

Rising Stars Day Nursery And Preschool

Prospect Hall, 28-42 Prospect Road, WOODFORD GREEN, Essex IG8 7NA



Inspection date	13 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff support children's welfare and personal development to a high standard, including children with special educational needs and/or disabilities (SEND). Children are happy, keen and enjoy exploring the nursery environment.
- Staff have a thorough and clear understanding of safeguarding and child protection. All staff receive regular safeguarding training, and robust policies and procedures are in place to ensure everyone is aware of their responsibilities to keep children safe.
- Staff have developed positive working partnerships with parents and carers. Staff regularly inform parents about their children's achievements in learning, and support parents to develop this further at home. Parents are extremely happy with the service staff provide.
- The manager has an accurate understanding of what she needs to do to improve. She values the views of staff, children and parents, and they are all committed to the ongoing development of the quality of the provision.
- Although children make good progress, staff do not monitor children's overall learning as well as they could. They do not use the information they have to plan precisely for children's next steps across all areas of development.
- On occasions, staff do not provide enough challenge during some activities to help children make the best possible progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the uses of assessment information to help plan more precisely for children's next steps across all areas of learning
- provide children with consistently high levels of challenge during activities to help them make deeper progress in their learning and in their independence skills.

Inspection activities

- The inspector spoke to the nursery manager, staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager and jointly evaluated the learning activity.
- The inspector looked at relevant documentation, such as the setting's safeguarding and behaviour management policies, and evidence of staff's suitability to work with children.
- The inspector spoke to parents and took account of their views.

Inspector

Rubina Nijabat

Inspection findings

Effectiveness of leadership and management is good

Leaders and staff have children's safety and welfare at the centre of everything they do at the nursery. They have a good understanding of the procedures to follow if they have any concerns regarding children's welfare. All staff ensure they carry out thorough risk assessments, including around the security of the nursery, and take the necessary steps to minimise potential hazards. The arrangements for safeguarding are effective. The manager has robust systems in place to maintain and improve the quality of the nursery. Staff receive regular support and supervision with good opportunities for continued professional development. Staff discussed their recent training on sign language and said it has helped them to support children who speak English with an additional language, and those with SEND. Leaders and staff understand the importance of sharing information with parents and specialist teachers to enhance the learning outcomes for all children.

Quality of teaching, learning and assessment is good

Teaching is of a good standard. Children are highly motivated and eager to learn. Staff use small-group times effectively to help extend younger children's listening and attention skills. Children enjoy a variety of opportunities to develop their imagination, for example when taking part in an interactive story session related to farm animals. They have fun predicting the name and making sounds of farm animals. Younger children enjoy playing with shape building blocks and develop speech as they look through books. Staff complete good observations and assessments of children's learning and development. They work closely with parents to share this information so that they can build on what children learn at home.

Personal development, behaviour and welfare are good

Staff provide a welcoming and friendly environment. Children are well behaved, happy and settle quickly. They develop close relationships with their key persons and other adults, who are kind and caring. Staff provide children with plenty of opportunities for fresh air and physical development. Children enjoy washing and bathing dolls with sponges, bubbles and towels. Younger children stretch their arms up in the air and jump to catch bubbles with delight. Staff teach children to manage their self-care needs effectively, for example washing their hands at appropriate times. Staff promote children's good health equally well. Meals are varied and nutritious, and children are offered plenty of fresh fruit and water throughout the day.

Outcomes for children are good

All children, including those with SEND, make good progress from their starting points. Older children are developing skills to read and write their names. All children show a keen interest in books, and older children anticipate what will happen next in stories. Children have a good understanding of mathematics and confidently count and identify simple shapes as they play. Children are well equipped with the skills they need in readiness to move on to school.

Setting details

Unique reference number	EY542210
Local authority	Redbridge
Inspection number	10090132
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	14 - 4
Total number of places	30
Number of children on roll	38
Name of registered person	Rising Stars Nursery And Preschool Limited
Registered person unique reference number	RP542209
Date of previous inspection	Not applicable
Telephone number	02080680440

Rising Stars Day Nursery And Preschool is located within the grounds of Prospect Hall in Woodford Green, in the London Borough of Redbridge. The setting is open each weekday from 7.30am to 6.30pm, Monday to Friday, for 51 weeks in the year. The setting has six staff, including the manager. All staff hold appropriate qualifications in early years at levels 2, 3 and 6.

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