

Childminder report

Inspection date	19 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of activities for them to explore as they enjoy learning through play.
- Children settle well and develop confidence. They develop positive relationships with the childminder who supports them well.
- The childminder regularly updates her safeguarding training and provides a safe and secure environment for children. This helps the childminder to keep children safe from harm.
- Parents are very positive about the care and attention the childminder offers their children. They describe the childminder as 'professional, caring and reliable'.
- The childminder does not reflect on her practices precisely enough to help identify and make further improvements to her already good-quality provision.
- The childminder does not have fully effective ways for parents to share information about their children's learning when children first start attending her provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways to identify new areas for improvement, to aim for excellent quality and standards
- gain more information from parents about their children's progress and development when children first start attending, to help plan for children's progress from the very start.

Inspection activities

- The inspector observed the quality of teaching and the impact on children's learning.
- The inspector sampled a range of documentation, including children's learning records, policies and training records.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector considered the views of parents expressed in their written feedback.

Inspector

Linda du Preez

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder is very clear about her responsibility to keep children safe. She attends training and has a good understanding of safeguarding procedures. Overall, the childminder makes good use of training to help develop her and her assistant's knowledge and skills. The childminder works well in collaboration with local authority advisers and seeks their advice and guidance. Consequently, she has kept up to date with changes and updates and how she can adapt her procedures appropriately.

Quality of teaching, learning and assessment is good

The childminder has worked hard to develop effective ways to monitor children's progress. She identifies children's skills through good observations and accurate assessments. She uses this information to plan enjoyable activities that help children to achieve new skills. However, there is scope to improve these processes by seeking and using parents' views in her initial assessments of children's development. The childminder provides children with lots of opportunities to learn about the world around them and their community. For example, she takes them on outings to local parks, play centres and the library. The activities she provides are stimulating and reflect the interests of the children. For example, when children are interested in cooking and learning about food, she involves them in preparing meals. The childminder supports children's communication and language skills, including talking with enthusiasm about the colours, shapes and flavours of the food they prepare.

Personal development, behaviour and welfare are good

There are trusting and positive relationship between the childminder and children. Her home offers a welcoming and safe environment and children are settled in her care. The childminder teaches children about the importance of a healthy lifestyle, such as maintaining good hygiene and keeping safe. Children are very well behaved. The childminder makes her expectations clear in a supportive way. Children learn the importance of sharing and develop valuable social skills as they play with one another. They have regular opportunities for outdoor play and benefit from fresh air and exercise. The childminder gives the children lots of praise and encouragement for their achievements, which boosts their self-esteem and confidence.

Outcomes for children are good

Children develop confidence and independence in the childminder's care. For example, they learn to use cutlery from an early age and make independent choices throughout the day. They talk with confidence and have a wide vocabulary. They tell visitors about the healthy food they enjoy eating and understand that this food is good for them. Children develop skills in using technology, such as when exploring programmable toys. Children benefit from a wide range of enjoyable experiences, which prepare them well for their eventual move on to school.

Setting details

Unique reference number	EY540458
Local authority	Kent
Inspection number	10089803
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

The childminder registered in January 2017. She lives in Maidstone Kent. The childminder cares for children from 6am to 11pm. She works with her husband who is her assistant.

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