

# St Claire's At Corpus Christi



Corpus Christi School, St James's Square, Bournemouth, Dorset BH5 2BX

<b>Inspection date</b>	12 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is inadequate

- Management does not ensure that all staff are confident in identifying safeguarding concerns and are clear on their individual roles and responsibilities. Some safeguarding procedures are unclear, such as the procedure for recording existing injuries. This compromises children's safety.
- Management has not fully considered the impact of only having one member of staff with an appropriate first-aid qualification. At times, such as when staff collect children from the school, children are briefly cared for by staff who do not have a first-aid qualification. This means that staff do not support children's health and well-being effectively.
- Information gathered about children's individual needs is not always sufficiently detailed. Staff do not always know how to support children's medical needs to keep them safe and healthy. This puts children at significant risk of harm.
- Staff do not ensure there is a sufficient range of activities available for children when they first arrive, to help them settle quickly to their play.

### It has the following strengths

- Staff support children effectively to manage their behaviour. They quietly remind children of boundaries and expectations, and offer praise when children behave well.
- Children enjoy attending the group and develop secure relationships with staff. They are confident to select toys and resources from the easily accessible cupboards, increasing their independence as they make choices.
- Parents are very happy with the provision and confirm that staff communicate well with them.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff understand all aspects of safeguarding practice, and recognise and fulfil their roles and responsibilities in relation to safeguarding procedures	26/04/2019
ensure there are sufficient staff who hold paediatric first-aid qualifications supporting children at all times	29/03/2019
improve procedures for gaining information about children's individual health and care needs, to ensure staff meet these at all times.	29/03/2019

### To further improve the quality of the early years provision the provider should:

- improve the organisation of the start of the session, to offer children more choices in play.

### Inspection activities

- The inspector completed a joint observation with the owner and discussed the findings.
- The inspector observed children involved in activities in the indoor and outdoor play areas, and spoke with children about their experiences.
- The inspector spoke to parents to gain their views.
- The inspector discussed leadership and management with the owner of the setting and discussed safeguarding procedures with staff and managers.
- The inspector sampled documentation and the setting's policies and procedures.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Staff are unclear about their roles and responsibilities. They are not confident enough in all aspects of safeguarding practice. Therefore, they do not ensure they respond to any cause for concern promptly, and take appropriate action to keep children safe. For example, staff are not clear about the procedure to follow when a child has an existing injury, to help identify when a child may be at risk of harm. They do not know whose responsibility it is to record concerns, or where they should record them, to ensure they monitor safeguarding effectively. The management has introduced new procedures for staff supervision and training. This has led to an improvement in the way in which staff manage children's behaviour. However, it has not been successful in ensuring that managers monitor all aspects of the provision effectively to make sure that the provision meets all requirements. Suitable arrangements are in place to help staff to provide a safe and secure environment for children to play.

### Quality of teaching, learning and assessment requires improvement

Staff do not offer a sufficient range of activities at the start of the session to help children settle quickly to play. However, at other times, staff organise resources effectively, so that children can make choices in what they play with and how they play. Children are happy and engage well with staff. They help themselves confidently to equipment of their choice, such as puzzles and creative resources. Staff know about children's interests as they talk to teaching staff at the school. They make sure they use this information when planning which activities to offer. For example, children have easy access to a wide selection of resources for drawing and colouring. Staff provide opportunities for children to play outside in the fresh air everyday, to support their health and well-being. For example, children have access to games using bats and balls, and chase bubbles they make by using the wands they made from pipe cleaners. Staff make sure they share information with parents at the end of each session, to inform them of children's activities and behaviour.

### Personal development, behaviour and welfare are inadequate

There are insufficient numbers of staff with appropriate first-aid training available to ensure that they can respond to any minor accidents or injuries to children effectively. There are two members of staff who work at the setting. At the start of the session, one member of staff stays at the setting to welcome older children, who arrive independently, and the other member of staff goes to collect the younger children from the infant school. Only one member of staff holds a first-aid qualification. This means that should a child incur an injury or be involved in an accident, they may not have a member of staff nearby who is first-aid trained to ensure they can deal with any medical emergency promptly and appropriately. Children learn to behave well. Staff provide activities that encourage children to consider their feelings and the feelings of others. For example, they paint 'emoji' faces on paper plates as they talk about how they feel. Staff ensure children have healthy options for a snack when they come in from school. However, the information that staff gather about children's individual dietary and medical needs is not always clear or sufficiently detailed, to ensure staff can keep children safe and healthy. For example, staff are not aware if a child with a food allergy requires any

medication should they accidentally come into contact with these food types.

## Setting details

<b>Unique reference number</b>	EY559167
<b>Local authority</b>	Bournemouth, Christchurch & Poole
<b>Inspection number</b>	10082377
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	5 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Safe and Sound Childcare CIC
<b>Registered person unique reference number</b>	RP532791
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07825877308

St Claire's At Corpus Christi registered in 2018. It is located within the grounds of Corpus Christi Catholic Primary School in Boscombe, in Bournemouth, Dorset. The group is open during school term time from 3pm to 6pm. The group employs two members of staff. The manager holds a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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