

Rainbow Out of School Clubs at Woodlands



Woodlands Primary School, Hunt Road, Tonbridge, Kent TN10 4BB

Inspection date	18 March 2019
Previous inspection date	7 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Members of the leadership team are ambitious and committed to providing high-quality care for children. They regularly evaluate their provision and identify areas of improvement. They have a clear action plan of areas that they wish to develop to further improve the club.
- Staff work well as a team. They are good role models and listen carefully to children's ideas. Children are happy in their company and seek them out to take part in activities and share information about their day.
- Children are offered good opportunities to learn about the world around them, and one another's similarities and differences. For instance, staff invite parents and guests to speak to them about festivals and cultures.
- Partnerships with parents are good. Parents praise the club and the good experiences that their children are offered. They compliment the good care provided and the communication that they receive. Parents comment on the ongoing development of the club and how happy their children are.
- There is scope to further develop systems of staff observation and supervision, to help raise the quality of interactions and experiences to a consistently exceptional level.
- Occasionally, staff miss opportunities to support the youngest children to understand the expectations of the club and to be aware of the wider play opportunities available.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems in place to monitor and support individual staff further, to help provide highly fulfilling play experiences for children and to raise the quality of interactions to a consistently outstanding level
- strengthen the communication of expectations and wider play opportunities so that all children can make the very best use of their time at the club.

Inspection activities

- The inspector had a meeting with the provider. She viewed relevant documentation and reviewed evidence of the suitability of staff working in the provision.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector observed activities indoors and outdoors, and assessed the quality of the interactions between staff and children.
- The inspector visited areas of the premises used by the club.

Inspector

Nicola Edwards

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. All staff talk confidently about the potential signs and symptoms that indicate a child may be at risk of abuse, neglect or being drawn into extreme ideas or behaviours. They know the procedures that they should follow if they have a concern about a child's safety or well-being. Members of the leadership team have high expectations of all staff. They have developed a robust system for recruitment, induction and ongoing training to ensure that all staff have a good understanding of their roles and responsibilities. Leaders are motivated to continually improve the care provided to children. For instance, one of the managers has completed extensive training in safeguarding to ensure that they offer the best support and knowledge to the staff team. Staff take appropriate steps to ensure that all areas of the club are safe. For instance, they practise fire drills and children help to complete daily risk assessments. The managers and staff have developed good partnerships with their school. Staff regularly share information about children's learning and care needs.

Quality of teaching, learning and assessment is good

Staff are passionate about their roles and interact positively with the children. Children have access to a wide range of activities and resources, indoors and outdoors. They are given plenty of time and space to explore their own ideas and interests. Children enjoy a wide variety of opportunities to be creative. For instance, some children enjoy learning to draw pictures using drawing books and follow each step with care. Others are keen to make their own salt dough outdoors. They are eager to independently measure the ingredients, explore adding colours and problem solve how they can make the perfect consistency of dough. Staff praise all children for their efforts and achievements, which contributes to their good self-esteem. Children who wish to take part in quiet activities have a wide range of resources to access. For example, some enjoy building with construction toys and others help to write the information board for parents about their day. Another group enjoy dressing up in role-play costumes, while others design their own balancing games in the classroom.

Personal development, behaviour and welfare are good

Children's behaviour is good. Children are excited to join their friends at the club. They are confident and happy. Older children are kind and caring. For instance, they sit and read to the younger children. Children demonstrate good social skills and play well together. Settling-in arrangements focus on providing the best emotional support to children and helping them to build secure attachments with staff. The staff work closely with parents and children to ensure they meet children's individual needs and support children to build their confidence at the club. Children have good opportunities to be active and enjoy the fresh air. They demonstrate good levels of control and coordination. For instance, they confidently balance on scooters, climb on apparatus and enjoy team games such as football. Others enjoy taking part in group activities, such as timing each other taking part in obstacle courses. In the summer holidays, children enjoy exploring the forest school and helping to cook and prepare food outdoors.

Setting details

Unique reference number	EY425328
Local authority	Kent
Inspection number	10074746
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	50
Number of children on roll	75
Name of registered person	Rainbow Out of School Clubs Ltd
Registered person unique reference number	RP529704
Date of previous inspection	7 July 2016
Telephone number	07717214041

Rainbow Out of School Clubs at Woodlands registered in 2011. It operates from two classrooms at Woodlands Infant School in Tonbridge, Kent. The club is open Monday to Friday from 7.30am to 8.45am, and from 3.15pm to 6pm, during school term times. It also operates Monday to Friday from 8am to 5pm for three weeks during the summer holidays. The club employs five staff, three of whom hold a level 2 early years qualification.

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