

1256367

Registered provider: Homes 2 Inspire Limited

Interim inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is privately owned and is registered to provide care and accommodation for up to five children. The home aims to ensure improved emotional stability for children, and reduce risk-taking behaviours.

The registered manager has been registered with Ofsted since May 2018.

Inspection date: 28 February 2019

Judgement at last inspection: good

Date of last inspection: 1 May 2018

Enforcement action since last inspection: none

This inspection

The effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection

This home was judged good at the last full inspection. At the interim inspection, Ofsted judges that it has declined in effectiveness.

For one child, safeguarding shortfalls have meant that, at times, they have not received the care and protection that they need. During two known incidents of a child going missing, staff did not take effective action and failed to follow the child's risk assessment. This left the child in a vulnerable position and potentially at risk of being harmed.

Risk assessments lack detail and fail to outline the specific risks to children. Assessments do not provide clear, direct and helpful information for staff about how each area of risk should be managed. They are confusing documents that contain contradictory information about how children should be safeguarded.

Shortfalls in the recording of information mean that it is difficult to determine the details of some incidents. As a result, managers and staff do not have comprehensive oversight of the home, and are therefore less able to ensure that practice is child centred and meeting children’s needs effectively. This requires improvement so that any gaps can be thoroughly addressed, and standards improved.

Four out of the five children living at the home are provided with alternative educational packages. One child is only receiving six hours of education per week. More needs to be done to increase children’s participation in full-time education. This will assist in ensuring that children have the best opportunity to achieve their full potential.

Despite these shortfalls, some children are making progress and report being happy living at the home. A social worker said, ‘The staff really understand their needs. They know how to manage their behaviours and the child trusts the staff. They have enabled the child to feel safe and secure.’

The two recommendations made at the last inspection have been met. The management team has now fully embedded healthy eating plans at the home. Clear and comprehensive care plans also ensure that key-work sessions are focused on the children’s individual, unique needs.

The manager and deputy manager present as passionate about children and they show a high level of commitment to them. They, along with a senior manager, recognise the shortfalls identified and are eager to ensure that they are immediately addressed.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/05/2018	Full	Good
16/01/2018	Full	Requires improvement to be good

What does the children’s home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children’s Homes (England) Regulations 2015 and the ‘Guide to the children’s homes regulations including the quality standards’. The registered person(s) must comply within the given timescales.

Requirement	Due date
The education standard is that children make measurable progress towards achieving their educational potential and are helped to do so.	19/04/2019

<p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>help each child to achieve the child’s education and training targets, as recorded in the child’s relevant plans;</p> <p>understand the barriers to learning that each child may face and take appropriate action to help the child to overcome any such barriers;</p> <p>help each child to understand the importance and value of education, learning, training and employment;</p> <p>promote opportunities for each child to learn informally.</p> <p>(Regulation 8(1)(2)(a)(i)(iii)(iv)(v))</p> <p>This relates to working towards children being in full-time education.</p>	
<p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>assess whether each child is at risk of harm, taking into account information in the child’s relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;</p> <p>help each child to understand how to keep safe;</p> <p>have the skills to identify and act upon signs that a child is at risk of harm;</p> <p>that the home’s day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm.</p> <p>(Regulation 12(1)(2)(a)(i)(ii)(iii)(b))</p>	19/04/2019
<p>The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children’s home that—</p>	19/04/2019

<p>helps children aspire to fulfil their potential; and promotes their welfare.</p> <p>In particular, the standard in paragraph (1) requires the registered person to—</p> <p>understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home.</p> <p>(Regulation 13(1)(a)(b)(2)(f))</p>	
<p>The care planning standard is that children—</p> <p>receive effectively planned care in or through the children’s home.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that each child’s relevant plans are followed.</p> <p>(Regulation 14(1)(a)(2)(c))</p>	<p>19/04/2019</p>

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people. Inspectors considered the quality of work and the differences made to the lives of children and young people. They watched how professional staff work with children and young people and each other and discussed the effectiveness of help and care provided. Wherever possible, they talked to children and young people and their families. In addition, the inspectors have tried to understand what the children’s home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

This inspection focused on the effectiveness of the home and the progress and experiences of children and young people since the most recent full inspection.

Using the ‘Social care common inspection framework’, this inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children’s Homes (England) Regulations 2015 and the ‘Guide to the children’s homes regulations including the quality standards’.

Children's home details

Unique reference number: 1256367

Provision sub-type: Children's home

Registered provider: Homes 2 Inspire Limited

Registered provider address: Homes 2 Inspire Limited, 19 Elmfield Road, Bromley, Kent BR1 1LT

Responsible individual: Angela Muchatuta

Registered manager: Andrew Pearsall

Inspector:

Davinia Lawton, social care inspector

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