

Childminder report

Inspection date	15 March 2019
Previous inspection date	25 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development. The childminder supports them well through age-appropriate play opportunities and experiences. She supports children's language and communication skills, asking open-ended questions to encourage their thought processes and giving them time to respond.
- Children benefit from plenty of fresh air and spend time outdoors each day. They delight in drawing with utensils, such as chalks, on the paving slabs. Children show great pride in their work and explain in detail what they have drawn.
- Children settle well into the childminder's care. The childminder takes time each day to talk to parents about their child's day.
- The childminder takes effective steps to ensure that her home and garden are safe and suitable. She assesses all areas before children arrive each day. Children learn about their own safety. They follow road safety routines when out and know not to touch animals they do not know.
- The childminder evaluates her own practice alongside her co-childminder. She identifies strengths in her practice and areas that she wishes to develop. The childminder gathers the views of parents about the service she provides and considers the children's wishes and ideas.
- Children behave well. They understand the importance of sharing the toys with their friends and taking turns. The childminder builds children's confidence and self-esteem and praises their efforts and achievements.
- Systems for encouraging parents to share information with the childminder about their child's learning at home are not fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance partnership working with parents, to encourage them to share more about their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder and her co-childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written and verbal views of parents.

Inspector

Tracey Boland

Inspection findings

Effectiveness of leadership and management is good

The childminder strives to continually develop her knowledge and skills. She identifies professional development opportunities and uses new information to help enhance her practice. For example, building her awareness of the 'Prevent' duty legislation. Children's safety is the childminder's priority. She encourages children's awareness of the evacuation procedure in the event of an emergency. They learn to use small tools and equipment safely, such as when using scissors. The arrangements for safeguarding are effective. The childminder understands the referral procedure to follow if she has a concern about a child in her care. Parents' written feedback includes positive comments about the childminder's good communication and how she supports children to learn and develop.

Quality of teaching, learning and assessment is good

The childminder effectively promotes children's development in all areas of learning. She engages children fully and they learn to maintain their concentration. She makes good use of resources to provide interest and variety during activities. For example, children learn to use tweezers to pick up smaller objects and to recognise letters and link them to their name. The childminder observes children and plans effectively for the next steps in their learning. She assesses their abilities and effectively plans for their future learning needs. Children develop confidence to articulate their ideas. They enjoy looking at books. For example, they learn about the skeleton, the different parts of their bodies that they can bend and they confidently point to their elbows and knees and belly.

Personal development, behaviour and welfare are good

Children develop good social skills. They show through their behaviour that they feel safe and secure in the childminder's care. The childminder gathers information about children's individual routines and care needs and incorporates these into the day. Babies enjoy cuddles and remain calm while the childminder talks to them in soothing tones. They rest and sleep as they need to and older children have time to build their energy levels. Children learn about the living world and how things grow. They use small tools to help prepare soil in readiness for planting seeds and bulbs. Children talk about different cultural events and traditions. They learn about the wider world and enjoy walks in the local area, learning about the wider community.

Outcomes for children are good

Children are inquisitive and eager to learn. They effectively manage aspects of their personal care needs well and recognise when they need a drink. Children make good progress from their individual starting points. They build the essential skills they require in readiness for their eventual move on to school. Children confidently manage dressing themselves for outdoor play. They make choices and lead their own play. Children excitedly try to catch play bubbles in the garden and guess if they will blow over the wall, fall to the ground or pop in the breeze.

Setting details

Unique reference number	EY300284
Local authority	Coventry
Inspection number	10069245
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	0 - 4
Total number of places	6
Number of children on roll	7
Date of previous inspection	25 July 2014

The childminder registered in 2005. She operates all year round from 6am to 4.30pm, Monday to Friday, except bank holidays and family holidays. The childminder works alongside another registered childminder.

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Piccadilly Gate
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