

# Childminder report

<b>Inspection date</b>	19 March 2019
Previous inspection date	18 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### **This provision is good**

- Children are confident and settled. They have formed close relationships with the childminder and their peers, and actively invite others to join them in their play.
- Parents are very happy with the care provided to their children. They report that the childminder has raised their child's confidence and helped them develop.
- The childminder supports children's communication skills and early literacy very well. They love to sing together and follow action rhymes. The childminder encourages children to talk about their experiences and recall previous events. This helps them to develop their speaking skills.
- Children are making at least typical progress from their starting points. The childminder accurately assesses their development and plans appropriate activities to promote future learning.
- On occasion, the childminder misses opportunities during children's play to extend the activity and encourage their thinking further.
- Although parents are provided with information about the activities children enjoy, less is shared to help them extend their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- give children more consistent opportunities to think, make predictions and work things out for themselves
- consider other ways of working with parents to understand how they can support children's next steps in learning at home.

### Inspection activities

- The inspector observed care routines and activities in the childminder's home.
- The inspector completed a joint observation with the childminder, where they discussed a specific activity.
- The inspector reviewed written feedback left by parents and older children who attend.
- The inspector held discussions with the childminder and reviewed a sample of documentation and records.

#### Inspector

Amanda May

## Inspection findings

### Effectiveness of leadership and management is good

The childminder obviously enjoys her role in supporting children's learning and development. She carefully considers how to plan activities which children enjoy and follows their interests. She seeks relevant information about children's care needs and routines, which helps to ensure she can provide consistent care and support. The childminder keeps her knowledge and understanding updated through attending relevant training and researching websites. She ensures that any planned improvements are precisely focused on the needs of the children. The childminder has experience of working with other professionals. This helps to ensure consistent support for children and good information sharing between any relevant agencies. Safeguarding is effective. The childminder constantly assesses the safety of her home and reminds children about how they can take care of themselves and others. She understands her responsibilities in keeping children safe from harm.

### Quality of teaching, learning and assessment is good

The childminder recognises the importance of providing a balance between adult-led and child-initiated play. She sits with the children, allowing them to lead their own play, while adding ideas and asking challenging questions where helpful. The childminder has a thorough understanding of each child's needs and has clear plans for supporting their next steps. She assesses their progress regularly and reviews published guidance to ensure any gaps in learning are identified and supported.

### Personal development, behaviour and welfare are good

Children behave very well and enjoy making choices about their activities. They display very good manners and an eagerness to talk and share their experiences, as well as hearing those of other children. The childminder encourages children to be welcoming and accepting of each other's differences. Children show respect for one another's feelings and manage their own feelings well. Children enjoy being active during trips and outings. They enjoy healthy meals and snacks, and are developing an understanding of how to keep their body fit and healthy.

### Outcomes for children are good

Children enjoy independently accessing a wide range of resources. For example, they help themselves to books, looking at the pictures and talking about how these relate to their own experiences. They enjoy using crayons to mark make and are developing some awareness of the letters which form their name. Children's artwork is displayed, which children enjoy looking at and talking about. Children eagerly accept challenges and persevere for long periods. This helps them develop the skills required for future learning.

## Setting details

<b>Unique reference number</b>	EY265438
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	10071620
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Date of previous inspection</b>	18 November 2015

The childminder registered in 2003. She lives in Hounslow, Middlesex. She works from 7.30am to 6.30pm, Monday to Friday for most of the year. The childminder has a relevant early years qualification at level 3.

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