

The Brampton Day Nursery



62 High Street, Brampton, HUNTINGDON, Cambridgeshire PE28 4TH

Inspection date	19 March 2019
Previous inspection date	2 November 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children thoroughly enjoy coming to nursery. They excitedly greet staff when they arrive and settle quickly to their self-chosen activities. Through the day children have enormous fun as they explore a wealth of well-planned learning experiences.
- The management team sets consistently high standards for staff. Managers provide regular professional development opportunities and enable staff to get together to discuss and evaluate their work. This has resulted in highly motivated and skilled practitioners who strive to deliver high-quality teaching across the nursery.
- The vast range of outdoor learning opportunities help older children to develop confidence, independence and practical skills. They excitedly examine 'wiggly worms', make 'mud soup' and build complex waterways.
- Staff place high emphasis on promoting children's sense of belonging. For instance, they make books where children can look at their family photographs and share them with their friends. Furthermore, staff know the children very well and are extremely warm and caring. This significantly benefits children's self-esteem and emotional well-being.
- Staff use their accurate assessments of children's development well. They quickly identify any children who are at risk of falling behind and work closely with parents to agree support strategies. Targeted planning for individual and groups of children is highly effective in helping children to achieve the best outcomes possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance babies' outdoor play opportunities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. She spoke with children and staff.
- The inspector had a tour of the nursery. She met with the directors of the company and the manager to discuss management processes.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documents, including evidence of the suitability of staff, children's records, attendance registers and some policies and procedures.
- The inspector took account of the views of parents through written feedback and the results of parent surveys.

Inspector

Veronica Sharpe

Inspection findings

Effectiveness of leadership and management is outstanding

Staff embrace professional development with enthusiasm and confidently implement new ideas. For example, research into the different ways children learn has enhanced the planning of activities for specific children. Mentors ably support new staff, who quickly become part of this close and cohesive team. Morale is high. Staff say this is a 'great place to work'. Safeguarding is effective. All managers and staff have frequent training in safeguarding procedures. Safeguarding lead practitioners are on hand to provide any support or advice if concerns arise about a child's safety. Every staff member holds a current first-aid certificate, which contributes greatly to children's health and well-being. The owners carry out detailed recruitment procedures to make sure staff are suitable. Staff supervise children well indoors and outside. They teach children to assess risks for themselves. For example, children know the rocks in the garden can be carried but that it is dangerous to throw them.

Quality of teaching, learning and assessment is outstanding

Staff have an in-depth understanding of children's individual learning needs. They share information with others very effectively so that everyone is aware of children's interests and next steps. Highly skilled and confident senior staff provide excellent role models for others still honing their teaching skills. Staff interactions with children are superb. They make the most of opportunities to extend children's learning and enjoyment. For example, they join with children to make water chutes from tyres and guttering. Staff provide a wide range of activities to increase children's vocabulary. They engage children in enthralling storytelling sessions and encourage them to join in and add their own ideas.

Personal development, behaviour and welfare are outstanding

Children have exceptional opportunities to find out about their local community. They go for daily walks and meet local residents, such as the allotment holders. Staff teach children about growth and change as, for example, they help children to look after the kitchen garden. Staff work closely with parents and have an excellent understanding of children's individual needs and interests. Parents attend play sessions, so they can appreciate their children's skills and achievements first hand. The management team has identified that the baby garden needs further enhancements to support those younger children who learn best outdoors.

Outcomes for children are outstanding

Children use numbers confidently in their play. For example, older children count the starbursts in their firework paintings. Regular cooking activities give children an excellent understanding of quantities and weights. Children demonstrate superb social skills. They play together harmoniously and confidently agree rules, such as who goes first to fill up the watering cans. Children's progress is monitored closely to help ensure they achieve expected levels of development. Children make outstanding progress and enter school with all the skills they need for their future learning.

Setting details

Unique reference number	EY448410
Local authority	Cambridgeshire
Inspection number	10100220
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	48
Number of children on roll	74
Name of registered person	Wigwam Nurseries Ltd
Registered person unique reference number	RP903375
Date of previous inspection	2 November 2016
Telephone number	01480 433896

The Brampton Day Nursery registered in 2012. The nursery employs 12 members of childcare staff, all of whom hold appropriate early years qualifications between level 2 and level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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