

The London Preschool

2 Knightley Walk, Wandsworth SW18 1GZ



Inspection date	14 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team demonstrates a commitment and positive attitude towards continual improvement. It effectively uses self-reflection to identify strengths and areas for improvement, to maintain this good-quality nursery.
- The management team successfully monitors staff performance. It ensures underperformance is tackled with an effective programme for professional development. This helps raise the quality of teaching to an even higher level.
- Staff provide parents with many opportunities to be actively involved in their children's learning. For example, parents say they value parents' workshops to better understand the curriculum. They are regularly invited to attend parents' forums.
- Staff provide many opportunities for children to have a strong sense of belonging within their local community. For example, children benefit from regular outings to city farms, museums, train trips and places of historical interest.
- Staff support children's emotional well-being well. For example, children receive good levels of support from their key person as they move between rooms within the nursery. All children make good progress and are emotionally well prepared for the next stages in their learning.
- Staff do not consistently plan highly stimulating experiences to challenge the youngest children further, particularly in the toddler room.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- plan an even wider range of experiences to enthuse and challenge the youngest children to a higher level.

Inspection activities

- The inspector carried out a joint observation of an activity with the manager. She discussed staff performance and assessed the impact on children's learning.
- The inspector had a tour of the premises with the manager.
- The inspector took account of parents' views.
- The inspector observed teaching indoors and outdoors, and assessed the impact this has on children's learning
- The inspector viewed children's records and other documentation, including evidence of staff suitability.

Inspector

Jane Morgan

Inspection findings

Effectiveness of leadership and management is good

The manager and staff have a good understanding of their responsibilities. They effectively promote children's safety, welfare and learning, and they follow good health and hygiene practices. Staff successfully maintain a safe and secure environment by assessing risk in all areas of the nursery and prior to outings. They monitor any accidents closely to minimise potential risks and help prevent any accidents from reoccurring. Safeguarding is effective. Staff know who to report their concerns to. They are aware of the local reporting procedures if they have a concern about a child's welfare and staff suitability. Parents are encouraged to complete annual surveys. The manager successfully seeks and considers the views of parents, staff and children to drive continual improvements.

Quality of teaching, learning and assessment is good

Overall, staff demonstrate good teaching skills and, at times, some staff show excellent teaching skills. Staff take account of children's interests and stages of development to effectively support them. For example, staff quickly respond to babies who show a keen interest in water play. They provide additional experiences for them to see what happens when they shake water onto silver paper. On the whole, staff have organised the learning environment well, allowing children space to explore a wide range of activities. Staff work closely with parents to gather information about children's achievements before they start. Staff monitor children's progress well and successfully give parents ideas to support children's learning at home. Children benefit from daily routines and enjoy moving their bodies during yoga sessions. Staff use this opportunity to further promote children's physical development and strong sense of belonging.

Personal development, behaviour and welfare are good

Staff are good role models. They effectively support children to use good manners and quickly respond to help resolve conflict. Staff encourage children to learn about the importance of healthy eating. They teach them how to maintain their own physical health. For example, children are provided with nutritious, freshly prepared meals. Children have lots of opportunities to play outdoors, to further develop their healthy lifestyles. Staff conduct home visits before children start. They use these visits to effectively build a picture of children's care and development prior to starting. Children quickly form positive relationships with their key person. The manager and staff actively promote equality and diversity. For example, children and parents are encouraged to wear traditional outfits to share their home experiences.

Outcomes for children are good

All children develop valuable skills for the next stages in their learning and school. Older children independently serve themselves at mealtimes. They skilfully use a range of technology, such as a computer and touchscreen tablets. All children are motivated and keen learners. The youngest children independently explore their environment to make sense of their world. Older children explore mathematical concepts during water play, such as quantity, volume and measurement.

Setting details

Unique reference number	EY537158
Local authority	Wandsworth
Inspection number	10077036
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	96
Number of children on roll	76
Name of registered person	The Wandsworth Preschool Limited
Registered person unique reference number	RP537157
Date of previous inspection	Not applicable
Telephone number	0203 319 7330

The London Preschool registered in 2016. It is located in the London Borough of Wandsworth. The nursery is open Monday to Friday from 7.30am until 6.30pm for 51 weeks of the year. It receives funding for the provision of free early education to children age two, three and four years. The nursery employs 15 members of staff, two of whom hold relevant qualifications at level 6. All other staff hold relevant qualifications at level 3.

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