

Townrow Tiny Tots Day Nursery Ltd

14 Trowell Court, Bellamy Estate, Mansfield NG18 4NT



Inspection date	14 March 2019
Previous inspection date	4 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress which is subject to rigorous monitoring. Key persons conduct regular tracking followed by scrutiny of individual and group progress from the nursery manager. This helps to identify areas where children may require additional support or improvements to areas of practice are required. For example, a dedicated area to promote mathematical development has been created following analysis of children's progress in this area.
- An effective key-person system is in place. Staff develop strong relationships with children and know them well. This contributes to the sense of security children have within the nursery.
- Staff make good use of their observations and accurate assessments to help make future learning experiences meaningful. They take account of children's interests and learning from home to support what children need to learn next.
- The nursery is extremely welcoming and inclusive. Staff work sensitively with children with special educational needs and/or disabilities (SEND), planning precisely for their learning and utilising strong partnerships with outside agencies. This ensures these children make good progress in relation to their starting points.
- Members of the management team evaluate the nursery well. They regularly obtain the views of parents, children and staff and set challenging but achievable targets for improvement. For example, the manager recognises the need for more robust appraisal targets for staff to improve their teaching and learning.
- On occasions, staff do not carefully consider and plan adult-led activities effectively to ensure all children remain focused on the learning intentions.
- Procedures for monitoring the quality of teaching are not yet precise enough to identify where staff can improve further and raise their practice to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan adult-led activities more effectively to better engage and maximise the learning of all children present
- build on the current arrangements for the monitoring of staff practice, specifically on raising the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective as staff know how to protect children from harm. Policies and procedures reflect current guidance and are robust. Staff form successful relationships with schools and share information effectively to provide consistency for the children's care and learning. Staff support children with SEND very well through good partnership working with other professionals. They thread advice into planning effectively and ensure children receive a consistent approach from all adults working with them. The manager has attended training to develop her understanding of communication and language skills. This has been cascaded to staff and used to good effect to promote children's progress in this area. For example, staff promote a story of the week to develop children's speaking skills and share these ideas with parents. Parents feel their children enjoy their time at the nursery and that staff are friendly and approachable.

Quality of teaching, learning and assessment is good

Staff provide a positive learning environment with a strong focus on children leading their own play. Low-level storage and a wealth of resources across all areas of learning successfully motivate children to explore their ideas. Staff provide exciting toys and equipment indoors and outside. This helps to motivate children to play and explore. Children have good opportunities to use technology. They confidently operate cameras and have fun talking about their friends in the photographs they take. Staff use their observations and assessments well to plan activities that promote further learning. They follow younger children's interest in drawing and provide large-scale chalking activities outdoors. Children capably use the chalk to draw around their hands and feet. This helps to promote their early mark-making skills. The effective use of signs, symbols and visual cues makes a positive contribution to the progress made by children with SEND and those who speak English as an additional language.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure. Young children particularly enjoy hugs and reassurance from staff when parents leave them. Children generally behave well. Staff provide gentle guidance and praise, telling children what they expect of them. For instance, staff promote messages such as 'walking feet' inside. Staff support children to take appropriate risks in their play and to learn to keep themselves safe. For example, staff remind children to be careful and sit on their bottom when coming down the slide. Children have plenty of opportunities to experience fresh air and exercise in the stimulating outdoor environment. They eat healthy and freshly prepared snacks.

Outcomes for children are good

Children make good progress during their time at the nursery. This includes children with SEND, those who speak English as an additional language and those who receive additional funding. Children develop strong communication skills as staff support their development through the use of signs and symbols. All children are prepared with the key skills they need for the next stage in their learning, including starting school.

Setting details

Unique reference number	EY493372
Local authority	Nottinghamshire County Council
Inspection number	10076554
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	20
Number of children on roll	10
Name of registered person	Townrow Tiny Tots Day Nursery Ltd
Registered person unique reference number	RP534812
Date of previous inspection	4 March 2016
Telephone number	01623 665993

Townrow Tiny Tots Day Nursery Ltd registered in 2015. The nursery employs four members of childcare staff. Of these, two hold an appropriate early years qualification at level 3 and two hold level 2. The nursery opens from Monday to Friday, during term time only. Sessions are from 12.30pm until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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