

Play Out Huntingdon

Hinchingbrooke Hospital, Huntingdon PE29 6NT



Inspection date	13 March 2019
Previous inspection date	17 October 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has failed to inform Ofsted of changes to people who make up the registered body.
- Staff deployment is not effective to maintain children's safety. The legal minimum staff-to-child ratios are not always met.
- Attendance registers are inaccurate. This compromises children's safety, for example, in an emergency.
- There is no system in place to support children when their key person is not present. Often, the staff working with children do not know them well enough to support their individual learning.
- The systems in place for assessing where children are in their development are not effective. Some children do not have their skills and capabilities assessed when they first begin: this results in a delay in meeting their individual learning needs.
- The quality of teaching is variable. Not all staff have a good knowledge of how to promote children's learning during their regular interactions with children or during planned activities. Although staff plan some group activities to support children's development, they do not always ensure that children are given the right level of teaching based on their individual needs. For example, younger children do not always understand the activities. This results in them disengaging from learning.

It has the following strengths

- Children with special educational needs and/or disabilities make good progress. Staff liaise with other agencies and work closely with parents to offer children tailored support.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
supply Ofsted with relevant information relating to changes to the registered body, including information to allow completion of suitability checks	19/04/2019
meet the minimum staff-to-child ratios at all times and ensure staff meet the needs of children and maintain their safety	22/03/2019
deploy staff effectively to maintain children's safety, meet care needs and support their learning and development	22/03/2019
maintain accurate daily registers, including the names of key persons responsible for children's daily care	22/03/2019
ensure the key-person system works effectively to provide children with consistent support and attention to promote their confidence to grow and develop	19/04/2019
use accurate assessment, based on quality observations and understanding of where all children are in their development, to provide experiences reflecting interests and learning styles to support their progress	19/06/2019
raise the quality of teaching so staff plan challenging and enjoyable experiences, supporting all children in their learning and development and focus strongly on prime areas of learning for the youngest children.	19/06/2019

Inspection activities

- We carried out this inspection as a result of the risk assessment process following a notification from the provider.
- The inspectors observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held joint discussions and met with the manager and provider. They looked at relevant documentation, including records of children's learning and staff.
- The inspectors checked evidence relating to the suitability of staff and company directors. The inspector reviewed evidence of staff qualifications.
- The inspectors spoke to staff and children at appropriate times during the inspection.
- The inspectors spoke to a small number of parents and took account of their views.
- The inspector carried out a joint observation of a planned activity and evaluated practice with the manager.

Inspectors

Kate Hipperson
Veronica Sharpe

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding and welfare requirements are not met; breaches of the legal requirements that the setting must meet, have a significant impact on the safety of children. The arrangements for safeguarding are not effective. The provider has a poor understanding of when they must inform Ofsted of changes to the registered body and they have failed to notify of a change to registered people. Where there have been incidents, such as accidents, the management team has taken appropriate action. This includes notifying Ofsted. Although systems are in place to assess children's development when they first begin, the management team has not identified that staff have not completed these assessments for some children. Staff complete some suitable training, including relevant qualifications in first aid.

Quality of teaching, learning and assessment requires improvement

Poor staff deployment negatively impacts on the quality of teaching. While key persons generally know their key children well, there are no contingencies for times when they are off work for long periods or working in different rooms of the nursery. Some staff engage with children well. For example, they sit alongside children as they play with water and talk about numbers, sizes and quantities. However, at other times, there is a lack of conversation and questioning to enthuse children and encourage their thinking. Children with special educational needs and/or disabilities receive good support. However staff's assessments of other children's skills and abilities lack precision. They do not support all children well enough to reach their individual next steps in learning. Staff equip all areas of the nursery well. Consequently, many children use the plentiful resources imaginatively as part of their play. For example, in the pre-school room, children use homemade 'fishing rods' to try to catch the soft toys that are out of reach.

Personal development, behaviour and welfare are inadequate

During the inspection, it was found that the nursery was understaffed. The management team does not ensure that staff keep accurate registers. Consequently, the provider cannot demonstrate that the minimum ratios have been met at other times. This means that children's safety is not assured and they are at risk from accidents due to inadequate supervision. At times when staffing levels are better, staff often leave the childcare rooms to complete organisational tasks. Children do not always have the support they need to extend and enhance their learning and enjoyment. Staff do not always notice when children need help, such as support to wipe their nose. Children are generally happy to come to the nursery; parents comment on some of the new skills that they learn and feel that staff are kind.

Outcomes for children require improvement

Children make steady but not good progress in their learning. While staff focus on helping older children develop skills in recognising letters and sounds, they do not spend enough time helping children to develop their speaking and listening skills overall. Many children make good friendships and play cooperatively together. However, where children lack confidence or need more support to join in activities they do not always receive the help they need to become more self-assured. Children tend to show appropriate levels of

physical development. For example, they use tools during activities, such as dough and manipulate glue spreaders to stick shiny paper onto large paper eggs.

Setting details

Unique reference number	EY483344
Local authority	Cambridgeshire
Inspection number	10099695
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	100
Number of children on roll	96
Name of registered person	Ormiston Families Enterprises Limited
Registered person unique reference number	RP901720
Date of previous inspection	17 October 2016
Telephone number	01480 416 730

Play Out Huntingdon registered in 2014 and is managed by Ormiston Families Enterprises Ltd. The nursery employs 16 members of childcare staff. Of these, 13 hold early years qualifications between level 2 and 6, including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 8pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs and/or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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