

Childminder report

Inspection date	15 March 2019
Previous inspection date	18 April 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is sensitive to children's individual needs and care routines. Interactions between the childminder and children are warm and children learn in a safe, secure environment.
- The childminder has high expectations of the children in her care. She provides opportunities for them to be independent. Children are appropriately challenged through stimulating activities to enhance their learning and prepare them for school.
- The childminder has effective systems in place for the administration of medicine and recording of accidents. Parents are kept well informed of their child's day. Partnerships with parents are good and ensure that children's individual needs are met. Children learn in a 'home-from-home' environment.
- The childminder works alongside local pre-schools to ensure that learning experiences are extended within her home. Changes in children's behaviour or concerns about development are shared in a timely manner to ensure parents are appropriately supported.
- While self-reflection is used to identify changes to daily practice, the childminder does not make regular use of reflection to recognise opportunities for training.
- Next steps to support children's learning are not yet used to plan concise and highly challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children continue to be challenged and their development is enhanced further through sharply focused next steps
- identify opportunities for regular self-reflection to support changes in practice and future training opportunities.

Inspection activities

- The inspector observed children's activities inside the childminder's home.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents and carers from information included in parents' written comments.
- The inspector looked at a range of documentation, including evidence of the suitability of other adults living in the home.

Inspector
Robyn Frost

Inspection findings

Effectiveness of leadership and management is good

The childminder has embedded good systems for monitoring children and uses daily conversations with parents as an opportunity to share important information. Safeguarding is effective. The childminder is aware of how to keep children safe and shares information with other professionals appropriately. As a result, children are cared for in a safe environment where their emotional well-being is prioritised. The childminder gains the views of parents regularly and reviews these to ensure the provision is effective. Decisions about children's daily care and changes are made with parents' views in mind. This ensures families' individual needs and wishes are respected.

Quality of teaching, learning and assessment is good

The childminder is an engaging, warm and experienced practitioner. She knows the children very well and responds intuitively to their individual needs, likes and dislikes. The childminder is skilled in adapting her communication and language to ensure that daily activities are appropriate for the age range of children she cares for. For example, while cutting fruit at lunchtime, the childminder used effective questioning with an older child, discussing how it differed from other fruits they had seen before. Alongside this, the childminder used simple and repetitive language with a younger child who touched and ate the fruit. This extends children's thinking and ensures they remain engaged in activities. The childminder makes use of local parks and community resources. Children talk fondly about their experiences with the childminder and freely ask questions about the world around them.

Personal development, behaviour and welfare are good

The childminder has high expectations of the children in her care. Children know what is expected of them and the childminder clearly and sensitively communicates this throughout the day. Behaviour is consistently good. Children are respectful to each other, the childminder and of her home. The childminder uses daily care opportunities to talk about their bodies and foods that are healthy. Children can be observed eating home-cooked lunches together while discussing what is in their food and why it is good for them.

Outcomes for children are good

Children make good progress during their time with the childminder. Accurate assessments are made using information from parents when children start and identify where children are not making progress. Effective assessments of children's learning and development help to close any gaps over a sustained period of time. Children are engaged in their environment and make choices about their learning. Because of this they are well prepared for their onward learning journeys and eventually school.

Setting details

Unique reference number	EY406492
Local authority	Liverpool
Inspection number	10084880
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	18 April 2018

The childminder registered in 2010 and lives in West Derby, Liverpool. She operates all year round from 8am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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