive and secure relationships with the staff.
- Staff are extremely enthusiastic, kind and motivated. They have created an environment where children have the freedom to learn in their own individual ways. Staff constantly offer children praise and encouragement. As a result, children feel respected and valued.
- Children are highly independent and curious learners. They relish opportunities to lead their own play and explore their ideas in the well-resourced and vibrant learning environment, inside and outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend professional development to build further on existing teaching and leadership approaches and styles.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's progress.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection, and engaged with children at appropriate times.
- The inspector sampled various documents, including children's learning records, risk assessments and a selection of policies and procedures.
- The inspector held a meeting with the manager.
- The inspector undertook a joint observation with the manager.

### Inspector

Laura Rathbone

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The staff are extremely well trained and knowledgeable with regard to their roles and responsibilities in keeping children safe. Staff know the signs and symptoms of abuse, and have a clear understanding about how to report a possible concern. Rigorous monitoring of teaching and the curriculum ensures that training needs are accurately identified and improve staff expertise. For example, recent training has led to staff being more confident in storytelling, and finding new and unique ways of involving the children in this activity. The manager has further plans in place to strengthen teaching even further by providing staff with individual training opportunities to support the ethos of the setting. The manager rigorously monitors the quality of assessment and the progress that individual children, and groups of children, make. Parents are supportive of the nursery, commenting on the strong rates of progress their children have made since they started, and the individual care their children receive.

### Quality of teaching, learning and assessment is outstanding

Children are provided with a wonderfully exciting, interesting and motivating environment. Their interests are consistently taken on board and used as a tool for planning activities. For example, a farm activity had been prepared for the children, which was based on a child's interest in animals. The outdoor area offers children countless opportunities to explore and discover. For example, children happily experimented with the different sounds they could make, using the musical instruments. Staff then effortlessly extended this activity by encouraging children to try and make loud and quiet beats on the drums. Children showed great delight in chasing and catching bubbles outside, with staff suggesting they count how many bubbles they can catch, extending their mathematical skills in a magical way.

### Personal development, behaviour and welfare are outstanding

Children are very well behaved and demonstrate kind and friendly behaviour towards each other and the staff. This is down to the staff creating an extremely warm and nurturing environment for all the children. As children arrive in the morning, staff and children welcome them at the door with a big smile and a cheerful greeting. This creates a gentle and calm drop off, with children confidently waving goodbye to their parents and immersing themselves in play straight away. There are many opportunities for children to become independent learners and to be responsible. For example, children showed great enjoyment in washing up their own bowl after snack time.

### Outcomes for children are outstanding

Every child is actively engrossed in their play. They are confident communicators and enjoy discussing the different things they have been learning about. For example, children and staff had a lively conversation about healthy and unhealthy foods, with children proudly suggesting that broccoli and milk will make them strong. Children who speak English as an additional language are given a tremendous amount of support with their language and communication development. They make superb progress from their starting points and are exceptionally well prepared for the next stage of their learning, including school.

## Setting details

<b>Unique reference number</b>	144622
<b>Local authority</b>	Hackney
<b>Inspection number</b>	10084822
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	14
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Hackney Muslim Women's Council Committee
<b>Registered person unique reference number</b>	RP523636
<b>Date of previous inspection</b>	16 March 2018
<b>Telephone number</b>	020 8809 0993

Maytime Playgroup registered in 1992. The playgroup opens each weekday from 9.30am to 12.30pm and from 1pm to 4pm during term time. The playgroup is in receipt of funding for the provision of free early education for children aged two, three and four years. The playgroup employs five members of staff to work directly with the children. Of these, one member of staff holds an appropriate early years qualification at level 6, three staff hold qualifications at level 3, and one staff member holds a qualification at level 2.

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