

Childminder report

Inspection date	18 March 2019
Previous inspection date	3 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being is supported well. The kind and caring childminder provides a warm and welcoming family home, in which children thrive. They display high levels of self-esteem and confidence due to their secure relationships with the childminder.
- Children's needs are met promptly by the childminder. Children understand what is going to happen next and are ready to make the most of learning opportunities.
- The childminder takes children on regular outings into the wider community and local area. She provides stimulating play experiences to help children learn about the wider world.
- The childminder is a positive role model. Children develop excellent social skills. They are polite and the childminder encourages them to use good manners. Consequently, children behave well.
- The childminder uses detailed policies and procedures to help protect children's welfare and promote their learning and development.
- The quality of teaching is good. Children are highly engaged. They make good progress in their learning in readiness for school.
- The childminder recognises the value of ongoing professional development to build on her knowledge and understanding. She targets training opportunities in order to enhance her practice and better support children.
- Parents are not consistently encouraged to share information about children's learning at home.
- The childminder does not always make best use of her assessment information. She does not focus precisely on children's individual next steps to help them make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support parents to share information about what their children learn at home, to strengthen the accuracy of assessment
- make better use of information from assessments to plan very precisely for children's individual next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder and the children at relevant times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation. She checked evidence of the suitability of adults living at the home.
- The inspector took account of the views of parents from their written feedback.

Inspector
Emma Barrow

Inspection findings

Effectiveness of leadership and management is good

The experienced childminder evaluates her practice and strives to continue to improve. She attends regular training and meets with other childminders to keep herself informed and share best practice. This has a positive impact on children's care and learning. The childminder is knowledgeable and confident in meeting all children's needs. Safeguarding is effective. The childminder has attended safeguarding training. She has a good understanding of what to do if she has concerns about a child in her care. Parents are kept informed about their children's progress. They comment that they are very happy with the care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's mathematical development. Children confidently use mathematical language in their play and confidently count to 20 to ensure they have all the puppets for their show. The childminder helps to promote children's understanding of the world. She encourages them to recall past learning experiences. The childminder actively engages children in discussion and introduces new words to them. For example, as children hide arctic animals in ice cubes, snow and foam, the childminder explains about penguins and polar bears. She consistently repeats the correct pronunciation, which contributes towards their developing speaking skills.

Personal development, behaviour and welfare are good

Children lead their own play. They choose from accessible toys and equipment in the well-organised environment. This helps to develop their independence and decision-making skills. Children's physical well-being is given high priority. Children enjoy playing outdoors and benefit from being in the fresh air. The childminder plans a variety of activities and outings that contribute towards their physical health. Children are regularly taken on visits to local groups. They meet with other children so that they can learn to socialise. The childminder continually praises them for their efforts, which builds their confidence and self-esteem. She ensures children learn to be polite and helpful to each other.

Outcomes for children are good

Children's communication and language skills are developing rapidly. Children learn new words as they talk constantly with the childminder. They begin to learn to link words together to form sentences as she talks with children about what they are doing. They develop mathematical skills as they count and identify numbers, shapes, colours and sizes. Children are encouraged to take responsibility for their self-care. This helps them to learn the skills needed for the next stages in their learning and development.

Setting details

Unique reference number	EY383015
Local authority	Blackpool
Inspection number	10069092
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	3 December 2014

The childminder registered in 2008 and lives in Blackpool. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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