

Childminder report

Inspection date	20 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder establishes incredibly secure and trusting relationships with children. She gets to know their individual personalities exceptionally well. Children have an outstanding sense of belonging and extraordinarily good levels of self-worth.
- The childminder builds and maintains outstanding partnerships with parents and keeps them extremely well involved and informed. For example, she shares helpful advice and tips with parents from training she attends, such as ideas about how to support children to eat healthily. She routinely shares activity ideas for them to enjoy at home together with their children, such as recipes to make play dough.
- Children have excellent opportunities to develop their mathematical skills. For instance, they learn about more difficult measurements, such as kilograms and centimetres.
- Children gain an outstanding level of respect and understanding of other people's similarities and differences. For example, they learn nursery rhymes in other languages, such as Italian.
- Children develop incredibly good communication skills. They are extremely confident to make up their own stories with puppets to enthusiastically share with their friends.
- The childminder attends an extensive range of beneficial training and carries out daily reading and research to build on her already impressive knowledge and skills, such as in-depth learning about the different ways children prefer to play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already excellent opportunities for children to gain even more interest and skills in technology.

Inspection activities

- The inspector viewed the areas of the childminder's home that children use.
- The inspector observed the childminder interacting with the children.
- The inspector sampled written documentation, such as children's progress reports and policies and procedures.
- The inspector spoke to children and the childminder at convenient times.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder reviews her practice extremely well. She has daily discussions with children to reflect on the day's events and together they evaluate their plans. Children have an extremely active role. For example, they take photographs of their interests and the childminder uses the recorded ideas to enhance the activity plans. Children are fascinated to make their own resources, such as reading dens. This helps keep children enthralled in their incredibly engaging learning experiences. The childminder highlights a need to enhance children's opportunities to develop their interests in technology even further. Safeguarding is effective. The childminder has an outstanding understanding of the safeguarding procedures to follow, to help protect children's safety and welfare. Children learn how to keep themselves and others safe with excellent levels of maturity. For instance, they learn how to keep safe in the event of a fire, such as knowing to crawl on the floor if there is smoke. Children learn about how to keep safe in the sun and the importance of remaining hydrated.

Quality of teaching, learning and assessment is outstanding

The childminder establishes extremely positive partnerships with staff at the settings children also attend and routinely shares children's next steps in learning. The childminder tracks and monitors children's progress exceptionally well. This enables her to rapidly highlight any gaps in their development. All children exceed their learning expectations. The childminder enthusiastically builds on children's interests. For instance, when children are excited about building a castle, they go on to visit a castle and explore the traditional features, such as cannons and turrets. The childminder supports children to prepare for their eventual move to school extremely well. Children learn about the use of upper and lower case letters with great confidence.

Personal development, behaviour and welfare are outstanding

Children are extremely polite and their behaviour is impeccable. All children have outstanding opportunities to challenge their physical skills. For instance, they negotiate more difficult equipment, like climbing walls and rope swings. Children develop an excellent understanding of healthy eating. For instance, they are excited to harvest their own produce, such as rosemary and raspberries.

Outcomes for children are outstanding

All children make outstanding progress in their learning. They gain superb social skills and build extremely meaningful friendships. They encourage and praise each other constantly and play exciting team games, such as basketball. Children learn about the natural world in extremely impressive ways, such as by learning about recycling and growth and decay.

Setting details

Unique reference number	EY541176
Local authority	Medway
Inspection number	10089936
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 5
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2017. She lives in Rochester, Kent. The childminder cares for children Monday to Friday, from 7am to 7pm, all year round. The childminder has a relevant early years qualification at level 6.

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