

Academy Day Nursery

Bestwood Park Drive West, Rise Park, Nottingham NG5 5EJ



Inspection date	14 March 2019
Previous inspection date	8 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff supervise children well. They complete safety checks of the environment, indoors and outdoors, and remove any identified hazards. Staff meet the required child-to-adult ratios at all times. This promotes children's safety.
- Staff attend supervision meetings to reflect on their practice. The new manager provides training for staff as a way to develop their teaching skills. For example, she shows staff how to use sign language when they talk to children. This contributes to children's understanding of spoken words.
- Staff strive to promote positive relationships with parents. They share information with them about children's achievements. Staff offer parents advice and support about how they can continue their children's learning at home. For example, they give them resources to promote children's early writing skills.
- Staff provide opportunities for children to learn about the world. For example, they show children how to count to five in French. Children develop their knowledge and understanding of the languages people speak in other countries.
- Children make good progress in their physical development and have regular opportunities to be active. For example, they ride on tricycles and experiment with different ways of moving. Children are at the expected levels of development for their age.
- Occasionally, during group activities, staff do not consistently provide age-appropriate learning opportunities for younger children.
- Occasionally, there is a tendency for some staff to supervise children's play rather than deepen their learning and enjoyment outdoors.
- The provider does not make the best use of monitoring information to identify how she can help children to make the highest rates of achievement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities to involve the younger children during group-time activities to support their ongoing learning
- enhance staff's interactions with children outdoors to extend children's learning and enjoyment
- make even better use of monitoring information to identify how children can be supported to make even better progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of leadership and management is good

Recruitment procedures are robust. A thorough induction procedure for new staff ensures that they have a good understanding of their roles and responsibilities. The provider checks staff's ongoing suitability to work with children. This promotes children's safety and welfare. Safeguarding is effective. Staff have a good understanding of the signs of abuse. They know where to report concerns about children's safety and welfare. The provider invites parents to attend workshops to extend their knowledge of child protection. This helps parents to keep their children safe at home. When children move on to school, staff share information about children's learning and development with teachers. This helps to support children's learning.

Quality of teaching, learning and assessment is good

Staff make good use of their childcare knowledge and qualifications. Consequently, teaching is good. Staff observe and assess children's individual learning and identify what children need to learn next. They provide opportunities for children to develop their mathematical skills. For example, staff ask children to count the objects they play with. They take one away and ask children to count them again. Older children confidently count to 12 and learn about subtraction. Staff promote children's communication and language skills effectively. For example, they give children instructions when they play a game with them. When asked, younger children stamp their feet, and tell staff the colour of a banana. Children listen well and follow instructions. Parents are complimentary about the nursery. They say that staff keep them informed about activities their children have enjoyed and what they are learning.

Personal development, behaviour and welfare are good

The cook offers children freshly prepared meals and snacks. Staff talk to children about the nutritious food they eat. This helps children to develop their understanding of healthy foods. Older children serve themselves, showing their independence. The new manager reflects on practice and has implemented many positive improvements. For example, she has introduced the phrase 'kind hands' for staff to use to promote positive behaviour. Children behave well and show an awareness of what is expected of them. Children know the routine of the day. Staff ask children to wiggle their fingers and ask them 'what time is it?' Children say 'it's tidy up time' and help staff to tidy away toys and resources, learning how to care for the equipment. Children demonstrate positive relationships with staff. They confidently talk to them about their interests and demonstrate that they are emotionally secure.

Outcomes for children are good

Children demonstrate an awareness of safety. They learn how to use tools safely and show good hand and eye coordination, for example, when they use scissors. Older children demonstrate a good imagination and thoroughly enjoy make-believe play. For example, they use wooden blocks to build a house that has a clock and bedrooms. Staff support children well in readiness for their move on to school. All children, including those in receipt of funding, make good progress from their starting points.

Setting details

Unique reference number	EY288797
Local authority	Nottingham
Inspection number	10095027
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 8
Total number of places	50
Number of children on roll	47
Name of registered person	The Academy Day Nursery (Nottingham) Ltd
Registered person unique reference number	RP524678
Date of previous inspection	8 August 2017
Telephone number	0115 9797800

Academy Day Nursery registered in 2004 and is situated in Nottingham. The nursery employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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