

# Childminder report

<b>Inspection date</b>	19 March 2019
Previous inspection date	14 December 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- The childminder completes regular and insightful observations on children which she uses well to assess, track and plan for their progress. All children make good progress, particularly with all aspects of mathematics and linking letters to sounds.
- Children are cared for in a warm, welcoming and safe environment. The childminder has a good range of play and learning resources to meet children's individual needs and interests. Children are happy and very well settled in the childminder's care.
- The childminder uses art and music very skilfully to support children's progress. For example, children are introduced to different types of artists and try out the different techniques. They learn to play the piano and use rhythm sticks.
- The childminder forms strong partnerships with parents and external agencies involved with children. They share a great amount of information about children's learning and plan together for their ongoing progress. Parents hold the childminder in high regard.
- The childminder has not introduced a targeted programme of professional development for keeping fully up to date on safeguarding issues. For example, she is not as knowledgeable about the 'Prevent' duty guidance as she is about child abuse and neglect.
- The childminder does not fully encourage younger children to explore and experiment using their senses.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the programme of professional development to ensure all aspects of safeguarding knowledge are kept fully up to date, with specific attention to the 'Prevent' duty guidance
- develop further activities to support younger children's interest in exploring and experimenting using their senses.

### Inspection activities

- The inspector observed the children indoors.
- The inspector looked at the childminder's range of play and learning resources and equipment, and observed the suitability of the premises.
- The inspector sampled a range of documentation, including children's records and evidence of the childminder's suitability. The inspector discussed the childminder's self-evaluation with her.
- The inspector discussed the childminder's practice with her and the impact of her engagement with children.
- The inspector sought and took account of the views of parents.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of the procedures to follow if she is concerned about a child's welfare. She completes child protection refresher training every three years. Her knowledge of the 'Prevent' duty guidance is a little less secure, although she does have some understanding. The childminder completes robust risk assessments and uses these very well to keep children safe, for instance on outings. The childminder is proactive about improving the quality of her teaching practice. For example, following the last inspection, she completed training that has helped her develop the use of assessment to inform and guide planning. The childminder has learned about preferred repeated patterns in young children's play, such as for emptying and filling, and now considers these when planning activities.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of child development. Her planning for children's next steps are comprehensively thought through to meet their individual needs. The childminder recognises emerging talents and gaps in progress, and proactively targets these. For example, once children know all their letter sounds, she teaches them to blend these together to work out simple words. The childminder plans enjoyable activities that build on children's interests. For example, older were introduced to the artist Van Gogh when they visited the National Gallery. Children have great fun learning Spanish nursery rhymes and common courtesy words. The childminder inspires older children to write, for example as they make their own storybooks.

### Personal development, behaviour and welfare are good

The childminder is very calm and gentle in her management of toddlers' behaviour. She cleverly redirects emerging unwanted behaviour, for instance by enthusing them with exciting play. The childminder displays photographs of children engaged in activities, which toddlers frequently look at. They show a strong sense of belonging and form trusting and emotionally secure relationships with her. The childminder provides a wide range of opportunities for children to play and learn outdoors. She teaches children how to use escalators and how to board buses and trains safely. Children take part in many community activities locally and further afield and are developing a positive attitude about diversity.

### Outcomes for children are good

Children are well prepared for moving on to nursery and school. They learn to manage their own personal care, such as toileting and putting on coats and shoes. Children develop good speaking, listening and attention skills. Young toddlers follow simple instructions and are beginning to string two words together. Older children have fun learning about three-dimensional shapes as they make models. Children are very well supported by the childminder to try things for themselves without fear of failure. Toddlers confidently develop their own ideas, such as using sticks on a tub like a drum.

## Setting details

<b>Unique reference number</b>	EY432215
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10060224
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	14 December 2015

The childminder registered in 2011 and lives in West Molesey, Surrey. She works Monday to Friday between 8am and 6pm.

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