

Monkey Puzzle Day Nursery Uxbridge

Academy House, 74-75 High Street, UXBRIDGE, Middlesex UB8 1JR



Inspection date	19 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All children, including those with special educational needs and/or disabilities and those who speak English as additional language, enjoy their learning and make good progress. Staff make observations of children and know them well, to help plan effectively for individual and groups of children's development.
- Children behave well and are kind and considerate towards one another. For example, they share resources and readily help one another when putting their coats on.
- Children have good opportunities to play outside. They enjoy being physically active, helping to develop their coordination skills, and enjoy negotiating space on scooters.
- The management team and staff regularly reflect upon their practice together. For example, they hold frequent meetings to evaluate practice and make ongoing changes to the environment to help enhance outcomes for children.
- At times, staff do not utilise enough opportunities to fully extend and challenge children's learning to the highest levels.
- Staff do not fully consider the environment when promoting the listening and speaking skills of the younger children, particularly during group activities.
- At times, staff do not effectively engage younger children in learning. Some group activities do not support younger children's engagement and involvement as well as they do for older children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance teaching so that children are given further challenges, to deepen and extend their learning to the highest level
- review and improve the noise levels within the rooms, to further support children's listening and speaking skills
- build further on staff knowledge and skills to help support younger children's engagement and involvement consistently, including when they join in planned activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery management team and spoke with staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector took account of the spoken views of parents.

Inspector

Claire Boparai

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know what to do should they have concerns about a child's welfare. Staff are well deployed to supervise children and pay close attention to their health and safety. Staff ratios meet requirements and help ensure that children are supervised and supported well. Staff are vigilant and carry out daily checks on the premises to ensure that all areas used by the children are safe and suitable and this helps children remain safe. This includes monitoring and dealing with any accidents children have. They have recently reviewed their policies and procedures about how they document any accidents children may have to help ensure the most accurate information is recorded. Overall, the management team supports staff well. They meet up with staff individually to determine their work and training needs. For example, staff recently attended a course on behaviour management, which led to more consistency and effective practice.

Quality of teaching, learning and assessment is good

Staff regularly observe and assess children's learning and development and monitor the good progress they make. Staff teach children basic skills well. Staff plan a range of activities based on their knowledge of children's interests and developmental needs. Staff stimulate children's curiosity and encourage them to try new experiences. For instance, older children explore melting ice as they take part in an activity and younger children spend time exploring objects in different coloured glitters and other tactile resources. Older children become involved in using play dough, adding different tools to make patterns and shapes. Staff have effective links with parents and other professionals and share information effectively, helping ensure a consistent approach to children's care and learning.

Personal development, behaviour and welfare are good

Overall, children gain good independence skills. For example, they prepare their own fruit at snack time and serve themselves food and drink at mealtimes. Staff find out about children's preferences and home care routines from parents to help ensure they settle happily, helping secure their emotional well-being effectively. Children follow healthy and hygienic routines. For instance, staff take children outdoors each day for physical challenges, such as climbing and learning to navigate safely on bikes. They provide nutritious meals and snacks for children, who wash their hands before eating. Staff teach children how to act with care and caution. For instance, they take part in regular fire drills to help ensure they leave the building safely in emergencies. Babies are reassured with cuddles when they become upset. Staff hold them close on their lap, soothing them and helping them to settle.

Outcomes for children are good

Children make good progress from their starting points and are well prepared for the next stages in their learning, including school. Staff make good use of additional funding to support individual children's progress. Children are keen and enthusiastic learners. Younger children enthusiastically make marks with chalk outside and older children confidently show their knowledge of letters and the sounds they represent.

Setting details

Unique reference number	EY541968
Local authority	Hillingdon
Inspection number	10100099
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	87
Number of children on roll	97
Name of registered person	Little Einsteins Nurseries Ltd
Registered person unique reference number	RP541967
Date of previous inspection	Not applicable
Telephone number	01895347440

Monkey Puzzle Day Nursery Uxbridge registered in 2016. The nursery employs 29 members of childcare staff. Of these, two hold an appropriate early years qualifications at level 6 and 18 hold a relevant level 2 or above qualification in childcare. The nursery opens from Monday to Friday for most of the year. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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