

# Childminder report

|                          |                   |
|--------------------------|-------------------|
| <b>Inspection date</b>   | 12 March 2019     |
| Previous inspection date | 10 September 2015 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b><br>Previous inspection: | <b>Inadequate</b><br>Met | <b>4</b> |
|---|---|--------------------------|----------|
| Effectiveness of leadership and management                    |   | Inadequate               | 4        |
| Quality of teaching, learning and assessment                  |   | Requires improvement     | 3        |
| Personal development, behaviour and welfare                   |   | Inadequate               | 4        |
| Outcomes for children   |   | Not Applicable           |          |

## Summary of key findings for parents

### This provision is inadequate

- The childminder has not kept her knowledge of child protection procedures up to date. She does not know the procedure to follow in the event of an allegation being made against her or a member of her family.
- The childminder does not have up-to-date knowledge of wider safeguarding issues. For example, she is not clear of the indicators that children may be at risk of being exposed to extreme behaviours or views.
- The childminder is not aware of her responsibilities regarding data protection.
- Risk assessments are not effective and compromise children's safety. The childminder does not take all reasonable steps to remove or minimise risks in her home and garden.
- The childminder does not ensure that the premises are secure to prevent unauthorised persons entering.
- The childminder has failed to ensure that her public liability insurance is appropriate for her setting.
- The childminder does not obtain prior written consent from parents for administering medication to children.
- The childminder does not regularly share detailed enough information with parents or teachers about individual children in order to help ensure that children benefit from continuity in their care and learning.

### It has the following strengths

- The childminder speaks to children in a respectful manner and is a positive role model. She sets clear rules and boundaries, and offers lots of praise and encouragement. Children behave well.
- The childminder is kind and caring to children, and interacts well with them. Children independently choose resources they would like to play with. They are confident and settled, and play happily with their friends.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and Childcare Register the provider must:

|   | Due date   |
|---|------------|
| gain a thorough understanding of all safeguarding matters, to keep children safe from harm  | 10/04/2019 |
| develop a secure knowledge and understanding of the 'Prevent duty guidance for England and Wales 2015' in order to identify children who may be at risk of being exposed to extreme behaviours or views | 10/04/2019 |
| take all reasonable steps to prevent unauthorised persons entering the premises   | 01/04/2019 |
| implement effective risk assessments so that all hazards are removed or minimised to ensure children's safety   | 01/04/2019 |
| improve knowledge and understanding of responsibilities regarding the 'Data Protection Act 1998' in order to safeguard children   | 30/04/2019 |
| ensure appropriate public liability insurance is in place and is relevant to the number of children being cared for at any one time   | 01/04/2019 |
| obtain permission from parents prior to the administration of any prescribed and/or non-prescribed medication   | 01/04/2019 |
| strengthen information sharing with parents and teachers to promote greater continuity in children's individual care and complement the experiences they receive from elsewhere.                        | 30/04/2019 |

### Inspection activities

- This inspection was carried out as part of Ofsted's risk assessment process.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning. She accompanied the childminder on the school run to collect children from school.
- The inspector spoke to the childminder and children during the inspection. She observed the interactions between the childminder and children and discussed children's learning.
- The inspector looked at a range of documentation with the childminder, including policies, procedures and evidence of the suitability of household members.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Claire Muddimer

## Inspection findings

### Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The qualified childminder has not kept herself up to date with the safeguarding and welfare requirements and has not evaluated her provision. This has resulted in several breaches of the requirements. The childminder lacks knowledge of current safeguarding matters, including procedures detailing who to notify if an allegation is made against herself or household members. In addition, the childminder is not aware of the 'Prevent' duty. She does not know the signs that may suggest children and their families are potentially at risk of extreme views and the action she should take to promote their safety. Furthermore, the childminder does not have an awareness of her responsibilities regarding data protection in order to meet the requirements of her registration. The childminder does not recognise potential hazards in her home. For example, alcohol is stored within easy reach and sight of children. She has failed to take reasonable steps to minimise risks in the garden, specifically with regard to the garden pond. This significantly compromises children's safety. The childminder does not take reasonable steps to ensure the environment is secure and to prevent unauthorised persons from entering her home. For example, on return from the school run, the childminder left the front door unlocked. Consequently, this was easily opened from the outside. The childminder has public liability insurance in place. However, she has failed to ensure that this is appropriate to meet the requirements of her registration. For example, her policy states that she is insured for 12 children in her home at any one time. However, on several days during the week, the childminder cares for up to 14 children. This invalidates her insurance and means that she is not appropriately covered, putting children's safety and welfare at risk. The childminder collects children from school. She ensures that she takes appropriate steps to promote children's safety during this time. Children show that they understand what is expected of them. They walk in pairs; older children take the lead at the front and younger children at the back, close to the childminder. Parents and children speak positively about the childminder and the service she provides.

### Quality of teaching, learning and assessment requires improvement

Children enter the childminder's home with enthusiasm. They quickly settle to their chosen activity, chatting to the childminder and their friends. The childminder takes time to get to know the children that she looks after. She knows what they like to do and ensures they have access to appropriate resources to support their interests and ideas. However, she does not regularly exchange information with parents or teaching staff to give her a greater understanding of individual children. Therefore, she is not able to precisely plan experiences to further complement children's learning that takes place outside of her setting. Children concentrate well and show sustained interest in their chosen activities, for example reading books, art and craft activities and board games. The childminder joins in, engaging them in conversations and showing interest in what they are doing.

### Personal development, behaviour and welfare are inadequate

The weaknesses in leadership and management mean that children's safety and welfare are not effectively supported. The childminder does not ensure that she always obtains

written permission from parents to administer medication to children. This further compromises children's safety and well-being. Children are encouraged to follow appropriate hygiene routines. The childminder provides children with a balance of healthy snacks and meals. Children eagerly help themselves to fresh fruit on arriving back from school. They talk enthusiastically about the meals the childminder provides and that she 'makes the best curry'. Children enjoy taking responsibility. They help to set the table for dinner and tidy up when they have finished with resources and equipment.

## Setting details

|                                    |   |
|------------------------------------|---|
| <b>Unique reference number</b>     | 106784  |
| <b>Local authority</b>             | Leicestershire  |
| <b>Inspection number</b>           | 10099386  |
| <b>Type of provision</b>           | Childminder   |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>               | Childminder   |
| <b>Age range of children</b>       | 4 - 10  |
| <b>Total number of places</b>      | 6   |
| <b>Number of children on roll</b>  | 25  |
| <b>Date of previous inspection</b> | 10 September 2015   |

The childminder registered in 1999 and lives in Appleby Magna, Derbyshire. She operates all year round from 8am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds a recognised early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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