

Childminder report

Inspection date	18 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and settled in this welcoming environment. They follow daily routines with little prompting and develop good independence skills. For example, children help to tidy away toys and learn to put on their own shoes and coats for outdoor play.
- The childminder accurately assesses children's progress and monitors their development well. She shares this information with parents, which helps her to swiftly identify and close gaps in children's learning.
- The childminder has good partnerships with parents. She takes time to get to know them and their child in order to meet their child's individual needs. This has a positive impact on children's care and well-being. Children make good progress in relation to their starting points.
- The childminder provides children with regular opportunities to interact with other children. For example, they enjoy visits to the library and toddler groups. This helps build on their knowledge and awareness of diversity, such as the similarities and differences and the lives of people in the wider world.
- The childminder completes regular training, including first aid and safeguarding. She uses this information to update her policies, which accurately reflect all local safeguarding procedures.
- The childminder's evaluations do not fully support her to identify sharply focused areas for improvement that promote excellent outcomes for all children.
- The childminder does not use all opportunities to fully provide high levels of challenge for the younger children during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance evaluations of practice even further and identify sharply focused areas for improvement that support all children to make rapid and sustained progress
- strengthen activities for younger children so they are more sharply focused on their individual learning needs and provide high levels of challenge to help them make the best possible progress.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to protect children and knows what to do if she has concerns about their welfare. She has a clear understanding of how to assess and minimise potential hazards both at home and during outings. The childminder regularly shares good practice with other childminders and remains up to date with any changes. She has enhanced her knowledge of how to help children develop good speech and language skills, which has had a positive impact on their development. The childminder seeks feedback from parents to help her identify further ways of improving her practice. She keeps them well informed of their child's progress and the activities on offer. Parents comment on how much they value and appreciate the good care and support the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder is well qualified and recognises the importance of children learning through play. She gathers information from parents about children's interests and current stage of development when they first start and uses this to prepare the environment for them to explore. The childminder supports children's mathematical development well. For instance, older children explore the sand in the outdoor area and use language such as 'full' and 'empty'. They are highly engaged throughout the activity and spend a long time following their own ideas. Younger children make marks and transport the sand with their fingers. This help to build on their fine muscles in preparation for early writing. The childminder supports children's early literacy skills well. For instance, children enjoy looking at books and listening to stories.

Personal development, behaviour and welfare are good

Children show an awareness of safety and good health. For example, they learn how to use knives safely and carefully spread sauce on their pizza. Children enthusiastically select their own nutritious toppings and the childminder uses opportunities, such as these, to talk about the benefits of healthy eating. The childminder teaches children to manage age-appropriate tasks for themselves, such as washing their hands before meals. She speaks kindly to children and helps them to learn about sharing and taking turns. Children behave well and use good manners. For example, older children greet visitors and show them where to put their shoes on arrival. Children regularly hear praise which helps to support their emotional well-being. They benefit from a variety of outings with the childminder. For example, they visit indoor play areas and local parks where they use large apparatus to help further develop their good physical skills.

Outcomes for children are good

Children follow picture instructions and successfully complete construction models. They proudly show the childminder and visitors, and show high levels of self-esteem. Children are confident and eager to learn, and are developing the skills they need to be ready for school. Young children develop good speech and language skills. They show a good attention span and persevere to learn new skills.

Setting details

Unique reference number	EY541846
Local authority	Surrey
Inspection number	10089552
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	5
Number of children on roll	4
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Staines, Surrey. The childminder cares for children Monday to Friday from 8am to 6pm, all year round. She holds a childcare qualification at level 6. The childminder receives funding for free early education for children age two, three and four years.

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