

Childminder report

Inspection date	14 March 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses an effective system to monitor children's progress. This enables her to quickly spot any gaps in their learning and provide them with additional support if necessary. All children make good progress in their learning and development from their starting points.
- The childminder gives children plenty of praise and encouragement, which helps to boost their self-esteem and confidence. Children behave very well.
- Children develop warm, playful relationships with the friendly childminder and with each other. They enjoy her company and that of their peers. This helps them to feel secure and comfortable in the childminder's care.
- The childminder's partnership working with parents is strong. Parents comments show how much they value the good care and learning opportunities the childminder provides for their children.
- Sometimes, the childminder could do more to build on children's vocabulary and extend their speaking skills even further.
- The childminder occasionally does not make the best use of opportunities to extend children's mathematical knowledge. For example, she does not extend their understanding of shapes, numerals and their ability to make comparisons.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of opportunities as they arise to extend children's vocabulary even further
- enhance children's understanding of shapes, numerals and ability to compare groups of objects in order to develop their mathematical skills to greater levels.

Inspection activities

- The inspector observed children during their play and learning experiences.
- The inspector observed children and the childminder interacting and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the suitability of the childminder.
- The inspector viewed a sample of written feedback from parents and took these into consideration.

Inspector
Marvet Gayle

Inspection findings

Effectiveness of leadership and management is good

The childminder effectively evaluates her practice and the provision. She includes the views of parents, children and the local authority adviser to help identify areas for further improvement. For example, the childminder is in the process of developing her garden to help enhance children's outdoor learning even further. The childminder has attended a variety of training, which has supported her knowledge and skills well to enhance outcomes for children. Safeguarding is effective. The childminder has a good knowledge and understanding of the procedures to follow to help protect children's welfare and keep them safe. She effectively identifies any risks in the environment and promptly addresses these to enable children to play safely.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of how children learn and develop. She makes regular observations of children's play and achievements, and shares these with their parents. She uses the children's interests effectively to plan their learning as individuals and help support their good progress. Children enjoy exploring and creating with the trains, tracks, pasta and play dough. The childminder effectively responds to children's curiosity as she follows their lead. They discuss concepts of 'full' and 'more'. She encourages children to listen to each other and repeat words so they hear them clearly. The childminder provides clear explanations to help children understand. For instance, she explains what they are going to do and the different ingredients they need to make their play dough.

Personal development, behaviour and welfare are good

The childminder promotes children's good health well. For example, she provides many activities to help support children's physical skills. They have daily opportunities for outside play. Children access challenging apparatus at the local park, for example. She encourages children to climb equipment and play games so they move about. The childminder effectively engages children in discussions about healthy food choices and this helps to enhance their understanding and awareness of healthy eating. The childminder effectively promotes good behaviour. Children gain a good understanding of sharing and taking turns. They display good manners.

Outcomes for children are good

Children develop good understanding of people beyond their own community. Young children are very independent and easily access carefully chosen resources. Older children access materials that support their early literacy skills. All children direct their own play and select resources based on their individual interests. They are well motivated, inquisitive and show pleasure during activities. For example, they happily sing rhymes with the childminder as they play. All children develop valuable skills to help prepare them for the next stage in their learning, including school. For example, they enjoy giving meaning to what they do and develop strong finger and arm muscles. Children develop very good personal self-care skills.

Setting details

Unique reference number	EY537921
Local authority	Hounslow
Inspection number	10079877
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2016. She lives in Isleworth in the London Borough of Hounslow. The childminder works from 8am to 6pm on Monday to Friday, throughout the year, excluding bank holidays and family holidays.

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