

# Children's World

F.A.O Frances Rogers, Martin Place, Mill Lane, Hockwold, Thetford,  
Norfolk. IP26 4LR



|                          |               |
|--------------------------|---------------|
| <b>Inspection date</b>   | 14 March 2019 |
| Previous inspection date | 12 June 2017  |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Inadequate</b> | <b>4</b> |
|---|-------------------------|-------------------|----------|
|   | Previous inspection:    | Good              | 2        |
| Effectiveness of leadership and management                    |                         | Inadequate        | 4        |
| Quality of teaching, learning and assessment                  |                         | Inadequate        | 4        |
| Personal development, behaviour and welfare                   |                         | Inadequate        | 4        |
| Outcomes for children   |                         | Inadequate        | 4        |

## Summary of key findings for parents

### This provision is inadequate

- Children's well-being is compromised. The provider does not follow robust recruitment procedures to ensure that new staff are suitable to fulfil the requirements of their role.
- The provider does not complete robust risk assessments. Where risks are identified, she does not establish how she or staff will minimise them to keep children safe. Staff do not consistently supervise children. In addition, staff do not record all children's accidents or injuries.
- The provider does not have effective arrangements in place for the supervision of staff to improve their practice and focus on strengthening the quality of teaching. She does not ensure that all staff monitor children's capabilities regularly.
- Staff do not ensure that the learning environment provides challenging and enjoyable experiences for children. The quality of teaching is weak. Staff do not support children to make good progress in their learning.

### It has the following strengths

- Partnerships with parents are effective. Staff encourage parents to share what they know about their children when they first start at the nursery. They provide parents with ideas to help support children's emotional well-being, such as when armed forces parents have to go away.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

|   | Due date   |
|---|------------|
| implement robust recruitment procedures to ensure all staff working with children are suitable for their role   | 28/03/2019 |
| ensure staffing arrangements keep children safe and that children are always adequately supervised  | 28/03/2019 |
| take all reasonable steps to ensure children are not exposed to risks and demonstrate how risks are being managed   | 11/04/2019 |
| keep a written record of all accidents or injuries and first-aid treatment  | 28/03/2019 |
| implement an effective system of supervision for staff to support and monitor their performance to raise the overall quality of teaching and practice                 | 11/04/2019 |
| improve the quality of teaching to ensure that all children are provided with purposeful and challenging learning experiences   | 09/05/2019 |
| ensure children's progress is assessed and monitored consistently throughout the nursery, to swiftly identify and address any gaps in their learning and development. | 09/05/2019 |

### Inspection activities

- We carried out this inspection as a result of the risk assessment process following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff during the inspection. She completed a joint observation of an activity with the deputy manager.
- The inspector held a meeting with the provider and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Karen Harris

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is not effective. The provider does not implement rigorous recruitment procedures. For example, she does not fully check previous employment history, to ensure that all staff are suitable for their role. Risk assessments are not sufficiently robust. The provider does not ensure that staff take effective action to minimise risks to children in the outdoor area. Although children are unable to leave the premises, some children can access the area between the low fence and the boundary fence. This means some children are out of sight of staff who do not supervise children closely enough to ensure their safety. The provider does not monitor the quality of provision. Staff's poor practice is having a negative impact on children's safety, well-being and their learning and development. The provider does not monitor staff performance sufficiently to raise the quality of teaching to a good level. In addition, she does not ensure that all staff record children's accidents or incidents consistently.

### Quality of teaching, learning and assessment is inadequate

The staff do not have a full grasp of children's individual learning needs. They do not track children's progress consistently to ensure they plan challenging activities. Staff do interact with children and talk to them as they play, but they do not always extend or motivate children in their learning. As a result, children do not make the progress they are capable of. Nevertheless, staff do provide a suitable range of activities outdoors. Children enjoy being outside in the fresh air and are generally occupied as they choose what they want to do. For example, they ride around on bicycles and toy cars and like to explore different materials, such as sand and soil.

### Personal development, behaviour and welfare are inadequate

Children's safety and welfare are not assured. At times, the learning environment becomes hazardous, which means children trip or fall over the resources scattered on the floor. Some fire doors are wedged open to allow children to access rooms independently. This disregards the safety of all children and staff in the event of a fire. Staff do not ensure that the range of toys and resources sustains children's interest and attention. Activities lack challenge and, as a result, some children become bored. Older children run through the rooms, pull other children's legs and arms, or poke them with items, such as a wooden spoon from the role-play kitchen. However, staff generally manage children's unwanted behaviour appropriately. They remind children of the nursery rules and encourage them to be gentle to each other. Staff attend to children's care needs and offer cuddles and reassurance when they need them. They inform parents about their child's day. Children develop secure attachments to staff.

### Outcomes for children are inadequate

Weaknesses in leadership and management, and teaching, mean that children do not make good progress. Staff do not support children to gain all the required skills to prepare them for their future learning. Children do not show high levels of engagement and concentration in activities. Nevertheless, children are familiar with daily routines. For example, most older children help to tidy toys away after playing outdoors, and line up when it is time to do so. Babies and toddlers enjoy looking at books with staff. They join in

with actions of familiar songs.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY473330  |
| <b>Local authority</b>                           | Norfolk   |
| <b>Inspection number</b>                         | 10082263  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises                  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register |
| <b>Day care type</b>                             | Full day care                                       |
| <b>Age range of children</b>                     | 0 - 10  |
| <b>Total number of places</b>                    | 50  |
| <b>Number of children on roll</b>                | 74  |
| <b>Name of registered person</b>                 | Rogers, Frances Barbara                             |
| <b>Registered person unique reference number</b> | RP516749  |
| <b>Date of previous inspection</b>               | 12 June 2017  |
| <b>Telephone number</b>                          | 01842 827700  |

Children's World registered in 2014. The nursery employs 11 members of childcare staff and an administrator. Of these, eight hold relevant childcare qualifications at level 2 or above, including one with early years teacher status. The nursery opens from Monday to Friday all year round, except for bank holidays and a week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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