

Childminder report

Inspection date	25 February 2019
Previous inspection date	17 July 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The childminder does not risk assess her home effectively to ensure that all possible hazards to children and babies are minimised.
- Children's health and well-being is not adequately protected. The childminder has not maintained an appropriate level of hygiene and cleanliness of the resources and areas of the home that children use. This has a significant impact on children's health and well-being.
- The childminder neglected to inform Ofsted about a significant event that had an impact on her ability to care for children.
- The childminder does not provide an environment where she is able to spontaneously access resources to extend children's learning during activities or enable children to make informed choices in their play. This has an impact on her ability to fully support children to make the progress of which they are capable.

It has the following strengths

- The childminder praises the children regularly. She encourages them to use good manners and develop their social skills, for example taking turns when playing games.
- Children are provided with opportunities to develop their physical skills. For instance, they enjoy trips to local parks and the beach to exercise and learn about the world around them.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure rigorous risk assessments are conducted routinely so that potential hazards can be identified and risk to children minimised; with particular regard to ensuring items are not being unsafely stored where children are playing	09/04/2019
ensure that all toys, resources and areas of the home that are accessible to children are safe, clean, fit for purpose and suitable.	09/04/2019
develop understanding of significant events that must be notified to Ofsted.	09/04/2019

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
provide children with an enabling environment where resources are easily located and accessible to help to extend play and learning.	09/04/2019

Inspection activities

- The inspector viewed all areas of the home used for childminding.
- The inspector spoke to parents to take into account their views about the service they receive.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the childminder's and her assistant's interactions with the children and spoke to them all at appropriate times during the inspection.
- The inspector sampled a range of documents, including safeguarding policies and procedures, professional development certificates and children's learning and development information.

Inspector
Sara Garrity

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is not effective. Children's safety is compromised. The childminder's failure to recognise, remove or minimise potential hazards to children results in risk assessments that are ineffective. For example, she is aware that the car seat balanced on a box in the conservatory is a risk to children's safety but has not removed it. The childminder does not keep the areas used by the children clean. Some windows in the conservatory have black mould along them. The window sills in the conservatory where toys are stored are dirty and have dead flies on them. The kitchen floor, walls and step used by the children are dirty with particles of old food. The large toys have grime and dirt ingrained on them. The living room and conservatory have large amounts of toys and resources piled up in every corner and behind units. This results in children having less room to explore their chosen activity and not being able to independently access resources and toys. This demonstrates that the childminder does not comply with health and safety requirements. The childminder failed to notify Ofsted when she had an accident which prevented her from caring for children. The childminder and her assistant complete short courses to update their practice. They have a secure knowledge of the signs to look out for in relation to child protection and are aware of the appropriate procedures to follow if they have any concerns about a child. The childminder has strong links with other professionals and parents to help provide a continuity of care and learning for children.

Quality of teaching, learning and assessment requires improvement

The childminder makes effective use of observations and assessments to track children's progress. She has a secure knowledge of their stage of development and interests. The childminder offers children a large selection of toys and resources to choose from. However, these are stacked on top of each other or stored out of reach. This severely hampers the children's ability to develop their independence. For instance, they must ask the childminder to pass resources they wish to use down from the window sill. Furthermore, the way in which the toys are stored hinders the childminder's ability to effectively extend children's learning. The childminder does not regularly clean all the resources children use to ensure she maintains children's health and well-being. The childminder takes the children to a variety of groups which operate indoors and outside. This enables them to explore and meet up with friends and adults to help support their social skills.

Personal development, behaviour and welfare are inadequate

The childminder does not maintain a safe, clean and accessible environment where children can freely investigate. The childminder's risk assessments are not rigorous. For instance, the assistant stores the plugged-in lightbox on top of the play kitchen children are using with the wire hanging down. The childminder and her assistant do not follow health and safety guidelines. The toys and resources the children use are unhygienic, and are stored on window sills, next to black mould and dead flies. However, the childminder supports children to develop their own good hygiene practice, such as regular handwashing. The children's behaviour is good. For instance, they are kind to their friends as they share resources. They learn about the importance of having a

healthy diet.

Outcomes for children require improvement

Children do not make the progress they are capable of. They develop some of the necessary skills in readiness for their next stage of learning and eventual move to nursery or school. For example, children use the lightbox to help them become familiar with shapes and colours. Children are beginning to learn about their own and other people's similarities and differences. For example, they recognise that they have different colour hair to their friends. They are eager to investigate and explore the environment. However, due to the way in which the home is set out, they are not able to safely access all resources which limits their learning. Children enjoy singing songs to help develop their communication and language skills.

Setting details

Unique reference number	126088
Local authority	Kent
Inspection number	10063724
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	17 July 2015

The childminder registered in 1994. She lives in Broadstairs, Kent. The childminder offers care from Monday to Friday, from 8am to 5pm, for most of the year. The childminder has assistants registered to work with her. She is registered to provide free early education for children aged three years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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