

# All My Friends Childcare Ltd Barnwood Nursery



87 Barnwood Road, Gloucester, Gloucestershire GL2 0SF

<b>Inspection date</b>	18 March 2019
Previous inspection date	18 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- All children are happy, settled and well behaved. They build strong attachments with the staff and their key person. This helps to support children's emotional well-being effectively. Young children demonstrate that they are comfortable and feel secure with the staff.
- Children make good progress in their learning relative to their starting points. Through detailed observations and assessments, staff are able to identify children's interests and next steps in their learning. The manager tracks children's progress effectively to help identify and close any gaps in learning quickly.
- Members of the management team support staff well in their professional development, and through regular supervision are able to monitor the quality of teaching effectively. Regular discussions in staff meetings and seeking the views of parents and children enable the team to identify how the setting can improve further.
- There are good partnerships with parents and other professionals. Through regular information sharing, children's individual needs are met effectively. Parents report positively on the communication they receive and the care provided.
- Although the nursery has a clear procedure and policy for the administration of medication to children, some staff are not always as rigorous as they might be during this process.
- Staff do not make the most of every opportunity to engage quieter children in activities.
- At times, staff tend to do things for children that they could easily do for themselves, such as pouring drinks and serving themselves food.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the systems for supporting staff to follow the administration of medication policies, to make sure children receive the correct medicine
- consider how staff can create more opportunities to encourage quieter children to become involved and fully engaged in the available activities
- increase opportunities for children to complete achievable tasks for themselves, to develop their skills and confidence in their own abilities.

### Inspection activities

- The inspection was carried out following the risk assessment process.
- The inspector observed activities and staff interactions with the children, in the inside and outside learning environment.
- The inspector had a meeting with the manager and completed two joint observations with her.
- The inspector spoke to the owner, staff, parents and children at appropriate times during the inspection.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and looked at the provider's improvement plans.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The staff are confident in their roles and responsibilities to keep children safe, and about the procedures to follow should they have any child protection concerns. They are clear about the signs and indicators that may alert them to any concerns about a child's welfare. Although the nursery has clear policies for the administration of medication, a recent incident arose when these were not followed as well as they should have been. Managers have put in place additional systems to help prevent further incidents from happening. Effective risk assessments ensure that children can play safely at the nursery. For example, children are restricted to a sectioned off outside play area while a broken fence panel is mended. The management team supports staff effectively in their professional development. For example, recent training on creating calmer spaces for children has resulted in the baby room being redesigned and decorated. Staff report that this has had a positive effect on the babies.

### Quality of teaching, learning and assessment is good

Staff make accurate observations and assessments on children as they play. They plan a good range of child-led and adult-led activities that support children in their next steps of learning. Staff motivate children to learn because they are enthusiastic and enjoy being with the children. Staff support children well in their communication and language development. For example, they repeat words back to the children to help them recognise the correct way to say the word. Staff use signs effectively to communicate with those children who are unable to speak. Staff provide a good range of activities to help children develop early literacy skills, such as sand for making marks, paints, books, pens and paper.

### Personal development, behaviour and welfare are good

Staff support children well in their understanding of healthy hygiene practices. They are good role models and children see them wearing aprons and hats during mealtimes. They talk to children about the importance of handwashing after being in the garden. Children benefit from daily fresh air and exercise, which helps to promote their well-being and physical development effectively. Staff are caring and have a warm approach towards the children. Young children are confident and enjoy being able to move around the room freely, which helps to support their early walking skills. Children enjoy the social mealtimes and are encouraged to talk about their day. Generally, children are encouraged to develop their independence skills and take responsibility for their own care needs, such as putting on their own coats.

### Outcomes for children are good

Children gain the skills they need for future learning and their eventual move to school. They are motivated and eager to learn. They take great delight in building towers with large cardboard tubes and talking about how many they have and how tall the tower is. Younger children enjoy and get very excited as they explore different textures, for example when they play with shaving foam and hand lotion. Older children enjoy listening to stories and taking an active part in retelling it.

## Setting details

<b>Unique reference number</b>	EY336103
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	10100072
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	70
<b>Number of children on roll</b>	74
<b>Name of registered person</b>	All My Friends Childcare Limited
<b>Registered person unique reference number</b>	RP904218
<b>Date of previous inspection</b>	18 August 2016
<b>Telephone number</b>	01452 505515

All My Friends Childcare Ltd Barnwood Nursery registered in 2006. The nursery is one of two settings owned by the company of the same name. It operates from a detached house in the Barnwood area of Gloucester. The nursery is open all year round from 7.30am until 6pm each weekday, except bank holidays. It provides funded early education for two-, three- and four-year-old children. There are 22 members of staff who are supported by the operations manager and the owner. Of these, one holds qualified teacher status, two hold appropriate childcare qualifications at level 4, and two hold level 5 qualifications. 10 staff members hold qualifications at level 3 and 1 holds a level 2 qualification.

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