

# Cracker Jacks Day Nursery

3 Foundry Way, St Neots PE19 8TR



<b>Inspection date</b>	20 February 2019
Previous inspection date	29 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This is a provision that requires improvement

- Staff do not help parents to understand about best practice in bottle feeding.
- The provider does not ensure that all staff working with the youngest children have a good knowledge and understanding about the care of babies.
- Sometimes staff do not give children enough time to think and share their thoughts and ideas.
- Occasionally, staff working with older children do not make the most of opportunities to extend their understanding and interest in capacity and volume.

### It has the following strengths

- Staff are enthusiastic in their role. They have a good knowledge of the children and plan effectively to support their emerging interests. Children engage well and make good progress in learning.
- The provider has effective systems in place to review the progress that individual children and different groups of children make. This helps them to review staff practice and how they support children's progress in learning.
- Children demonstrate that they feel safe and secure. They develop strong bonds with staff and are confident to seek cuddles should they need reassurance.
- Children have good opportunities to do things for themselves. They put on their coats to go outside, clear away their plates and cups at meal times and help to tidy up to keep the environment safe for their friends.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure key persons engage with parents and/or carers to help support them in promoting their child's good health and development, with regard to best practice in bottle feeding	27/02/2019
improve the knowledge and skills of staff working with younger children to ensure they follow best practice in bottle feeding.	27/02/2019

### To further improve the quality of the early years provision the provider should:

- give children enough time to think and share their own ideas
- broaden opportunities for older children to develop their understanding and interest in capacity and volume.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery deputy manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Gail Warnes

## Inspection findings

### Effectiveness of leadership and management requires improvement

The provider does not check that staff have the knowledge and understanding to promote best practice in bottle feeding that promotes children's good health at all times. Nevertheless, parents are positive about the nursery and state that they feel their children are safe and well cared for. The provider uses robust procedures to assure the suitability of adults working with children. Staff receive regular training and updates to enable them to fulfil their role to protect children from harm. They know what to do should they have any concerns about a child's welfare. Safeguarding is effective. The provider gathers the views of parents and staff to help to evaluate the nursery and acts on the feedback they provide. For instance, they have recently introduced a secure online facility to share enhanced information with parents about their child's progress in learning.

### Quality of teaching, learning and assessment is good

Children enjoy a wide range of interesting and challenging activities. Staff support their communication and language development well. They talk to children as they play, introducing words and phrases to help them understand and develop their vocabularies. Children join in with songs and actions, showing familiarity with the words and phrases. They benefit from hearing repeated phrases to support their developing literacy skills. Staff help children to develop good counting and number recognition skills. They count with children as they build towers with wooden bricks and as they slice banana for snack. Children enjoy being creative. For instance, toddlers use toy dinosaurs to make marks with paint.

### Personal development, behaviour and welfare require improvement

Staff gather information from parents about their child's preferences and home routines. However, key persons do not help parents to understand about good practice in bottle feeding young children to promote their good health. Nevertheless, children have daily opportunities to be active outdoors. Toddlers develop good coordination and balancing skills as they play with bean bags and hoops. Older children build large connecting bricks to act as skittles. They competently take turns as they roll footballs to knock the skittles over. Children enjoy the wide range of nutritious food prepared each day and they eat well. Children learn about faiths and cultures that are different to their own. Staff act as good role models for children. They promote equality well and show respect and kindness to each other and the children.

### Outcomes for children are good

Children make good progress given their starting points and capabilities. They are active learners who are keen to explore and join in with activities. Babies have good opportunities to support their physical development. They sit, crawl, stand and take steps in a safe environment as they follow their strong urge to explore. Older children show good listening and attention skills. They follow instructions to play games with their friends. Children confidently identify sounds that letters represent and have good opportunities to support their emerging interest in writing their names. Children gain the key skills to support the next stage in their learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY482195
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10076297
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Splatz Ltd
<b>Registered person unique reference number</b>	RP534038
<b>Date of previous inspection</b>	29 July 2016
<b>Telephone number</b>	01480 477515

Cracker Jacks Day Nursery registered in 2014. The nursery employs 15 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and four at level 2. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery provides before- and after-school care and a holiday club for older children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

