

Tiny Thinkers Tudor Drive



192 Tudor Drive, Kingston Upon Thames KT2 5QH

Inspection date	13 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children make good progress in relation to their individual starting points. Staff's teaching skills are good.
- Staff plan a broad range of activities for children to develop their physical skills. For instance, they organise the outdoor play area well to complement children's learning indoors. Young children enjoy taking part in music and movement sessions. They pull their friends to get up and dance with them.
- Staff know the children well. They have a confident understanding of how to observe and assess children's development. Staff use this information well to plan stimulating experiences that support children's interests and learning.
- The manager uses good self-evaluation systems to continually monitor the strengths and weaknesses of the setting. She considers the views of parents and staff to further identify areas for improvement and promote positive outcomes for children
- Staff complete thorough risk assessments to ensure a safe environment. Leaders implement effective procedures to closely monitor access to the nursery.
- Staff do not use all opportunities to extend older children's early awareness of technology.
- Staff have not developed highly effective partnerships with parents. They do not encourage them to contribute to children's ongoing learning and to share their achievements from home.
- The manager's professional development strategies are not fully embedded. She does not enable all staff to support children's learning to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of opportunities to extend older children's awareness of technology and how things work
- strengthen information sharing between parents and staff to provide even better consistency for children's learning
- build on opportunities for all staff to advance their professional development and skills.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor area.
- The inspector spoke to staff and children at appropriate times during the inspection. She held meetings with the manager.
- The inspector looked at children's records, planning documentation and policies. She checked evidence of the suitability of staff.
- The inspector completed a joint observation with the nursery manager.
- The inspector took account of the written views of parents.

Inspector

Trisha Edward

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff demonstrate a good awareness of child protection issues. They regularly complete training to keep their knowledge up to date. Staff are secure in their knowledge of how to identify and report concerns to protect children from harm. The manager uses robust recruitment and vetting procedures help ensure that staff are suitable to work with children. The manager has begun to implement systems to help her monitor the progress of different groups of children. This supports her to identify and close any gaps in children's learning. Staff seek professional support or funding if needed.

Quality of teaching, learning and assessment is good

Staff plan a broad range of fun activities that promote children's imagination and creativity. Toddlers show good levels of concentration as they explore paint with tools and their hands and feet to make marks on large boxes. Older children enjoy accessing junk modelling resources to create their own models of robots. They further extend their imagination as they listen to music and move like robots. Staff use a variety of methods to support all children's communication skills, including children who speak English as an additional language. For example, they use circle times to extend children's developing vocabulary in English, Spanish and their home languages. Staff working with younger children purposely engage with them down at their level. This helps focus children's attention.

Personal development, behaviour and welfare are good

Staff provide older children with good opportunities to become independent. For instance, they learn how to pour their own drinks and serve their own meals at lunchtime. Staff help children learn the difference between right and wrong. Staff remind the children how to behave well and explain to them why some behaviours are unkind. For example, staff explain to children why they need to share and not take toys from one another. Staff are proactive in teaching older children how to keep safe. They remind children to look where they are going. Children hold on to the banisters as they go up and down the stairs to access the garden. Staff supervise the youngest children closely to keep children safe during their activities.

Outcomes for children are good

All children develop their small-muscle skills well. They access paintbrushes, pens and pencils to help them develop the correct grip and confidence in their writing skills. Older children learn to write their names correctly and independently. Younger children explore different types of musical instruments to create a range of sounds as they enjoy familiar nursery songs. These skills help to prepare children well for their next stage of development and the eventual move to school.

Setting details

Unique reference number	EY541655
Local authority	Kingston upon Thames
Inspection number	10080051
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	35
Number of children on roll	32
Name of registered person	Prates, Christiane De Souza
Registered person unique reference number	RP902912
Date of previous inspection	Not applicable
Telephone number	0203 441 2450

Tiny Thinkers Tudor Drive registered in 2017. The nursery employs seven members of childcare staff. Of these, five hold appropriate early years qualifications ranging from level 2 to early years teacher status. The nursery opens from Monday to Friday from 8am until 6.30pm, all year round. It provides funded early education for children aged two, three and four years.

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