

Childminder report

Inspection date	15 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good knowledge of how children learn. She regularly tracks children's progress. This enables her to identify and address any emerging gaps in children's development. Children make good progress in their learning.
- Children are confident and independent. The childminder offers children lots of praise and encouragement, which helps to raise their self-esteem and motivates them to learn.
- The childminder constantly reflects on her provision to help her identify and make improvements. She receives good support from the local authority adviser and seeks feedback from parents and children. This helps the childminder to make changes that have a positive impact on her practice.
- The childminder encourages children's physical well-being and their awareness of healthy lifestyles well. For example, children enjoy frequent opportunities to play outside in the fresh air and visit local parks. They are provided with healthy meals.
- The childminder has not explored all methods to share information about children's ongoing development with parents.
- On occasions, young children are not fully supported to babble and experiment using sounds and words.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways to share information with parents about their children's development so they can take a more active role in promoting their ongoing learning
- provide more opportunities for younger children to babble and experiment using sounds.

Inspection activities

- The inspector held discussions with the childminder. She looked at relevant documentation, such as children's assessment records, policies and procedures and evidence of the qualifications and suitability of household members.
- The inspector observed play and learning opportunities for children, indoors and outdoors, and undertook a joint observation of an activity with the childminder.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector discussed self-evaluation and how the views of parents and children are included to drive improvement.

Inspector
Kerry Holder

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a confident understanding of the possible indicators that may mean a child is at risk of harm. She knows what action to take and where to seek advice to help keep children safe. The childminder regularly assesses risks and implements a range of policies and procedures to help keep children safe. She keeps up to date with her own professional development. For example, the childminder completes relevant training and researches significant subjects on the internet. This helps her to effectively support children's learning and development. Children benefit from the positive links that the childminder forms with other providers they also attend, which helps to promote continuity.

Quality of teaching, learning and assessment is good

Children enjoy an interesting range of play experiences. For example, they explore paints and use pens to create pictures. Children have fun playing with an exciting farm activity, which encourages their imagination. They start making connections as they eagerly make the noises of the farm animals. The childminder is fully aware of children's differing interests and abilities. For instance, she encourages older children to count in sequence and recognise numerals and colour. Overall, the childminder promotes children's communication and language skills well. She repeats words back to children and asks questions to encourage their participation in conversations.

Personal development, behaviour and welfare are good

The childminder values the unique needs of each child. For example, she gathers information from parents about children's home languages and plans activities to help children explore each other's beliefs. This helps to support children to recognise and value differences in themselves and others. The childminder gets to know children well and recognises when they and their families may need extra support and guidance. She offers this considerately, ensuring that children receive individually tailored interventions. The childminder takes children on regular visits to local playgroups. This supports children to develop good social skills, in preparation for school. The childminder is a good role model. She is calm, caring and friendly. Children form strong emotional bonds with her.

Outcomes for children are good

All children make good progress in their development, including those who speak English as an additional language. Children concentrate well in their play. They learn about keeping healthy through daily routines, such as washing their hands before they eat. Children are independent and demonstrate a positive attitude towards learning. They learn skills to prepare them for their future move on to pre-school and school.

Setting details

Unique reference number	EY500786
Local authority	Barnsley
Inspection number	10080001
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

The childminder registered in 2016 and lives Worsbrough, Barnsley. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3.

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