

Childminder report

Inspection date	18 March 2019
Previous inspection date	22 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows children well. They feel safe and emotionally secure in her home.
- The childminder plans activities that reflect children's interests and stage of development. She constantly reviews children's progress and uses this information well to identify what children need to learn next. Children make good progress in their learning.
- Partnerships with parents are strong. Parents praise the childminder's service. Their written feedback describes the childminder as very understanding and a caring person. The children are excited to see the childminder every day. A parent describes their child as 'thriving'.
- Children are happy and settled. They develop good relationships with the childminder. She effectively helps to build their self-esteem and confidence. For example, she praises children for taking part in activities, regardless of the outcome.
- The childminder promotes children's independence and self-care skills well. For example, she encourages them to put on and take off their own coat.
- The childminder attends training to keep her skills and knowledge up to date. She liaises with the local authority to gain support and guidance.
- The childminder remains up to date with paediatric first-aid and safeguarding training.
- The childminder does not always allow enough time for the children to think and respond when asking them a question.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond to questions, to build on their thinking skills and extend their learning further.

Inspection activities

- The inspector observed the activities indoors and outdoors. She evaluated the effectiveness of interactions between the childminder and children.
- The inspector looked at and discussed documentation, including evidence of the suitability of persons living in the home, safeguarding procedures and children's records.
- The inspector and the childminder reflected together on the children learning through play.
- The inspector took account of the views of parents by reading written comments and feedback.
- The inspector had discussions with the childminder at convenient times throughout the inspection.

Inspector

Paula Fergusson-Boyce

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good understanding of her responsibility to protect children and keep them safe from harm. Safeguarding is effective. The childminder has a secure knowledge of the requirements of her registration. She completes regular checks to ensure children are safe. For example, children take part in regular fire drills so they understand what to do in an emergency. The childminder successfully plans for the children. She manages children's learning experiences, preparing them for the next stage of development. The childminder organises the indoor and outdoor learning environment well to encourage children to make independent choices. The childminder takes the views of parents into account when evaluating her setting.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She completes regular observations and assessments of children's learning, building from their starting points. The childminder identifies what children need to learn next. Children are very creative. During a painting activity, children are encouraged to choose which paints they would like to use. They make marks with a paintbrush and use their hands to enhance the experience further. The childminder provides many opportunities for children to develop their communication, language and literacy skills, along with mathematical development. For instance, they count everyday items, such as the number of legs on a spider they found on a bug hunt. The childminder uses mathematical language, such as 'full', 'empty', 'more' and 'less', as children play with funnels in the sand. The childminder works with the local authority to improve her assessments of the progress children are making.

Personal development, behaviour and welfare are good

The childminder offers children a good range of toys and resources. Children access these independently, combining adult-led and child-initiated play. The childminder maintains clear records of attendance, accidents and incidents. She helps to keep them safe. Children develop independence to complete some simple tasks for themselves. For example, the childminder encourages children to put on and take off their own coats. The childminder encourages children to follow good hygiene routines, such as washing their hands before meals. Children are encouraged to sit at the table while eating their food. They develop their hand-to-eye coordination using utensils to feed themselves. Children benefit from fresh air and daily exercise as they play in the garden. They go on walks around the local area, visiting the park or toddler groups. Children learn about festivals to develop an awareness of other cultures.

Outcomes for children are good

The childminder works hard to build strong relationships with the parents and children. Children develop a range of skills to support their future learning. Children are very happy, which is shown through their routine. The childminder has high expectations for children. She encourages them to be confident learners.

Setting details

Unique reference number	153854
Local authority	Sutton
Inspection number	10066335
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 10
Total number of places	3
Number of children on roll	9
Date of previous inspection	22 March 2016

The childminder registered in 2001. She lives in Sutton, Surrey. She cares for children each weekday throughout the year. She holds a relevant qualification at level 3. She is eligible to receive funding for the provision of free early education for children aged two, three and four years.

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Piccadilly Gate
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