

Forest Hill Nursery

Living Springs International Church, 8-10 Devonshire Road, LONDON
SE23 3TJ



Inspection date	7 March 2019
Previous inspection date	11 September 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This is a provision that requires improvement

- The manager evaluates activities and has begun to make improvements to her provision. An action plan is in place. However, it is not yet fully embedded to ensure rapid progress.
- Parents speak positively of the friendly staff team. However, some parents say that they are not fully aware of who their child's key person is. In addition, there are not enough opportunities for parents to contribute information to children's ongoing learning and assessment reports.
- Although recruitment procedures have been reviewed, there are still aspects of these that are yet to be implemented. For example, the manager has not obtained a full employment history for some new staff.

It has the following strengths

- Staff are sensitive to babies' emotional needs and help them to settle and feel secure. Older children are happy and demonstrate a sense of belonging at the nursery.
- Staff plan a range of interesting and purposeful activities. They organise the environment effectively to meet children's needs and interests. For example, they create different play areas that children access freely.
- Children receive regular praise and encouragement from staff. This contributes to their self-esteem and self-worth.
- Established links with other professionals provide additional help for children and contribute to their overall well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that a full employment history is obtained for new staff so that any gaps in employment can be followed up in a timely manner	04/04/2019
ensure each parent is made aware of their child's assigned key person.	04/04/2019

To further improve the quality of the early years provision the provider should:

- further develop systems for recording children's progress so that regular contributions from parents are included
- focus self-evaluation so that key areas for improvement are implemented quickly.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning during indoor and outside play.
- The inspector carried out a joint observation of a planned activity with the manager.
- The inspector looked at a variety of relevant documentation, including staff's and children's records, self-evaluation and records of observation, assessment and planning.
- The inspector spoke to parents, children and staff and took account of their views.

Inspector

Christine Davies

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. Since the last inspection, staff have completed paediatric first-aid training. This supports children's well-being. Staff have improved their knowledge of safeguarding. Clear procedures are in place to ensure that children are safe. Staff are well deployed. They support children to manage risks during their play. An action plan to target areas for improvement is in place but is not yet fully implemented. The manager has attended safer recruitment training for new staff. However, some aspects of the nursery recruitment procedures are not always followed. The manager supports staff through regular supervision. She provides opportunities for staff to enhance their professional development.

Quality of teaching, learning and assessment is good

Staff observe, assess and track children's progress effectively. The educational programmes are well planned and provide children with a good range of interesting and challenging experiences. Children listen attentively to staff and follow instructions carefully. For example, children make their own dough with support from staff. They take turns to mix ingredients together and compare dry and sticky textures. They learn about mathematical concepts such as more and less, heavier and lighter. Babies are curious and enjoy the feel of wet sand. They develop their physical skills as they scoop up the sand, taste it and watch it fall from their fingers.

Personal development, behaviour and welfare require improvement

Staff understand children's care needs and meet these well. Children develop positive relationships with staff and form close friendships with one another. Key-person arrangements are not always clear to parents. Staff speak to parents about the progress their children make. However, at times, they do not obtain and include the views of parents in written progress reports. Children behave well and are familiar with the daily routine. They are confident and have ample opportunities to develop independence. For example, resources are organised so that children can make choices during play. Children have opportunities to be active outdoors and learn about healthy lifestyles. They learn about different cultures and show tolerance and respect for one another.

Outcomes for children are good

Children of all abilities make good progress. Staff extend children's learning through discussion and questioning. They encourage children to make links between new learning and what they can do already. Staff place a strong focus on supporting and developing children's communication and language. For example, a specialist phonics teacher works with staff to promote children's understanding of sounds and letters. Older children write their names confidently. Overall, children are well prepared for the next stage in their learning, including the move to school.

Setting details

Unique reference number	EY446524
Local authority	Lewisham
Inspection number	10079033
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	30
Number of children on roll	15
Name of registered person	Sophia Blankson and Joel Ajala Partnership
Registered person unique reference number	RP531598
Date of previous inspection	11 September 2018
Telephone number	02082911960

Forest Hill Nursery registered in 2012 and is located in Forest Hill, in the London Borough of Lewisham. The nursery is open Monday to Friday from 7.30am to 6.30pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. There are seven staff who work at the setting, six of whom hold a recognised early years qualification at level 2 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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