

Childminder report

Inspection date	1 February 2019
Previous inspection date	4 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have access to a wide variety of good-quality resources in a dedicated playroom. Toys are well organised to support children to make independent choices in their play.
- Parents value the homely environment provided by the childminder, as well as her support for children's learning.
- Children quickly develop self-confidence. Young children overcome their shyness with gentle support and encouragement from the childminder.
- Older children learn about the world around them as the childminder takes them on regular outings to farms and places of interest. Younger children enjoy activities at local children's centres and the library.
- Children rapidly learn to be independent. For example, when washing their hands in the bathroom, they fetch their own step so that they can reach the taps.
- Approaches used to encourage parents to share information about their children's learning at home are not always successful.
- Children are not always encouraged to express their ideas and thinking during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further support children's thinking by encouraging them to speculate and express their ideas
- strengthen the partnerships with parents by providing opportunities for them to contribute to records of children's learning.

Inspection activities

- The inspector observed activities and interactions between children and the childminder.
- The inspector took account of written feedback from parents.
- The inspector held discussions with the childminder throughout the inspection.
- The inspector sampled written records and policies.

Inspector

Anita Rickaby

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of the signs which might indicate a child is at risk and knows what action she must take. The childminder constantly evaluates her provision to ensure she continues to meet children's needs. She provides new resources to support their changing interests and frequently attends training to keep her knowledge up to date. The childminder's good practice is underpinned by well-organised and clearly written documentation which is shared with parents. Children are kept safe as the childminder reliably identifies and addresses potential hazards.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of interesting experiences. The childminder has a good understanding of how to support the learning of the different age groups she cares for. She undertakes systematic observations of children's development which she uses to plan engaging activities. Children's language skills develop quickly as the childminder engages them in conversation and introduces new vocabulary. Children know how to operate simple technological toys. They skilfully manoeuvre remote-controlled trucks around the playroom. Children are beginning to understand and use mathematical terms. For example, they make sausages from dough and describe how to cut them in half.

Personal development, behaviour and welfare are good

Children's good health is well supported. The childminder takes all necessary actions to prevent the spread of infection. Children are taught good hygiene practices to keep themselves healthy. They wipe their own noses and wash their hands before meals. There are robust procedures in place for the safe administration of medications. Children are well behaved. The childminder gives clear explanations to help young children understand acceptable behaviour. Children benefit from plenty physical exercise. The childminder takes them on regular trips to the park and woods and they use the garden every day.

Outcomes for children are good

Children show good levels of concentration and perseverance. They make steady progress from their starting points. The childminder makes accurate assessments of children's progress and uses these effectively to plan the next steps in children's learning. Children transition smoothly into full-time education as the childminder forms strong links with local schools.

Setting details

Unique reference number	510802
Local authority	Bexley
Inspection number	10061517
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 10
Total number of places	6
Number of children on roll	5
Date of previous inspection	4 December 2015

The childminder registered in 1992 and lives in Welling, in the London Borough of Bexley. She operates Monday to Friday from 7.30am until 6pm all year round.

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