

Peques Anglo-Spanish Nursery Schools

Fulham Baptist Church, Dawes Road, Fulham, LONDON SW6 7EG



Inspection date	15 March 2019
Previous inspection date	26 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The setting is exceptionally well led. The inspiring manager provides an excellent vision for the future and a commitment to very high standards. She is supported by a highly skilled staff team that shares her aspirations.
- Staff foster a calm and engaging atmosphere in which children can easily keep themselves busy within their play.
- Staff's partnerships with parents are strong. Parents highly praise staff's exceptional dedication in teaching, caring and ensuring that children are safe. Staff frequently share information about individual children's progress and provide workshops for parents on aspects of children's development. This supports them in contributing to their children's learning at home.
- The manager is passionate about creating a vibrant, stimulating and rich environment indoors and outdoors. Staff consistently encourage children to lead their own play and learning.
- The dedicated and well-qualified staff work remarkably well together. They are excellent role models for respect, tolerance and kind behaviour. Children's behaviour is impeccable. For example, children have a strong understanding of fairness and negotiate turn taking with their friends. They use sand timers to support the sharing of the most popular resources.
- Staff have strong knowledge about their key children's individual development needs. They complete accurate observations and assessments. This helps them plan for children's next steps in learning effectively.
- Children are imaginative and creative. For example, they delight in pretending to be chefs in the mud kitchen.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to maintain their highly effective interactions with children.

Inspection activities

- The inspector observed activities indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector completed a joint observation of practice with the manager.
- The inspector took account of the views of parents.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector held meetings with the manager.
- The inspector sampled a wide range of documentation, including children's progress records, the setting's self-evaluation, policies and procedures, and evidence of the suitability of staff working at the setting.

Inspector

Damiana Cornacchia

Inspection findings

Effectiveness of leadership and management is outstanding

The committed manager is highly reflective. She makes excellent use of monitoring practice to make precise improvement plans towards the quality of the provision. She intends to continue to monitor the quality of teaching to maintain the highest standards. The manager and staff carefully analyse the progress of groups of children to identify and close any gaps in their learning. The manager places an extremely high priority on the well-being of staff and children. Staff receive excellent support to consistently promote positive outcomes for children. Safeguarding is effective. Staff have a robust understanding of their responsibilities to protect children from harm. They know how to refer any concerns they may have about a child's welfare. The manager ensures that staff are up to date with safeguarding issues. For instance, she discusses safeguarding policy during staff meetings and organises quizzes to keep staff knowledge current.

Quality of teaching, learning and assessment is outstanding

Teaching is of a consistently high standard. Staff skilfully recognise where and how to provide appropriate support and encouragement to help sustain children's concentration and enjoyment. This helps children become confident and enthusiastic learners who remain fully motivated and engaged. Staff enable children to make the most out of each learning opportunity and have choice in what they would like to do. For example, pre-school children decide if they would like to eat a snack or continue with the activities they are deeply absorbed in. Staff take every opportunity to extend children's communication and language skills. For example, staff sing songs and gently repeat words back to babies. Staff talk to children as they play and sensitively introduce new words to help extend their vocabulary. As a result, all children become confident communicators.

Personal development, behaviour and welfare are outstanding

The caring and nurturing staff superbly support children's well-being. Children make very strong relationships with staff and demonstrate high levels of emotional security. Children are remarkably independent, and staff encourage this. Staff consistently acknowledge children's achievements. This helps to develop their self-esteem and confidence. Children are offered a wide range of healthy and nutritious meals and snacks. Children learn about the importance of remaining healthy. They spend time in the carefully planned and stimulating outdoor area every day. This supports children's all-round development exceptionally well. Older children learn to take calculated risks. They climb on tyres and wooden planks under the close supervision of staff.

Outcomes for children are outstanding

All children, including those with special educational needs and those who speak English as an additional language, make extensive progress given their starting points. Children develop excellent mathematical understanding. They measure and count during exciting baking activities. Children recognise shapes and use mathematical language to talk about length during building block activities. They are well prepared for the next stage in their learning and school. For example, pre-school children are highly competent at identifying the initial letter sounds of words.

Setting details

Unique reference number	EY371789
Local authority	Hammersmith & Fulham
Inspection number	10074096
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	46
Number of children on roll	34
Name of registered person	Morro Beltran, Margarita
Registered person unique reference number	RP904372
Date of previous inspection	26 May 2016
Telephone number	0207 385 5333

Peques Anglo-Spanish Nursery Schools registered in 2008. It is located in the London Borough of Hammersmith and Fulham. The nursery operates Monday to Friday, from 8am until 6pm, throughout most of the year. The provider employs nine members of staff. All staff are suitably qualified or working towards a qualification. The provider receives funding to offer free early education to children aged two, three and four years old. The nursery is a multilingual setting, with English, Spanish and Mandarin spoken throughout the day.

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