

Robins

Little Stoke Youth Centre, Little Stoke Lane, Bristol, South Gloucestershire BS34 6HY



Inspection date	6 February 2019
Previous inspection date	8 November 2018

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider, who is also the manager, does not have a named deputy who is capable and qualified to take charge in her absence.
- The provider does not offer staff the appropriate support that they need to develop their knowledge of how children learn or to raise the quality of their interactions with children.
- Key-person systems are not effective. Staff do not meet children's individual care and learning needs appropriately. They do not give the youngest children sufficient opportunities to explore and develop new skills. Children do not make adequate progress in their learning.
- The provider and staff do not use effective methods to manage children's behaviour. They do not help children to learn how to manage their feelings and behaviour in an appropriate way.
- The provider and staff do not ensure that all children have daily opportunities for fresh air and exercise.
- The provider and staff do not accurately assess children's progress. The assessments made are not precise and do not reflect children's true capabilities. This means that children's needs are not identified, and action is not taken to close gaps in learning.

It has the following strengths

- Parents are happy with the flexible childcare available to them.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We intend to take steps to cancel registration and will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that there is a named deputy who is capable and qualified to take charge in the manager's absence	11/03/2019
provide staff with appropriate support and coaching to raise their knowledge and understanding of how children learn	11/03/2019
ensure that key-person system is used effectively to meet each child's individual needs	11/03/2019
implement behavioural management strategies to help children to learn to manage their feelings and behaviour in an appropriate way	11/03/2019
ensure that all children are provided with opportunities for daily fresh air and exercise.	11/03/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that assessments made of children's progress are accurate and precise, to identify and close gaps in learning.	11/03/2019

Inspection activities

- The inspector observed the quality of teaching and the interactions between the staff and children. She carried out a joint observation with the manager.
- The inspector looked at written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the manager and spoke to the staff and children at appropriate times during the inspection.
- The inspector took into account the views of the parents spoken to on the day of the inspection.
- This inspection was carried out following the risk assessment process.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of leadership and management is inadequate

The provider has not made adequate improvements since the last inspection. She does not have a deputy to take charge in her absence. The procedures in place to monitor staff practice are ineffective. The provider has failed to offer staff the support they need to raise the quality of teaching and to improve outcomes for children. Staff interactions with children are minimal and children are not motivated to learn. The arrangements for safeguarding are not effective. Staff do not manage children's behaviour well enough. As a result, children throw toys, push and hit each other. However, staff understand child protection procedures they should follow to report any concerns that they have about a child's welfare. The provider is aware that she needs to make improvements and she has created an action plan with the guidance of other local professionals. However, any changes she has implemented have not been sustained. For example, assessments of children's attainment are not accurate in spite of the action that has been taken in this area. Self-evaluation is not effective as the provider is reliant on other agencies identifying weaknesses. Parents report that their children like attending the setting.

Quality of teaching, learning and assessment is inadequate

The quality of teaching is poor. Children lack challenge and become bored, which has an impact on their behaviour. Staff observe children and carry out assessments of their progress. However, these are not accurate reflections of what children can do. For example, children who are learning to speak English as an additional language and those with limited speech are assessed to be on target with their learning, and their delays are not identified. Information gathered from observations is not used effectively to provide activities that support learning. Key-person systems are not effective in meeting children's needs. Staff do not give children the appropriate support needed or opportunities to develop the skills that they require. For example, staff move younger children's hands away as they show interest in feeding themselves at mealtimes. This prevents children from developing independence.

Personal development, behaviour and welfare are inadequate

The weaknesses in leadership, management and safeguarding compromise children's safety and well-being. Staff fail to act when children hit and throw hard toys. They tell children 'no thank you' but do not help children to understand how to manage their feelings and behaviour appropriately. Not all children have access to fresh air and exercise. The youngest children are not taken outside and do not have the same opportunities that older children have to make choices about their play.

Outcomes for children are inadequate

Children are not making good enough progress in their learning. They are not prepared well for the next stage in their learning and their eventual move to school. Children are not independent. They rely on staff to do tasks for them that they should be learning to do, such as putting their coats on and wiping their noses. Poor teaching means that children lose interest and do not learn to focus and concentrate. Younger children are not given the opportunities to develop their physical skills. For instance, staff carry children around and children are kept in chairs which restrict their movements for long

periods of time.

Setting details

Unique reference number	EY562518
Local authority	South Gloucestershire
Inspection number	10091482
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	0 - 6
Total number of places	18
Number of children on roll	17
Name of registered person	Robbins, Kerri Louise
Registered person unique reference number	RP546728
Date of previous inspection	8 November 2018
Telephone number	07986276978

Robins nursery registered in 2018 and is located in Bristol. The nursery is open from 8am until 6pm on Monday to Friday, all year round. A team of six staff works with the children. Of these, three are qualified in early years to level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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