

# The Nursery (Leyland ) Ltd



Wade Hall, Childrens Centre, Royal Avenue, Leyland, Lancs PR25 1BX

<b>Inspection date</b>	14 March 2019
Previous inspection date	11 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Leaders do not monitor staff's practice consistently well. Breaches of requirement, particularly in relation to health and safety issues and record-keeping, have had a significant impact on children's safety. Children's safety cannot be assured.
- Staff do not always understand or implement the manager's expected procedures for assessing risk. Staff have not received effective training to ensure that they are competent in handling food safely.
- Although all staff hold paediatric first-aid certificates, training has not been effective in ensuring that they understand how to respond appropriately to emergencies and apply appropriate first-aid treatment.
- Staff do not always inform parents, as soon as reasonably practicable, of accidents or injuries to children. Additionally, the provider did not notify Ofsted, as soon as reasonably practicable, of a recent significant event.
- The nursery medicines procedure is not robust. Staff do not always follow the nursery's procedure for obtaining parental permission before administering medicines. Furthermore, they do not consistently keep records of what they have administered.
- Staff do not consistently keep an accurate record of which children are present at any one time. This hinders children's safety in the event of an emergency.

### It has the following strengths

- Children are highly motivated to play and explore in the highly stimulating indoor and outdoor environments. There is scope to further enhance opportunities for writing, particularly for children prefer to play and learn outside.
- Children make good progress. Staff use their accurate assessments of what children can do, to plan precise ways to promote the next steps in each child's learning.
- Leaders follow local child protection procedures and work very closely with other agencies to identify when children need support or safeguarding.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that all staff understand and implement an effective risk assessment when handling and serving food hot to children	23/04/2019
ensure that all staff who are responsible for preparing and handling food are competent to do so and have received effective training in food safety and hygiene	23/04/2019
ensure that staff understand and implement an effective procedure for the administration of medicines. This includes only administering medicines where written permission for that particular medicine has been obtained from the child's parent/carer	23/04/2019
keep a written record each time medicine is administered to a child	23/04/2019
monitor and evaluate staff's practice more effectively, ensuring that all staff are able to fulfil the requirements of their role	23/04/2019
keep a daily record of the names of children being cared for and their hours of attendance	23/04/2019
ensure that parents are informed of any accident or injury to a child as soon as reasonably practicable after the event.	23/04/2019

### To further improve the quality of the early years provision the provider should:

- enhance further provision for children who prefer to learn outdoors, with particular emphasis on the development of skills and interest in early writing.

### Inspection activities

- Ofsted carried out this inspection as a result of a risk assessment, following information received about the provision.
- The inspector observed the quality of teaching during indoor activities. She evaluated activities with staff and assessed the impact of the quality of teaching on children's learning.
- The inspector held a meeting with the manager. She spoke with staff and children at convenient times throughout the inspection.
- The inspector held discussions with the deputy manager about the monitoring of children's learning and progress.
- The inspector spoke with the designated cook and observed mealtime arrangements.
- The inspector checked the available evidence of the suitability of adults working in the nursery and looked at relevant documentation.

**Inspector**

Angela Rowley

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The previous improvement in the rigour of monitoring to ensure that all legal requirements are consistently met has not been sustained. In a recent incident, staff brought food from the kitchen at too high a temperature. This resulted in an injury to a child. First-aid treatment was not applied in line with medical guidelines and staff did not inform the parent as a matter of priority. The provider has taken some immediate steps to help to minimise the chance of recurrence. For example, they have removed hot liquid food from menus when the designated cook is not present. However, the initial provider investigation has not identified all potential weaknesses in practice. Consequently, there is still work to do to help to ensure children's safety. The provider failed to notify Ofsted as soon as was reasonably practicable of this significant event. On this occasion, Ofsted accepted that this was an oversight and was satisfied that the provider was beginning to carry out an investigation. The management of the quality of teaching is more robust. The deputy manager carefully coordinates information from staff's assessments of each child. She rigorously tracks each child's level of development and progression across all areas of learning. This helps her to gain an accurate overview of the quality of teaching. Regular and purposeful staff supervision sessions help leaders to guide and support staff. They successfully provide some targeted training. This has recently been successful in improving the quality of teaching and learning for communication and language. The nursery's work to identify and support vulnerable children is strong.

### Quality of teaching, learning and assessment is good

Staff meet children's learning and development needs well. Teaching focuses particularly well on supporting children's communication skills, their physical development and their personal and social development. Staff give good attention to key-person support. Teaching in small groups, during mostly well-planned circle-time sessions, helps children to develop important listening and attention skills. Staff model speaking clearly. They repeat and emphasise key words with babies and toddlers, which are matched with actions and gestures to help to support good understanding. Staff introduce letter sounds and alliteration in an enjoyable way. They use books and resources very effectively to help to reinforce children's interest in and understanding of stories. For example, staff prompt children to recall food items eaten by the hungry caterpillar, as they play with food-related items. Staff make good use of the online communication system to keep parents informed of children's activities and progress.

### Personal development, behaviour and welfare are inadequate

Children's welfare is compromised due to weaknesses in leadership and management, staff's failure to keep required records and follow nursery procedures. Staff have applied creams to children without parental instruction or consent. They have not followed the nursery's procedure to contact parents before administering infant paracetamol. Additionally, staff have not kept records of administration, including when creams have been prescribed. Children's personal and social development is promoted more effectively. When they start nursery, children and parents are well supported. The consistent and nurturing staff help children to settle quickly and encourage them to

become confident explorers. This helps them take every advantage of the interesting learning opportunities on offer. Staff implement consistent routines and expectations. This helps children to develop behaviours associated with good, independent learners. Staff encourage and enable children to play outside in the fresh air. They provide a good range of resources which children move around and combine to challenge their physical skills. For example, they use planks and tyres to make ramps to balance on.

### **Outcomes for children are good**

Effective monitoring of all children's development helps leaders identify those who are at risk of falling behind. They ensure staff put targeted plans in place to help to promote specific aspects of children's learning. Many children start nursery with levels of communication and language and aspects of their personal and social development that are less than typical for their age. By the time children leave, they have made good progress and are beginning to catch up. Children enter nursery happily and think creatively about how to use resources. They demonstrate positive attitudes to play. They learn how to take turns as they play games in small groups. These skills are essential for their readiness for school.

## Setting details

<b>Unique reference number</b>	EY368947
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10100467
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	63
<b>Name of registered person</b>	The Nursery (Leyland) Limited
<b>Registered person unique reference number</b>	RP908611
<b>Date of previous inspection</b>	11 February 2016
<b>Telephone number</b>	01772 624545

The Nursery (Leyland) Ltd registered in 2008. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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