

# Holiplay Kids Club

## Oasis Academy Putney

Oasis Academy Putney, Putney Common, Lower Richmond Road, London SW15 1HJ



<b>Inspection date</b>	18 March 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

### Summary of key findings for parents

#### This provision is good

- The provider has a very positive approach to his work. He is ambitious and communicates high expectations to all. As a result, children are settled and enjoy coming to the club.
- Staff create a well-prepared and welcoming environment that has a good selection of activities inside and outside. This enables children to initiate their own play and build on and extend their skills.
- Staff have close and warm relationships with the children and their parents. This helps children to develop good levels of social and emotional security.
- The provider and staff form strong links with the schools that children attend. Senior leaders from the host school are united in their praise for staff and their work ethics. They find that children benefit greatly from this.
- Children have many opportunities to develop their independence skills. They learn how to look after their belongings and take responsibility for their own personal needs.
- Staff do not consistently share information with parents about all aspects of the provision. This does not support a consistent approach to children's all-round development.
- At times, the daily routines interrupt children's engagement during group times, particularly when other children arrive from school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase communication with parents, so that they are fully aware of all aspects of the provision
- review the organisation of the daily routines to support children's engagement at group times, particularly when other children arrive from school.

### Inspection activities

- The inspector interviewed the provider, manager and staff about their knowledge of the learning and welfare requirements.
- The inspector observed practice, indoors and outdoors, and assessed the impact this has on children's all-round development. She interacted with the children at appropriate times.
- The inspector sampled the club's documentation, including the safeguarding policy, and checked staff's records.
- The inspector carried out a joint observation with the provider and discussed with him how the club supports young children.
- The inspector spoke with parents and senior leaders from the host school to gain their views of the provision.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of leadership and management is good

The provider evaluates the provision effectively, which helps him to make positive changes. For example, he has worked together with staff to develop a more balanced and nutritious menu to support children's healthy lifestyles. The provider follows rigorous procedures for vetting and recruiting staff. This helps him to check staff's initial and ongoing suitability to work with children. Staff receive targeted supervision and guidance to ensure that they understand their roles and responsibilities. Following training, for example, they enhanced their knowledge of how to support children with additional behavioural needs more confidently. Arrangements for safeguarding are effective. The manager and staff have a secure knowledge of child protection issues. They know the procedures to follow for any concerns to protect children's welfare. Staff work collaboratively to supervise children well. For example, they use a walkie-talkie to communicate with each other to minimise risks to children.

### Quality of teaching, learning and assessment is good

Staff observe what children enjoy and can do in order to plan a range of stimulating activities. They use the information effectively to help create different 'play zones' for the children. This motivates children to learn and play. For instance, young children show good levels of concentration as they build three-dimensional structures using toy bricks. Others enjoy exploring books and listening to stories. Children of all ages and abilities have lots of opportunities to express their thoughts and feelings, such as during group times. They recall previous events and share these experiences with others confidently. Staff encourage children to listen and to ask questions, which complements their learning at school.

### Personal development, behaviour and welfare are good

Staff are calm and caring. They are all good role models for the children that teach them how to behave kindly and respectfully. For example, young children know how to line up beautifully and wait for their turn. Staff implement a reward system to celebrate children's efforts and achievements. This successfully builds on children's self-esteem and confidence. Children enjoy spending time outdoors. They know how to play together and observe the club's safety rules to keep themselves and those around them safe. For example, children are very good at wearing helmets when using bicycles or scooters. They show how to manage age-appropriate risks as they manoeuvre their way around the garden. Younger and older children benefit from other physical activities on offer, including dance and movements. Children consistently show that they have a wonderful time with staff and their friends.

## Setting details

<b>Unique reference number</b>	EY501699
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	10079398
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Holiplay Ltd
<b>Registered person unique reference number</b>	RP910247
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07958234454

Holiplay Kids Club Oasis Academy Putney registered in 2016. It operates from Oasis Academy Putney in the London Borough of Wandsworth. The breakfast club runs from 7.30am until 8.45am and the after-school club operates from 3.30pm until 6pm, on Monday to Friday during term time only. The holiday club is open from 8am until 6pm during school holidays. The club employs four full-time staff. Of these, two hold early years qualification at level 3.

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