

Wetherell Nursery

17 Iveagh Close, London E9 7BW



Inspection date	13 March 2019
Previous inspection date	13 March 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders evaluate the provision well and have taken appropriate steps to address the areas for development. For example, since the last inspection, staff have improved the planning and increased the range of opportunities available outside for children to learn. In addition, leaders have arranged for staff to benefit from training and supervision meeting to help enhance their knowledge and skills.
- Staff ensure activities are fun and exciting for children, and encourage them to make decisions and lead their own play well. Staff support children to make good progress, in comparison to their starting points.
- Staff work together effectively to implement the daily routines and ensure children know what will happen next, to enable children to have a smooth transition between activities and routine tasks.
- Children display positive behaviour. For example, they listen and show respect to staff, show an awareness of other children during their play, and learn to share resources effectively.
- Staff miss some opportunities to extend older children's mathematical skills. For example, they do not consistently make use of opportunities to teach them about sizes, shapes and measurement.
- Staff do not make full use of opportunities available to encourage younger children to be vocal, in order to help foster their early speaking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for older children to further develop their mathematical skills
- make better use of all opportunities to strengthen younger children's speech and language development.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and outside play area, and looked at some of the children's assessment records and planning documentation.
- The inspector held discussions with the leaders during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a clear understanding of their roles to safeguard and protect children within their care. They are familiar with child protection issues and know the procedures to report any concerns, including allegations. Robust recruitment and vetting processes are in place to ensure staff are suitable to work with children. Leaders work closely with the local authority early years coordinator to review their procedures and to improve staff's teaching skills. Leaders monitor group of children's progress effectively. They put in place one-to-one support for children with special educational needs and/or disabilities to help close gaps in their development. Staff develop close partnerships with parents. For example, they inform parents of their children's development, encourage them to extend children's learning at home and support them to help make children's transition to school easy.

Quality of teaching, learning and assessment is good

Staff know individual children's interests and needs well. They use this information to plan stimulating activities for children to enjoy and learn. For example, children develop their sensory skills as they curiously explore with different creative and natural materials. Children develop their physical skills effectively. For example, babies crawl to reach resources, stand while holding on to equipment and begin to walk independently. Older children learn to do different movements with their body, to climb and to throw a ball successfully. Staff support children to develop their literacy skills effectively. For example, they ensure story times are fun to help develop children's interest in books, and use props to keep them engaged and to support their understanding of the stories. Staff plan opportunities for children to practise making marks and develop their early writing skills.

Personal development, behaviour and welfare are good

Children develop their personal skills effectively. They learn to manage small tasks independently, such as washing their hands and serving their food. Staff encourage children to explore freely and discover new things that they like to do for themselves. They teach them to use different tools appropriately. For example, staff demonstrate to children how to use a rolling pin to flatten the play dough and how to use a knife to cut the dough into small pieces safely. Children demonstrate a high level of confidence and concentrate well during their play. Younger children develop close attachments with their key person. They know when to seek support and they appear secure within the environment.

Outcomes for children are good

Children make good progress and develop the skills required to help them move on to the next stage in their learning. For example, younger children develop their mobility and balance effectively, while older children develop good coordination and show great control when they use a range of resources. Younger children use their imaginations well as they pretend to use one object to represent another. Older children demonstrate good understanding, follow instructions and express themselves effectively.

Setting details

Unique reference number	EY428907
Local authority	Hackney
Inspection number	10089356
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	80
Number of children on roll	103
Name of registered person	Barnardo's
Registered person unique reference number	RP518879
Date of previous inspection	13 March 2018
Telephone number	02085257090

Wetherell Nursery registered in 2011 and is located in the London Borough of Hackney. The setting employs 35 members of staff, including the manager. All staff hold relevant early years qualifications ranging from level 2 to level 6. The setting is open from Monday to Friday from 8am to 6pm, throughout most of the year. It is in receipt of funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

