

Childminder report

Inspection date	18 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment. She offers a good range of experiences to support children's learning. Children thoroughly enjoy making choices about their play.
- The childminder's interactions with children are positive. She is caring, attentive and develops trusting relationships with the children in her care. Children settle in very quickly. They are happy and content.
- The childminder has a good understanding of how children learn and develop. She plans activities based on their interests and individual learning needs.
- Children behave extremely well. The childminder is a good role model and sensitively helps young children to understand rules. She frequently offers praise and encouragement and builds children's self-esteem effectively.
- The childminder risk assesses all parts of her home and garden. She ensures that children play in a safe and hazard-free environment.
- The childminder frequently updates parents about their children's day and learning. Parents express high levels of appreciation for the care that she offers. They state that their children make good progress.
- On occasions, the childminder does not offer children the highest level of challenge in their learning.
- The childminder does not consistently obtain enough information about children's developmental starting points to help to precisely plan their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the already good learning experiences offered to provide children with further challenge in their learning
- gather more comprehensive information about what children can already do, to plan more precisely for their learning from the outset.

Inspection activities

- The inspector observed the quality of the childminder's interactions. She assessed the impact this has on children's learning.
- The inspector spoke to the childminder, parents and children as part of the inspection.
- The inspector held a number of discussions with the childminder about the learning and development and safeguarding and welfare requirements.
- The inspector looked at documentation, including evidence of suitability, qualifications and children's records.
- The inspector viewed the rooms of the childminder's home used for caring for children.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibilities to keep children safe. She implements clear procedures and is aware of the process to follow if she has any concerns about a child. The childminder is committed to updating her knowledge and skills and evaluating her provision. She attends relevant training and childminder network meetings to enhance her understanding of new legislation and good practice. Parents speak highly of the childminder's nurturing nature. They value the wide variety of experiences she plans for children in her home and local community.

Quality of teaching, learning and assessment is good

The childminder is experienced and has a good understanding of how to support children's learning. She knows how to plan activities to help them to accomplish new skills. The childminder supports children's communication and language skills effectively. She sings action songs and reads books and stories. Young children have a growing understanding of early mathematical concepts. For instance, the childminder introduces shapes and colours as children explore shape sorters and posting activities. Young children have good opportunities to develop their balance, coordination and physical skills. Children show this as they enjoy practising walking with push-along toys. They enjoy frequent trips to the park and soft-play facilities.

Personal development, behaviour and welfare are good

Children respond well to the homely and friendly atmosphere that the childminder creates. The childminder has a very calm and encouraging manner. This helps children to feel emotionally safe and secure. The childminder supports children to adopt healthy lifestyles effectively. For instance, she works closely with parents to ensure meals and snacks are nutritious. She takes children out for daily exercise and fresh air. Young children have good opportunities to learn about the wider world and develop an awareness of their similarities and differences. They learn about different cultural events and learn about what makes them unique.

Outcomes for children are good

Children have a positive approach towards trying new things and are inquisitive learners. Young children enjoy engaging in imaginative play and acquiring new words and knowledge. Children, including those new to the setting, show signs of good progress in relation to their starting points. Children develop good levels of confidence and independence. They are supported to be ready for their next stage in their learning and development.

Setting details

Unique reference number	EY544602
Local authority	Islington
Inspection number	10099414
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	4
Number of children on roll	1
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Tollington in the London Borough of Islington. The childminder works from 8am until 6pm on Monday to Friday, all year round, except for family holidays and public holidays.

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