

Little Lot Nursery Limited

Stockton Heath Primary School, West Avenue, Stockton Heath,
WARRINGTON WA4 6HX



Inspection date	11 March 2019
Previous inspection date	10 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Staff do not complete the required progress check for children aged between two and three years and provide a summary for parents.
- Staff's assessments of children's progress are not monitored rigorously enough to track attainment and precisely plan for their next steps in learning.
- Planning arrangements do not accurately reflect children's interests and level of development. Consequently, children do not make suitable progress.
- The manager does not effectively review staff's practice and its impact on children's progress to raise the quality of teaching to improve outcomes for children.

It has the following strengths

- Children are happy and settled. Staff are caring and have positive relationships with children and their families. The nursery environment is clean, bright and welcoming for children.
- Children are encouraged to access the outdoor play area regularly. This helps to promote their physical health and emotional well-being.
- Children develop a good sense of independence as staff allow time for children to manage their own personal needs and develop their self-care skills.
- Staff have sound links with the host school. They are invited to training events with school staff and have regular staff meetings. This contributes to a smooth transition for children's eventual move on to school.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
complete the required progress check for children aged between two and three years and provide a short summary for parents	11/04/2019
improve planning systems to take into account each child's individual learning needs, in order to consistently support children to make good progress.	11/04/2019

To further improve the quality of the early years provision the provider should:

- provide a sharper focus on the monitoring of staff practice to raise the quality of teaching to a higher level
- develop a more robust and effective system to assess and track children's progress more accurately, in order to clearly identify next steps to support children's progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside. She assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager of the nursery.
- The inspector spoke to staff and held a meeting with the nursery manager.
- The inspector looked at relevant documentation, and checked evidence of the suitability of staff and trustee members working at the nursery.
- The inspector spoke to children and some parents during the inspection and took account of their views.

Inspector
Rachel Strutt

Inspection findings

Effectiveness of leadership and management requires improvement

Safeguarding is effective. The manager and staff clearly understand their roles and responsibilities to keep children safe and protect them from harm. Staff know local procedures to follow if they have a concern about children's welfare. Risk assessments and daily checks are robust, which helps to support children's safety. The manager has failed to recognise the requirement to complete a progress check for children between the ages of two and three years. This does not provide parents with a clear picture about their children's developmental progress. The manager includes the views of parents, staff and children in the evaluation of the nursery. Supervision of staff does not focus sharply enough to raise the quality of teaching. The manager has identified areas for improvement and demonstrates a positive attitude to bring about the changes that are required.

Quality of teaching, learning and assessment requires improvement

The arrangement for assessments are not accurate and do not provide a clear overview of how well children are progressing. This does not support the manager to identify and address any gaps in learning. Consequently, planning for children's next steps in learning is not tailored to the children's individual needs in order to help them make good progress. The children enjoy many imaginative experiences within the environment. For example, children use their imagination as they bake birthday cakes at the play dough station, adding candles and sprinkles. Staff engage with them to foster their imagination. Staff introduce children to a communication programme that supports them to hear, recognise and use different letter sounds. This promotes children's early reading and writing skills. Children explore an array of creative activities. For example, they do observational paintings of a daffodil. Children develop early literacy skills as they express their own ideas using different media for making marks.

Personal development, behaviour and welfare are good

Staff support children to settle into nursery well, showing care and compassion. They offer reassurance to children when they are upset. Staff have good relationships with children, treat them with respect and act as good role models. This helps to promote positive behaviour effectively. Children have many opportunities to be physically active. For example, they confidently work together to move around on the bicycle, taking it in turns to either pedal or be towed behind on the attached trailer. Staff support children's self-esteem well. They provide regular praise and encouragement, which supports children's emotional well-being. Staff encourage children to have an interest in books. They set up an inviting book area for children to actively choose for themselves. Many books and resources help children to learn about other families and cultures around the world and within their locality.

Outcomes for children require improvement

Children are confident and independent. They are developing good personal, social and emotional skills in readiness for school or their next stage of learning. Due to weaknesses in assessment and teaching, not all children are making the best possible progress.

Setting details

Unique reference number	315319
Local authority	Warrington
Inspection number	10066547
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	32
Number of children on roll	47
Name of registered person	The Little Lot Limited
Registered person unique reference number	RP908927
Date of previous inspection	10 June 2016
Telephone number	01925 215642

Little Lot Nursery Limited registered in 1992. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 4. The nursery opens Monday to Friday, during term time. Sessions are from 8.45am until 3.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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