

Childminder report

Inspection date	20 March 2019
Previous inspection date	21 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder regularly considers the views of parents and children to help her identify areas for improvement.
- Children develop excellent attachments both to the childminder and each other. They are developing very good social skills. For instance, they compliment each other's artwork.
- The childminder is very successful in supporting the children's emotional development. For example, she cuddles them and praises them building on their developing self-esteem extremely effectively.
- The childminder has good partnerships with parents. She works well with them to share activities that help to extend children's learning.
- The childminder prepares the children well for school. For example, she sounds out letters and words to develop their literacy skills.
- The childminder teaches children personal hygiene routines very well. For example, children cover their mouth when coughing to stop the spread of germs and know to wash their hands with soap after going to the toilet because germs may be unseen but can still cause illness.
- On occasions, the childminder does not give children time to respond to the questions she asks, to help build on their developing thinking and problem-solving skills.
- The childminder does not consistently provide opportunities to strengthen children's understanding of technology and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children more time to answer questions and to solve problems to further develop their thinking and learning skills
- strengthen opportunities for children to understand and learn about technology.

Inspection activities

- The inspector viewed the premises used for childminding.
- The inspector spoke to children and observed activities.
- The inspector took into account the written views of parents.
- The inspector observed the childminder interacting with the children and spoke to her at convenient times during the inspection.
- The inspector sampled documentation, including planning, children's development records, policies and procedures.

Inspector
Susan Allen

Inspection findings

Effectiveness of leadership and management is good

The childminder has a good relationship with other settings that children attend and shares children's development information well to support and inform her planning effectively. Safeguarding is effective. The childminder is aware of what to look out for if she has a concern about a child's welfare and has extremely clear policies and procedures to follow. The childminder has attended training to build on her professional development. For example, she has improved her knowledge of how children learn. Since the last inspection, the childminder has reviewed the range of information gained from parents when children first start, to be able to plan more precisely for children's learning. She has also strengthened the organisation of toys and resources, particularly for younger children, to challenge and stimulate them.

Quality of teaching, learning and assessment is good

The childminder teaches mathematics well. Younger children learn to count while older children begin to understand more and less and that some numbers are bigger than others. The childminder is extremely welcoming and children are confident, friendly and articulate. They tell jokes and begin to understand humour. The childminder extends learning well. For example, she tells children that Van Gogh was an artist and his artwork is displayed in an exhibition. She teaches children that a vet is someone who looks after animals and an optician is a person who looks after your eyes. Children have lots of opportunities to learn about the wider world. Children express themselves well. For example, they dress up and re-tell the story of 'Goldilocks and the three bears'.

Personal development, behaviour and welfare are outstanding

The childminder teaches children about their own and others' safety exceptionally well. For example, children learn to tidy up and ensure the floor is clear of any trip hazards. The older children are careful to ensure younger children do not have access to any small toys which may be dangerous. They demonstrate exceptional care and concern to others. The childminder teaches children about their bodies and they begin to understand how they work. For instance, they discuss how fibre keeps their bowels healthy and how food, such as bananas, gives them energy to play. Children try healthy food options, such as peppers, radishes and salad. The childminder supports children's knowledge of healthy eating extremely well. She teaches children about moderation and how too much sugar is not good for your teeth. Children learn what a dentist does and learn how to brush their teeth to keep them clean. The childminder is an exemplary role model and children's conduct is excellent.

Outcomes for children are good

Children make good progress from their starting points. They learn to share, take turns and play extremely well together. They are exceptionally kind and considerate. Children benefit from a wide range of interesting trips. For example, the childminder takes them on regular visits to parks, soft-play areas, the library and other areas of local interest. Children are prepared effectively for their future learning. For example, children learn to be independent and do small tasks for themselves, such as putting their own coats and shoes on and beginning to manage zips.

Setting details

Unique reference number	EY276785
Local authority	Surrey
Inspection number	10073319
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	21 March 2016

The childminder registered in 2003. She lives in Epsom, Surrey. The childminder operates Monday to Friday from 7.30am to 6pm, for most of the year. She receives funding for the provision of free education for children aged three and four years. The childminder holds an early years qualification at level 3.

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